

Master of Arts (M.A.) in Special Education
Mild-Moderate Intervention Specialist
 Program of Study 2012–2014

First semester in M.A. Program _____ Advisor _____

The following courses, or their equivalents, are pre-requisites for the concentration.

- 5650 Introduction to Exceptional Children (3)
- 5742 Applied Behavior Analysis for Teachers (3)

FOUNDATIONS REQUIREMENT (CHOOSE 1): (3 HRS)*

P&L 6212 - American Schools and Society (3)

P&L 6250 - History of Education (or 7572 - History of Colleges and Universities) (3)

P&L 6410 - Philosophy of Education (3)

MULTICULTURAL & HUMAN DIVERSITY REQUIREMENT (CHOOSE 1): (3 HRS)

P&L 6360 - School and Community Relations (3)

P&L 7520 - Diversity in Higher Education (3)

PAES 5650 - Introduction to Exceptional Children (3)*

RESEARCH REQUIREMENT (CHOOSE 1): (3 HRS)

P&L 6625 - Introduction to Educational Research (3)

PAES 8861 - Behavioral Research Methods in Applied Settings (3)**

*Required for special education core. If an introductory special education course has already been taken, it does not need to be taken again. If it was taken as an undergraduate, student should select one of the other diversity course options.

**Required for special education core.

FOUNDATIONS AND MULTICULTURAL/DIVERSITY COURSES (6 HOURS)			
Course Number	Abbreviated Title	Cr. Hr.	Semester Completed
P&L 6212, P&L 6250 P&L 7572, P&L 6410	Foundations Course (see above)	3	
P&L 6360, P&L 7520, PAES 5650	Multicultural course (see above)	3	
SPECIAL EDUCATION CORE (13 HOURS)			
Course Number	Abbreviated Title	Cr. Hr.	Semester Completed
PAES 8832	Advanced Applied Behavior Analysis	3	
PAES 8861	Behavioral Research Methods in Applied Settings	3	
PAES 8189	Field Experience in Special Education	4	
PAES 8999.10	Thesis Research	3	
CONTENT SPECIALTY (15 HOURS)			
PAES 5734	Mild/Moderate Elementary Methods of Instruction	3	
PAES 5735	Mild/Moderate Secondary Methods of Instruction	3	
PAES 5738	Reading for Children With Disabilities	3	
PAES 5743	Educational Assessment (Mild-Moderate)	3	
PAES 5769	Delivering Effective Services to Enhance Inclusion	3	

Full-time Semester-by-Semester Program of Study

Summer Session			
PAES 5742***	Applied Behavior Analysis for Teachers (<i>required if you have not taken an introductory ABA course</i>)	(3)	
PAES 5650***	Introduction to Exceptional Children (<i>required if you have not taken an introductory special education course</i>)	(3)	
Autumn Semester (15 credits)			
PAES 5734	Methods of Instruction for Elementary Children With Mild-Moderate Disabilities	3	
PAES 5743	Educational Assessment of Students With Mild-Moderate Disabilities	3	
PAES 8832	Advanced Applied Behavior Analysis	3	
PAES 8861	Behavioral Research Methods in Applied Settings	3	
P&L _____	Multicultural or Foundations Course	3	
Spring Semester (12 credits)			
PAES 5735	Methods of Instruction for Secondary Students With Mild-Moderate Disabilities	3	
PAES 5769	Delivering Effective Services to Enhance Inclusion	3	
PAES 5738	Reading for Children With Disabilities	3	
P&L _____	Multicultural or Foundations Course	3	
May Term Year One Through May Term Year Two (work with advisor to distribute credits)			
PAES 8999.10	Thesis Research	3	
PAES 8189	Field Experience in Special Education	4	
Total Program Hours		34	

***If you are attending full-time, you must take 5742 and 5650 in the summer before taking 8832 and 8861, unless these courses have been waived.

Note: The following courses or their equivalents are also required for teacher licensure:

EDU PAES 5750	Classroom Management and Behavior Change (3)	_____
EDU TL 2368	Introduction to Children's Literature (3)	_____
EDU TL 5468	Reading Foundations (3)	_____
EDU TL 5469	Understanding Phonics and Its Role in Instruction (3)	_____
EDU TL 5470	Assessment and Instruction for Struggling Readers (3)	_____

Completion of this program leads to eligibility for licensure in the state of Ohio. Candidates must also pass the Praxis examination, meet appropriate FBI and BCI requirements, and apply formally for the license.