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## **EDUCATION**

- 2010      Ph.D., Developmental Psychology, University of North Carolina at Chapel Hill
- Concentration in Quantitative Methods
  - Graduate Certificate in Education Policy Research, Duke University (2009)
- 2005      B.A. with Honors in Psychology, University of Connecticut

## **ACADEMIC POSITIONS**

- 2023-present    Scarlet & Gray Associate Professor, Department of Human Sciences  
The Ohio State University
- 2020-2023      Associate Professor, Department of Human Sciences  
The Ohio State University
- 2014-present    Faculty Associate, Crane Center for Early Childhood Research and Policy  
Faculty Affiliate, Institute for Population Research  
The Ohio State University
- 2014-2020      Assistant Professor, Department of Human Sciences  
The Ohio State University
- 2012-2014      F32 National Institutes of Health Postdoctoral Fellow  
Population Research Center, University of Texas at Austin
- 2010-2012      Postdoctoral Fellow, Dynamic Socioeconomic Disadvantage: Children in Family  
and School Contexts (PIs: Elizabeth Gershoff & J. Lawrence Aber)  
Human Development and Family Sciences, University of Texas at Austin

## **FELLOWSHIPS & AWARDS**

- 2024      Provost's Midcareer Scholar Award  
The Ohio State University
- 2018      Foundation for Child Development Young Scholars Award
- 2018      Distinguished Research Award, College of Education and Human Ecology, The  
Ohio State University

2012-2014	Ruth L. Kirschstein National Research Service Award, NICHD
2009	UNC Interdisciplinary Research Dissertation Proposal Fellowship
2009	SRCD Travel Award
2007	Bronfenbrenner Travel Award to APPAM Conference, Foundation for Child Development
2007-2008	Spencer Education Policy Research Fellowship
2006	Future Faculty Fellowship, UNC-Chapel Hill Center for Teaching and Learning

## **RESEARCH GRANTS**

### ***Grants Received as Principal Investigator***

2024-2026	Principal Investigator (mPI w/Ansari), Understanding the Needs and Experiences of Early Head Start Children and Families Before and After COVID-19: A Nationally Representative Investigation. <i>U. S. Department of Health and Human Services, Office for Planning, Research, and Evaluation</i> (\$100,000)
2023-2025	Principal Investigator, Children's Early Educational Experiences and Their Social and Behavioral Development. <i>National Institute of Child Health and Human Development</i> . (\$146,199)
2021-2024	Principal Investigator, <i>A Big Idea for Little Learners: Leveraging Teacher Wage Increases to Improve Preschool Quality</i> . OSU College of Education and Human Ecology Big Idea Seed Grant Competition (\$100,000).
2019-2023	Principal Investigator, <i>Classroom Age Composition and Children's Early Learning: Understanding the Role of Classroom Practices</i> . Institute for Educational Sciences (\$1,399,989).
2019-2020	Principal Investigator, <i>Understanding Drop-in Childcare Needs of Student Parents: Identifying Barriers to Academic Success</i> . The Ohio State University Office of Student Academic Success (\$27,182).
2018-2020	Principal Investigator, <i>Understanding Parental Mindsets: Origins and Implications for Early Childhood Development</i> . EHE Office of Research (\$16,866).
2018-2020	Principal Investigator, <i>Evaluation of the Cincinnati Preschool Promise Year 2</i> . Cincinnati Preschool Promise. (\$248,628).
2018-2021	Principal Investigator, <i>The Role of Center Directors in Producing High Quality Preschool Experiences for Young Children</i> . Foundation for Child Development. (\$180,000).

- 2017-2018 Principal Investigator, *Evaluation of the Cincinnati Preschool Promise Year 1*. Cincinnati Preschool Promise. (\$333,064).
- 2016-2018 Principal Investigator, *Head Start Age Composition and Children's Early Learning and Development: Understanding When and Why it Matters*, American Educational Research Association (\$34,000)
- 2016-2017 Principal Investigator *Producing High Quality Childcare: Barriers and Best Practices in Columbus Childcare Centers*. College of Education and Human Ecology Seed Grant Program, The Ohio State University (\$15,424).
- 2012-2014 Principal Investigator, *The Development of Low Income Children in the Context of Welfare and Food Stamps*. F32HD069121. National Institute of Child Health and Human Development (\$101,404)
- 2011 Principal Investigator, *State Variation in TANF Benefits and the Development of Low-Income Children*. University of Michigan National Poverty Center Small Grants Competition (\$7,200)

***Grants Received as Co-Investigator (Total Funding: \$14,785,570)***

- 2022-2024 Co-Investigator, *Reducing Chronic Absenteeism in Columbus City Schools: A School District-University Partnership*. Ohio State College of Education and Human Ecology. (\$100,000).
- 2021-2025 Co-Investigator, *Child Care Access Means Parents in School (CCAMPIS)*. U.S. Department of Education. (Evaluation Subcontract PI: \$260,000).
- 2021-2024 Co-Investigator, *School-Level Characteristics, Classroom Process Quality, and PK-3 Learning and Development*. Institute for Educational Sciences (Subcontract to OSU \$210,000).
- 2021-2024 Co-Investigator, *Leveraging Sensing Systems in Early Education: Transforming Understanding of Critical Features of Young Children's Classroom Experiences*. Spencer Foundation (\$1,000,000).
- 2019-2024 Co-Investigator, *SES-Related Disparities in Early Language Development and Child Risk for Developmental Language Disorder*. National Institutes of Health (\$3,775,996).
- 2019-2023 Co-Investigator, *Language Gains during Early Childhood: Prediction of Later Outcomes and Multiple-Methods Exploration of Relevant Classroom Factors*. Institute for Educational Sciences. (\$1,399,995).

- 2018-2022 Co-Investigator, *Causal Effects of the Kindergarten Transition Intervention*. Institute for Educational Sciences. (\$3,299,998).
- 2017-2018 Co-Investigator, *The Social Determinants of Early Childhood Development*. Sub-project of the Initiative in Population Research's Population Research Center Grant awarded to The Ohio State University, National Institute of Child Health and Human Development (P2CHD058484) (\$42,130).
- 2016-2021 Co-Investigator, *Early Learning Network: Critical Contributions of Classroom Ecology to Children's Learning*. Institute of Education Sciences (\$4,493,683).
- 2015-2017 Co-Investigator, *Supporting Low-Income Families: State Variations in Child Care Subsidies and TANF Policies and Children's Developmental Ecologies*. Office of Planning, Research, and Evaluation, Administration for Children and Families (\$148,943).
- 2015-2017 Co-Applicant, *Perceived Socioeconomic Status, Educational Outcomes and Behaviour Problems in Adolescence*. Social Sciences and Humanities Research Council (C\$54,000/\$40,081 USD)
- 2014-2015 Co-Investigator, *School-Based Health Clinic Utilization and Barriers to Participation: Improving the Health-Related Quality of Life of SFC Parents and Youth*. Crane Center for Early Childhood Research and Policy, The Ohio State University (\$14,744).

### **PEER REVIEWED PUBLICATIONS**

<sup>a</sup> Graduate student at Ohio State at time of work

<sup>b</sup> Post-doctoral fellow at Ohio State at time of work

<sup>c</sup> Undergraduate student at Ohio State at time of work

<sup>+</sup> Authors contributed equally and listed alphabetically

- 79.) Buckley, M. N.<sup>a</sup>, Abdul-Masih, M.<sup>a</sup>, Yang, Q.<sup>a</sup>, Ansari, A., & **Purtell, K. M.** (in press). The cumulative and timing-specific effects of residential mobility on high school truancy. *The High School Journal*.
- 78.) Dore, R., Xiao, N.<sup>b</sup>, Sayers, R.<sup>a</sup>, **Purtell, K. M.**, & Justice, L. (in press). Does home media use predict preschoolers' skill gains? A time diary study. *Translational Issues in Psychological Science*.
- 77.) Lin, T. J., Chen, J., Lu, M.<sup>a</sup>, Sun, J.<sup>b</sup>, **Purtell, K. M.**, Ansari, A., & Justice, L. (in press). The influence of classroom language contexts on dual language learners' language development. *Journal of Educational Psychology*.
- 76.) Logan, J. A., Piasta, S. B., **Purtell, K. M.**, Nichols, R.<sup>a</sup>, & Schachter, R. E. (in press). Early childhood language gains, kindergarten readiness, and Grade 3 reading achievement. *Child Development*.

- 75.) Sun, J. <sup>b</sup>, Justice, L. M., Jiang, H., **Purtell, K. M.**, Lin, T. J., & Ansari, A. (in press). Big little leap: The role of transition difficulties in children's skill development during kindergarten. *Early Childhood Research Quarterly*, 67.
- 74.) Zimmermann, K. <sup>a</sup>, Yang, Q. <sup>a</sup>, Ansari, A., & **Purtell, K. M.** (in press). An examination of the use and outcomes of readiness assessments, retention policies, and title 1 funding for kindergarten children in the United States. *Early Childhood Research Quarterly*, 67.
- 73.) Yang, Q. <sup>a</sup>, Zimmermann, K. <sup>a</sup>, Bartholomew, C. P. <sup>a</sup>, **Purtell, K. M.**, & Ansari, A. (2023). Preschool Classroom Age Composition and Physical Literacy Environment: Influence on Children's Emergent Literacy Outcomes. *Early Education and Development*, 1-18.
- 72.) Dore, R. A., **Purtell, K. M.**, Chen, J., & Justice, L. M. (2023). The Interplay among Parents' Stress, Nonparental Childcare, and Child Language Development among Low-Income Toddlers. *Early Education and Development*, 34(6), 1447-1457.
- 71.) Yang, Q. <sup>a</sup>, & **Purtell, K. M.** (2023). Preschoolers' vocabulary skills and inhibitory control: The role of classroom engagement. *Early Education and Development*, 34(5), 1109-1127.
- 70.) Cutler, L. <sup>b</sup>, Schachter, R. E., Gabas, C., Piasta, S. B., **Purtell, K. M.**, & Helsabeck, N. P. <sup>a</sup> (2023). Patterns of Classroom Organization in Classrooms Where Children Exhibit Higher and Lower Language Gains. *Early Education and Development*, 34(5), 1128-1146.
- 69.) Yang, Q. <sup>a</sup>, Ansari, A., **Purtell, K. M.**, Pianta, R. C., Whittaker, J. V., & Vitiello, V. E. (2023). Classroom skill compositions and preschoolers' early academic and executive function outcomes. *Early Childhood Research Quarterly*, 64, 290-301.
- 68.) Justice, L. M., Jiang, H., Sun, J. <sup>b</sup>, Lin, T. J., **Purtell, K. M.**, Ansari, A., & Helsabeck, N. <sup>a</sup> (2023). Classrooms are complex host environments: An integrative theoretical measurement model of the pre-k to grade 3 classroom ecology. *Early Education and Development*, 34(4), 979-1009.
- 67.) Jiang, H., Justice, L. M., Lin, T. J., **Purtell, K. M.**, & Sun, J. <sup>b</sup> (2023). Peer experiences in the preschool classroom: Contribution to Children's academic development. *Journal of Applied Developmental Psychology*, 86, 101542.
- 66.) Ansari, A., Yang, Q. <sup>a</sup>, **Purtell, K. M.**, Lin, T. J., & Justice, L. M. (2023). Kindergarten's peer relationships and early school absenteeism. *Journal of Applied Developmental Psychology*, 86, 101529.
- 65.) Bleses, D., Willemsen, M. M., **Purtell, K. M.**, Justice, L. M., Slot, P., Dybdal, L., & Højen, A. (2023). Early childhood educator's implementation readiness and intervention fidelity: Findings from a person-centered study. *Early Childhood Research Quarterly*, 63, 156-168.

- 64.) Dore, R.A., **Purtell, K.M.**, Chen, J. <sup>b</sup> & Justice, L.M. (2023). The interplay among parents' stress, nonparental childcare, and child language development among low-income toddlers. *Early Education & Development*, 34, 1447-1457.
- 63.) Schmeer, K., Singletary, B. <sup>b</sup>, **Purtell, K. M.**, & Justice, L. J. (2023). Family disruption and parenting during the COVID-19 pandemic. *Journal of Family Issues*, 44(1), 112-138.
- 62.) **Purtell, K. M.**, & Ansari, A. (2022). Why are children absent from preschool?: A nationally representative analysis of Head Start programs. *Frontiers in Educational Psychology*. <https://doi.org/10.3389/feduc.2022.1031379>
- 61.) Zimmermann, K. <sup>a</sup>, Yang, Q. <sup>a</sup>, **Purtell, K.**, & Ansari, A. (2022). Pre-K attendance and social development: The moderating role of kindergarten classroom experiences. *Infant and Child Development*, e2360.
- 60.) Allen, E. C. <sup>a</sup>, Black, A. L. <sup>a</sup>, Lin, T. J., **Purtell, K. M.**, & Justice, L. M. (2022). Extracurricular activity participation in kindergarten: Who participates, and why does it matter?. *Journal of Applied Developmental Psychology*, 83, 101455.
- 59.) Sun, J. <sup>b</sup>, Singletary, B. <sup>b</sup>, Jiang, H., Justice, L. M., Lin, T.-J., & **Purtell, K. M.** (2022). Child behavior problems during the COVID-19 shutdown: Associations with parent distress and child social-emotional skills. *Journal of Applied Developmental Psychology*, 78, 101375.
- 58.) **Purtell, K. M.**, Jiang, H., Justice, L. M., Sayers, R. <sup>a</sup>, Dore, R., & Pelfrey, L. <sup>a</sup> (2022). Teacher perceptions of preschool parent engagement: Causal effects of a connection-focused intervention. *Child & Youth Care Forum*, 51, 937-966.
- 57.) Justice, L. M., Jiang, H., **Purtell, K. M.**, Lin, T.-J., Ansari, A. (2022). Academics of the early primary grades: Investigating the alignment of instructional practices from pre-K to third grade. *Early Education and Development*, 33(7), 1237-1255.
- 56.) Singletary, B. <sup>b</sup>, Justice, L., Baker, S. C., Lin, T. J., **Purtell, K. M.**, & Schmeer, K. K. (2022). Parent time investments in their children's learning during a policy-mandated shutdown: parent, child, and household influences. *Early Childhood Research Quarterly*, 60, 250-261.
- 55.) Chen, J. <sup>b</sup>, Jiang, H., Justice, L. M., Lin, T. J., & **Purtell, K. M.** (2022). One size doesn't fit all: Profiles of isolated children in early childhood. *Journal of Applied Developmental Psychology*, 80, 101397.
- 54.) Singletary, B. <sup>b</sup>, Schmeer, K. K., **Purtell, K. M.**, Sayers, R. C. <sup>a</sup>, Justice, L. M., Lin, T.-J., & Jiang, H. (2022). Understanding family life during the COVID-19 Shutdown. *Family Relations*, 71, 475-493.
- 53.) Yang, Q. <sup>a</sup>, Bartholomew, C. <sup>a</sup>, Ansari, A., & **Purtell, K. M.** (2022). Classroom age

composition and preschoolers' language and literacy gains: The role of classroom engagement. *Early Childhood Research Quarterly*, 60, 49-58.

- 52.) Cho-Baker, S. <sup>a</sup> & **Purtell, K. M.** (2022). Work and school pathways into the transition to adulthood: Adolescent family, individual, and industry precursors. *Journal of Research on Adolescence*, 32, 785-804.
- 51.) Van Fossen, C.A. <sup>a</sup>, Wexler, R., **Purtell, K. M.**, Slesnick, N., Taylor, C., Pratt, K.J. (2022). Family functioning screening, referral, and behavioral health utilization in a family medicine setting. *Families, Systems, and Health*, 40, 21-34.
- 50.) Van Fossen, C.A. <sup>a</sup>, Wexler, R., **Purtell, K. M.**, Slesnick, N., Taylor, C., & Pratt, K.J. (2021). Family functioning assessment and child psychosocial symptoms in family medicine. *Journal of Pediatric Nursing*, 61, 284-291.
- 49.) Rhoad-Drogalis, A. <sup>b</sup>, Justice, L. M., Lin, T., **Purtell, K. M.**, & Logan, J. A. R. (2021). Profiles of preschool attendance and children's kindergarten readiness. *Early Education and Development*, 32, 1260-1273.
- 48.) Dore, R. A., **Purtell, K. M.**, & Justice, L. M. (2021). Media use among kindergartners from low-income households during the COVID-19 shutdown. *Journal of Developmental & Behavioral Pediatrics*, 42, 672-676.
- 47.) **Purtell, K. M.**, Ansari, A., Yang, Q. <sup>a</sup>, & Bartholomew, C. P. <sup>a</sup> (2021). The role of preschool peers in children's language development. *Seminars in Speech and Language*, 42, 88-100.
- 46.) Myrtil, M. J. <sup>a</sup>, Lin, T.-Z., Chen, C. <sup>b</sup>, **Purtell, K. M.**, Justice, L., Logan, J., & Hamilton, A. (2021). Pros and (con)flict: Using head-mounted cameras to identify teachers' role in intervening in conflict among preschool children. *Early Childhood Research Quarterly*, 55, 230-241.
- 45.) Helsabeck, N. <sup>a</sup>, Logan, J. A. R., Justice, L. M., **Purtell, K. M.**, & Lin, T. (2021). Pathways to kindergarten: A latent class analysis of children's time in early education and care. *Early Education and Development*, 32, 764-788.
- 44.) Jiang, H., Justice, L. M., **Purtell, K. M.**, Lin, T., & Logan, J. A. R. (2021). Prevalence and prediction of kindergarten-transition difficulties. *Early Childhood Research Quarterly*, 55, 15-23.
- 43.) Kim, S. <sup>a</sup>, Lin, T.-J., Chen, J., Logan, J. A. R., **Purtell, K. M.**, & Justice, L. M. (2020). Influence of teachers' grouping strategies on children's peer social experience in early elementary classrooms. *Frontiers in Psychology*, 11, 3583.
- 42.) Gonzalez Villasanti, H. <sup>b</sup>, Justice, L. M., Chaparro-Moreno, L. J. <sup>a</sup>, Lin, T., & **Purtell, K. M.** (2020). Automatized analysis of children's exposure to child-directed speech in preschool settings: Validation and application. *PLOS One*, 15, e0242511.

- 41.) Dore, R.A., Logan, J., Lin, T.-J., **Purtell, K. M.** & Justice, L.M. (2020). Characteristics of children's media use and gains in language and literacy skills. *Frontiers in Psychology*, 11:2224. doi: 10.3389/fpsyg.2020.02224.
- 40.) Chen, J.<sup>b</sup>, Jiang, H., Justice, L. M., Lin, T., **Purtell, K. M.**, & Ansari, A. (2020). Influences of teacher-child relationships and classroom social management on child-perceived peer social experiences during early school years. *Frontiers in Psychology*, 11, 2746.
- 39.) Dore, R.A., Logan, J., Lin, T.-J., **Purtell, K.M.** & Justice, L.M. (2020). Associations between children's media use and language and literacy skills. *Frontiers in Psychology*. doi: 10.3389/fpsyg.2020.01734
- 38.) Bates, R. A.<sup>b</sup>, Salsberry, P. J., Justice, L. M., Dynia, J. M., Logan, J. A. R., Gugiu, M. R., & **Purtell, K. M.** (2020). Relations of maternal depression and parenting self-efficacy to the self-regulation of infants in low-income homes. *Journal of Child and Family Studies*, 29, 2330-2341.
- 37.) Justice, L. J., **Purtell, K. M.**, Bleses, D., & Cho, S.<sup>a</sup> (2020). Parents' growth mindset and home-learning activities: A cross-cultural comparison of Danish and U.S. parents. *Frontiers in Psychology*, 11, 1365.
- 36.) Chen, J.<sup>b</sup>, Lin, T., Jiang, H., Justice, L. J., **Purtell, K. M.**, & Logan, J. A. R. (2020). Triple alignment: Congruency of perceived preschool classroom social networks among teachers, children, and researchers. *Frontiers in Psychology*, 11, 1341.
- 35.) Jiang, H., Justice, L. M., **Purtell, K. M.**, & Bates, R.<sup>b</sup> (2020). Exposure to environmental toxicants and early language development for children reared in low-income households. *Clinical Pediatrics*, 59, 557-565.
- 34.) Rhoad-Drogalis, A.<sup>b</sup>, Dynia, J. M., Justice, L. M., **Purtell, K. M.**, Logan, J. A. R., & Salsberry, P. (2020). Neighborhood influences on perceived social support and parenting behaviors. *Maternal and Child Health Journal*, 24, 250-258.
- 33.) Koury, A. J., Dynia, J. D., Dore, R., Logan, J. A. R., **Purtell, K. M.**, Joy, E., & Salsberry, P. (2020). Food insecurity and depression among economically disadvantaged mothers: Does maternal self-efficacy matter? *Applied Psychology: Health and Well-Being*, 12, 432-448.
- 32.) **Purtell, K. M.**, Valauri, A.<sup>a</sup>, Rhoad-Drogalis, A.<sup>b</sup>, Jiang, H., Justice, L., Lin, T., & Logan, J. A. R. (2020). Understanding policies and practices that support successful transitions to kindergarten. *Early Childhood Research Quarterly*, 52, 5-14.
- 31.) Dynia, J. M., **Purtell, K. M.**, Justice, L. M., & Pratt, A. S., & Hijlkema, M. J. (2020). Home literacy environments in Maya communities in the Yucatan peninsula. *Early Education and Development*, 30, 411-425.



- 30.) Hopkins, L. C.<sup>b</sup>, Webster, A., Kennel, J., **Purtell, K. M.**, Gunther, C. W. (2020). Camp NERF: Dietary Outcomes and Waist Circumference Decrease among a Small Cohort of Youth Mentors Engaged in the Delivery of an 8-week Summer Childhood Obesity Prevention Intervention. *Health Promotion Practice*, 21, 962-971.
- 29.) Cho, S.<sup>a</sup>, & **Purtell, K. M.** (2020). School and work in young adulthood: The role of financial responsibility and social support. *Youth & Society*, 52, 1059-1082.
- 28.) Arocho, R.<sup>a</sup>, & **Purtell, K. M.** (2020). Will I stay married?: Exploring predictors of expectations to divorce in unmarried young adults. *Emerging Adulthood*, 8, 118-132.
- 27.) Chaparro-Moreno, L. J.<sup>a</sup>, Justice, L. M., Logan, J. A. R., **Purtell, K. M.**, & Lin, T. (2019). The preschool literacy environment: Children's first-person experiences. *PLOS One*, 14:e0220227.
- 26.) Justice, L. M., Jiang, H., **Purtell, K. M.**, Schmeer, K., Boone, K., & Bates, R.<sup>a</sup> (2019). Conditions of poverty, parent-child interactions, and toddlers' early language skills in low-income families. *Maternal and Child Health Journal*, 23, 971-978.
- 25.) Maguire-Jack, K., **Purtell, K. M.**, Showalter, K.<sup>a</sup>, Barnhart, S.<sup>a</sup>, & Yang, M. (2019). Preventative benefits of child care subsidy in child neglect. *Children & Society*, 33, 185-194.
- 24.) Showalter, K.<sup>a</sup>, Maguire-Jack, K., Yang, M., & **Purtell, K. M.** (2019). Work outcomes for mothers experiencing intimate partner violence: The buffering effect of child care subsidy. *Journal of Family Violence*, 34, 299-308.
- 23.) Justice, L. M., Logan, J. A. R., **Purtell, K. M.**, Bleses, D., & Højen, A. (2019) Does mixing age groups in early-education settings support children's language development? *Applied Developmental Science*, 3, 214-226.
- 22.) Ansari, A., & **Purtell, K. M.**<sup>+</sup> (2018). What happens next? Delivering on the promise of preschool. *Early Childhood Research Quarterly*, 45, 177-182.
- 21.) **Purtell, K. M.**, & Ansari, A. (2018). Classroom age composition and preschoolers' school readiness: The implications of classroom quality and teacher qualifications. *AERA Open*, 4, 1-13.
- 20.) Ansari, A., & **Purtell, K. M.** (2018). Continuity and changes in classroom age composition and achievement in Head Start. *Journal of Applied Developmental Psychology*, 58, 86-95.
- 19.) Martin-Storey, A., Marcellin, S., **Purtell, K. M.**, Tougas, A., & Lessard, A. (2018). It's about having money, but also happiness:" A qualitative investigation of how adolescents

- understand subjective status in themselves and others. *Journal of Adolescence*, 68, 198-206.
- 18.) Ansari, A., & **Purtell, K. M.** (2018). Absenteeism in Head Start and children's learning. *Child Development*, 89, 1088-1098.
- 17.) Ansari, A., & **Purtell, K. M.** (2018). School absenteeism through the transition to kindergarten. *Journal of Education for Students Placed at Risk (JESPAR)*, 23, 24-38.
- 16.) Khan, K.<sup>b</sup>, **Purtell, K. M.**, Logan, J.A.R., Ansari, A., & Justice, L. M. (2017). The trade-off between television viewing and book-reading activities in the early home environment. *Journal of Developmental and Behavioral Pediatrics*, 38, 521-527.
- 15.) Ansari, A. & **Purtell, K. M.** (2017). Activity settings in full-day kindergarten classrooms and children's early learning. *Early Childhood Research Quarterly*, 38, 23-32.
- 14.) Gershoff, E. T., Ansari, A., **Purtell, K. M.**, & Sexton, H. R. (2016). Changes in parents' spanking and reading as mechanisms for Head Start impacts on children. *Journal of Family Psychology*, 30, 480-491.
- 13.) Ansari, A., **Purtell, K. M.**, & Gershoff, E. T. (2016). Head Start effects for parents: Who stands to benefit the most? *Journal of Marriage and Family*, 78, 1195-1207.
- 12.) Crosnoe, R., **Purtell, K. M.**, Davis Kean, P., Ansari, A., & Benner, A. D. (2016). The selection of children from low-income families into preschool. *Developmental Psychology*, 52, 599-612.
- 11.) Ansari, A., **Purtell, K. M.**, & Gershoff, E. T. (2016). Classroom age composition and the school readiness of three- and four-year old children in the Head Start program. *Psychological Science*, 27, 53-63.
- 10.) Crosnoe, R., Ansari, A., **Purtell, K. M.**, & Wu, N. (2016). Latin American immigration, maternal education, and approaches to managing children's schooling in the U.S. *Journal of Marriage and Family*, 78, 60-74.
- 9.) **Purtell, K. M.**, & Gershoff, E. T. (2015). Fast food consumption and academic growth in late childhood. *Clinical Pediatrics*, 54, 871-877.
- 8.) Gershoff, E. T., **Purtell, K. M.**, & Holas, I. (2015). Corporal punishment in U. S. public schools: Current practices, legal precedents, and future policy. *Advances in Child and Family Policy and Practice*, 1, 1-109.
- 7.) Henry, G. T., Bastian, K. B., Fortner, C. K., Kershaw, D. C., **Purtell, K. M.**, & Thompson, C. L., & Zulli, R. A. (2014). Teacher preparation policies and their effects on student achievement. *Education Finance & Policy*, 9, 264-303.

- 6.) Henry, G. T., **Purtell, K. M.**, Bastian, K. C., Fortner, C. K., Thompson, C. L., Campbell, S. L., & Patterson, K. M. (2014). The effects of teacher entry portals on student achievement. *Journal of Teacher Education*, 65, 7-23
- 5.) **Purtell, K. M.** & McLoyd, V. C. (2013). Parents' participation in a work-based anti-poverty program can enhance their children's future orientation: Understanding pathways of influence. *Journal of Youth and Adolescence*, 42, 777-791.
- 4.) **Purtell, K. M.** & McLoyd, V.C. (2013). A longitudinal investigation of employment among low-income youth: Patterns, predictors, and correlates. *Youth & Society*, 45, 243-264.
- 3.) **Purtell, K. M.**, Gershoff, E. T., & Aber, J. L. (2012) Low income families' utilization of the federal "safety net": Individual and state-level predictors of TANF and Food Stamp receipt. *Children & Youth Services Review*, 34, 713-724.
- 2.) McLoyd, V. C., Kaplan R., **Purtell K. M.**, & Huston, A. (2011). Assessing the effects of a work-based antipoverty program for parents on youths' future orientation and employment experiences. *Child Development*, 82, 113-132.
- 1.) Grammer, J. K., **Purtell, K. M.**, Coffman, J. L., & Ornstein, P. A. (2011). Relations between children's metamemory and strategic performance: Time-varying covariates in early elementary school. *Journal of Experimental Child Psychology*, 108, 139-155.

## **BOOK CHAPTERS**

- 5.) Sayers R. C.<sup>a</sup>, Dore, R., **Purtell, K. M.**, Justice, L., Pelfrey, L., & Jiang, H. (2021). Supporting children and families during the kindergarten transition: Connection-focused home visiting. In S. T. Vorkapic & J. LoCasale-Crouch (Eds.), *Supporting children's well-being during early childhood transition to school*. Hershey, PA: IGI Global.
- 4.) **Purtell, K. M.**, & Gershoff, E. T. (2016). Poverty and mental health. In H. Friedman (Ed.), *Encyclopedia of Mental Health*, 2<sup>nd</sup> edition. London: Elsevier.
- 3.) McLoyd, V. C., **Purtell, K. M.**, & Hardaway, C. R. (2015). Social class, race, ethnicity, and the transition to adulthood. In M. Lamb (Ed.), *Handbook of child psychology and developmental science (7<sup>th</sup> edition)*. Vol 3: *Social and emotional development* (pp. 366-418). New York: Wiley.
- 2.) McLoyd, V. C., Kaplan, R., **Purtell, K. M.**, Bagley, E., Hardaway, C. R., & Smalls, C. (2009). Poverty and socioeconomic disadvantage in adolescence. In R. Lerner & L. Steinberg, (Eds.) *Handbook of Adolescent Psychology*, 3<sup>rd</sup> edition (pp. 444-491). New York: Wiley.
- 1.) McLoyd, V. C. & **Purtell, K. M.** (2008). How poverty and income affect children's cognitive functioning and school achievement. In S. Neuman (Ed.), *Educating the Other America* (pp. 52-73). Baltimore, Maryland: Brookes.

## **WHITE PAPERS AND POLICY AND EVALUATION REPORTS**

- 20.) **Purtell, K.M.**, Justice, L. M., Jiang, Hui (2023). The Kindergarten Transition: Creating a New Model. Crane Center for Early Childhood Research and Policy, The Ohio State University.
- 19.) Cutler, L., Schachter, R. E., Gabas, C., Piasta, S. B., & **Purtell, K. M.** (2023). Organization of early childhood classroom environments may matter for children's language learning. Crane Center for Early Childhood Research and Policy, The Ohio State University.
- 18.) Sun, J., Justice, L. M., Jiang, H., **Purtell, K. M.**, Lin, T.-J., Ansari, A., (2022). Big Little Leap: The Role of Transition Difficulties in Children's Skill Development during Kindergarten. Columbus, Ohio: Crane Center for Early Childhood Research and Policy & The Ohio State University.
- 17.) **Purtell, K. M.**, Piasta, S.B., Schachter, R.E., Logan, J.A.R., (2022). Early childhood learning and children's literacy skills in kindergarten and third grade. Crane Center for Early Childhood Research and Policy, The Ohio State University.
- 16.) **Purtell, K.**, Jiang, H., Justice, L. M., Lin, T.-J., Logan, J., (2020). It's a struggle: Transitioning children into kindergarten. Columbus, Ohio: Crane Center for Early Childhood Research and Policy & The Ohio State University.
- 15.) **Purtell, K. M.**, Famelia, R.<sup>b</sup>, Narui, M., & Justice, L. J. (2020). *Going to college with kids: Understanding the campus climate for student parents*. Columbus, Ohio: Crane Center for Early Childhood Research and Policy, The Ohio State University.
- 14.) **Purtell, K. M.**, Yang, Q.<sup>a</sup>, & Baker, S. (2020). *Understanding the effects of Cincinnati Preschool Promise Teacher Promise Grants*. Columbus, Ohio: Crane Center for Early Childhood Research and Policy, The Ohio State University.
- 13.) Schmeer, K. K., Justice, L., Singletary, B.<sup>b</sup>, **Purtell, K.**, & Lin, T. (2020). *Ohio Families Struggle during COVID-19 Pandemic: Preliminary findings from the Crane Center COVID & Families Study*. Columbus, Ohio: Crane Center for Early Childhood Research and Policy, The Ohio State University.
- 12.) Justice, L. M., Jiang, H., **Purtell, K. M.**, Lin, T., & Logan, J. (2020). *Is pre-kindergarten too much work and not enough play? Examining instructional practices in pre-K, kindergarten, and first grade*. Columbus, Ohio: Crane Center for Early Childhood Research and Policy, The Ohio State University.
- 11.) **Purtell, K. M.**, Logan, J., Yeomans-Maldonado, G., Biales, C., & Xu, M. (2019). *Cincinnati Preschool Promise: Year 1 Evaluation Report*. Columbus, Ohio: Crane Center for Early Childhood Research and Policy, The Ohio State University.

- 10.) Salsberry, P., Gugiu, M.R., Dynia, J., Justice, L.M., Logan, J.A.R., **Purtell, K.**, & Snyder-Hill, S. (2016). *The Kids in Columbus Study (KICS)*. Columbus, Ohio: Crane Center for Early Childhood Research and Policy, The Ohio State University.
- 9.) Justice, L. M., Gugiu, M. R., & **Purtell, K. M.** (2015). *The case for Pre-K in Ohio: The conceptual, theoretical and empirical foundations for Pre-K expansion*. Columbus, OH: Crane Center for Early Childhood Research and Policy, The Ohio State University.
- 8.) Gershoff, E. T., Herrera, A. W., & **Purtell, K. M.** (2013). *An evaluation of Play To Learn: Final report to United Way for Greater Austin*. United Way for Greater Austin.
- 7.) Crosnoe, R., Pedroza, J. M., **Purtell, K. M.**, Fortuny, K., Perreira, K., Ulvestad, K., Weiland, C., Yoshikawa, H. & Chaudry, A. (2012). *Promising practices for increasing immigrants' access to health and human services*. ASPE Issue Brief (Office of the Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services).
- 6.) Henry, G. T., Thompson, C. L., Bastian, K. B., Fortner, C. K., Kershaw, D. C., **Purtell, K. M.**, & Zulli, R. A. (2010). *Teacher portals: Teacher preparation and student test scores in North Carolina*. Carolina Institute for Public Policy.
- 5.) Thompson, C. L., Henry, G. T., Smith, A., Kershaw, D. C., Zulli, R. A., & **Purtell, K. M.** (2010). *The impact of the first two years of the collaborative project: An interim assessment*. Carolina Institute for Public Policy.
- 4.) Henry, G. T., Thompson, C. L., Fortner, C. K., **Purtell, K. M.**, Zulli, R. A., & Kershaw, D. C. (2010) *Technical Report: The impact of teacher preparation on student learning in North Carolina Public Schools*. Carolina Institute for Public Policy.
- 3.) **Purtell, K. M.**, Zulli, R., Thompson, C. L., & Henry, G. T. (2009). *Middle school math: What are NC teachers teaching in the DSSF pilot districts and elsewhere?* Carolina Institute for Public Policy.
- 2.) Smith, A., Zulli, R. A., **Purtell, K. M.**, Thompson, C. L., & Henry, G. T. (2009). *Coverage of language arts content in DSSF pilot middle schools and other North Carolina middle schools*. Carolina Institute for Public Policy.
- 1.) McLoyd, V. C., Kaplan, R. & **Purtell, K. M.** (2008). *New Hope's effects on children's future orientation and employment experiences*. MDRC working paper.

## **SELECTED PRESENTATIONS**

### ***Invited National/International Presentations***

**Purtell, K. M.** (2022, January). When Things Fall Apart: The Impact of the COVID-19 Pandemic on Early Childhood Education and Implications for Current and Future Research, Policy, and Practice [Invited Panelist]. Institute for Educational Sciences National Principal Investigators meeting.

**Purtell, K. M.** (2020). *The impact of COVID-19 on child education and equity: Early childhood.* Invited virtual seminar for the national Human Factors and Ergonomics Society.

**Purtell, K. M.** (2019). *The language development of children in low-income families: the role of preschool and peers.* Woolfolk Distinguished Lecture Series at the Moody College of Communication, University of Texas. Austin, TX.

**Purtell, K. M.** (2019). *Understanding center directors: Backgrounds, responsibilities, and leadership efforts.* Invited plenary session at the annual meeting of the Child Care and Early Education Policy Research Consortium. Washington, DC.

**Purtell, K. M.** (2017). *The preschool experiences of low-income families: Understanding utilization, absences, and children's development.* Invited paper presentation at the National Center for Family and Demographic Research, Bowling Green State University, Bowling Green, Ohio.

**Purtell, K. M.** (2016). *Preschool age composition: Understanding when and why it matters.* Invited paper presentation at the Université de Sherbrooke, Sherbrooke, Quebec.

***Peer-Reviewed National/International Presentations***

**Purtell, K. M.,** Julian, D., & Ross, M. (2023, April). *Improving Children's Transitions to Elementary School: The Heading to Kindergarten Program.* Paper presented at the biennial meeting of the Society for Research on Child Development.

Yang, Q., **Purtell, K. M.,** Ansari, A., Zimmermann, K., Justice, L. M., Lin, T.-Z. (2023, April). *Instructional Practices in Early Grades: Associations with Children's Academic, Executive Function, and Socio-behavioral Development.* Paper presented at the biennial meeting of the Society for Research on Child Development.

Bratsch-Hines, M., Ansari, A., Franco-Jenkins, X., Koziol, N., Kuhn, L., Lin, T.J., McCormick, M., **Purtell, K. M.,** Witte, A. (2023, April). *School Characteristics in Relation to PK-G1 Gains: Multisite Evidence from the Early Learning Network.* Paper presented at the biennial meeting of the Society for Research on Child Development.

Zimmermann, K. <sup>a</sup>, Yang, Q. <sup>a</sup>, **Purtell, K.,** & Ansari, A. (2023, April). *Pre-K attendance and social development: The moderating role of kindergarten classroom experiences.* Paper presented at the biennial meeting of the Society for Research on Child Development.

Xiao, N., Lin, T.-J., Jiang, H., Lu, M., Sun, J., **Purtell, K. M.,** & Justice, L. M. (2023, April). *Classroom Social Network Characteristics, Relational Aggression and Victimization Behaviors, and Developmental Implications for Young Children.* Poster presented at the biennial meeting of the Society for Research on Child Development.

Abdul-Masih, M., Fox, E. & **Purtell, K. M.** (2023, April). Predictors of TANF Receipt in Families with Young Children. Poster presented at the biennial meeting of the Society for Research on Child Development.

- Yang, Q.<sup>a</sup>, Ansari, A., **Purtell, K. M.**, Pianta, R. C., Whittaker, J. V., & Vitiello, V. E. (2023, April). Classroom skill compositions and preschoolers' early academic and executive function outcomes. Paper presented at the biennial meeting of the Society for Research on Child Development.
- Dore, R. **Purtell, K. M.**, Lin, T.-Z., & Justice, L. J. (2023, April). Examining the prevalence, content, and demographic and time use correlates of children's educational media use. Paper presented at the biennial meeting of the Society for Research on Child Development.
- Piasta, S.B., Ceviren, B., Logan, J.A.R., **Purtell, K.**, Schachter, R.E., Cutler, L., Gabas, C., & Zimmermann, K. (2023, July). *Linguistic features of preschool teacher and child talk during circle time and prediction of children's language learning*. Paper presented at the Annual Meeting of the Society for the Scientific Study of Reading. Port Douglas, Australia.
- Planke, J., Justice, L. M., **Purtell, K. M.**, Jiang, H., Xiao, N. (2023, April). *Family Involvement and Preschoolers' Social Skills: The Mediating Role of the Teacher: Child Relationship*. Paper presented at the annual meeting of the American Educational Research Association.
- Schachter, R. E., Gabas, C., Piasta, S. B., **Purtell, K.**, & Cutler, L. (2022, April). *Generative versus constrained contexts: Differentiating early childhood classrooms where children make above average language gains*. Paper presented at the American Educational Research Association Annual Meeting: San Diego, CA, United States.
- Purtell, K. M.**, Croxton, D., Lewis, T., & Zepeda, Y. (2021, May). *Helping underrepresented student parents succeed*. Panel presentation at the Annual National Conference on Diversity, Race, and Learning.
- Yang, Q., Bartholomew, C. P., Ansari, A., & **Purtell, K. M.** (2021, April). *Classroom age composition and preschoolers' language and literacy gains: The role of classroom engagement*. Paper presented at the biennial meeting of the Society for Research on Child Development.
- Bartholomew, C. P.<sup>a</sup>, Yang, Q.<sup>a</sup>, **Purtell, K. M.**, & Ansari, A. (2021, April). *Preschool classroom age composition and literacy environment: Influences on children's language and literacy outcomes*. Paper presented at the biennial meeting of the Society for Research on Child Development.
- Purtell, K. M.**, Jiang, H., Justice, L. M., Lin, T.-J., Logan, J., & Ansari, A. (2021, April). *Children's individual experiences in kindergarten and preschool fadeout*. Paper presented at the biennial meeting of the Society for Research on Child Development.
- Dore, R., Logan, J., Lin, T.-J., **Purtell, K. M.**, & Justice, L. M. (2021, April). *Does media use predict children's language and literacy gains? Media use in the home environment*. Paper presented at the biennial meeting of the Society for Research on Child Development.

- Bleses, D., Willemsen, M., **Purtell, K. M.**, Justice, L. M. (2021, April). *Implementation readiness for early childhood interventions: A teacher-centered approach*. Paper presented at the biennial meeting of the Society for Research on Child Development.
- Yang, Q. <sup>a</sup>, & **Purtell, K. M.** (2021, April). *Preschoolers' vocabulary and inhibitory control: The role of classroom engagement*. Poster presented at the biennial meeting of the Society for Research on Child Development.
- Purtell, K. M.** (April 2021). *The role of center directors in producing high quality preschool experiences for young children*. Paper presented at the biennial meeting of the Society for Research on Child Development.
- Ansari, A., **Purtell, K. M.**, Justice, L. M., & Lin, T.-J. (April 2021). *The role of children's kindergarten experiences in sustaining the benefits of Pre-K*. Paper presented at the biennial meeting of the Society for Research on Child Development.
- Sayers, R. <sup>a</sup>, Logan, J., von Spiegel, J. <sup>a</sup>, Justice, L. M., **Purtell, K. M.**, & Lin, T.-J. (April 2021). *Understanding elementary children's classroom relationships: A profile analysis*. Paper presented at the AERA Annual Meeting.
- Allen, E. C. <sup>a</sup>, Black, A. <sup>a</sup>, Logan, J. A. R., Lin, T.-Z., **Purtell, K. M.**, & Justice, L. M. (April 2021). *Associations between extracurricular activity participation and language skills in kindergarten children*. Paper presented at the AERA Annual Meeting.
- Chen, J. <sup>b</sup>, Jiang, H., Justice, L. M., Lin, T.-J., **Purtell, K. M.**, & Ansari, A. (April 2021). *Influences of teacher-child relationships and classroom social management on child-perceived social experiences in classrooms*. Poster presented at the AERA Annual Meeting.
- Cutler, L. <sup>b</sup>, Piasta, S.B., Helsabeck, N. <sup>a</sup>, **Purtell, K. M.**, Schachter, R., & Gabas, C. <sup>b</sup> (2021, July 13-16). *Language and literacy opportunities and early childhood learning gains: Foundations for reading comprehension*. Paper presented at the Annual Meeting of the Society for the Scientific Study of Reading.
- Purtell, K.** & Yan, J. <sup>a</sup> (2020) *Preschool center directors' educational backgrounds and teacher well-being: Understanding the role of work challenges* [Roundtable Session]. AERA Annual Meeting San Francisco, CA (Conference Canceled)
- Chen, J. <sup>b</sup>, Lin, T.-Z., **Purtell, K.**, Justice, L. M. & Logan, J. (2020) *Triple alignment: Congruence of perceived preschool social networks between teacher, students, and researchers* [Roundtable Session]. AERA Annual Meeting San Francisco, CA (Conference Canceled)
- Purtell, K. M.**, Justice, L. M., Jiang, H., Lin, T.-Z., & Logan, J. A. R. (2020). *Conceptualizing and capturing children's kindergarten difficulties*. Paper to be presented at the 26th Biennial Meeting of the International Society for the Study of Behavioural Development. Rhodes, Greece. (Conference Canceled).



- Purtell, K. M.,** Jiang, H., Justice, L. M., Lin, T.-Z., & Logan, J. A. R. (2020). *Children's individual experiences in kindergarten and preschool fadeout*. Paper to be presented at the Annual Meeting of the Society for Research on Educational Effectiveness. (Conference Canceled).
- Purtell, K. M.,** Jiang, H. J., Justice, L. J., Lin, T.-Z. (2020). *The alignment of classroom experiences across the early grades*. Presented at the National Research Conference on Early Childhood (virtual format).
- Purtell, K. M.,** Justice, L. J., Lin, T.-Z., & Logan, J. (2019). *Kindergarten-transition difficulties: Characteristics and outcomes of children with challenges during the preschool-to-kindergarten transition*. Paper presented at the 5<sup>th</sup> International Congress of Clinical and Health Psychology on Children and Adolescents. Oviedo, Spain.
- Purtell, K. M.** (2019). *Understanding policies and practices that support successful transitions to kindergarten: Opportunities for connection and collaboration*. Paper presented at the annual meeting of the Child Care and Early Education Policy Research Consortium. Washington, DC.
- Cho, S. <sup>a</sup>, & **Purtell, K. M.** (2019). *Labor market returns to college enrollment and degree attainment: Heterogeneous effects by socioeconomic status*. Poster presented at the annual meeting of the Population Association of America, Austin, TX.
- Rhoad-Drogalis, A. <sup>b</sup>, Sayers, R. <sup>a</sup>, Justice, L., Lin, T., Logan, J., & **Purtell, K. M.** (2019). *Early teacher-child relationships of multilingual children*. Paper presented at the American Educational Research Association Annual Meeting, Toronto, Canada.
- Myrttil, M. <sup>a</sup>, Justice, L. M., **Purtell, K.** Logan, J., & Lin, T. (2019). *Home learning activities and family engagement across preschool and kindergarten*. Paper presented at the American Educational Research Association Annual Meeting, Toronto, Canada.
- Purtell, K. M.,** Logan, J., Lin, T., & Justice, L. (2019). *Preschool attendance and the transition to kindergarten*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- Purtell, K. M.,** Jiang, H., Justice, L., Lin, T., & Logan, J. (2019). *Classroom experiences across the early grades: The importance of individual experiences*. Paper presented at the biennial meeting of the Society for Research for Child Development, Baltimore, MD.
- Lin, T., Chen, J. <sup>b</sup>, Justice, L., Logan, J., & **Purtell, K.** (2019). *Peer influence on dual language learners' language and literacy development*. Paper presented at the biennial meeting of the Society for Research for Child Development, Baltimore, MD.
- Rhoad-Drogalis, A. <sup>b</sup>, Sayers, R.C. <sup>a</sup>, Justice, L., Lin, T., Logan, J., & **Purtell, K.** (2019). *Early teacher-child relationships and behavioral adjustment of multilingual children*. Paper presented at the biennial meeting of the Society for Research for Child Development, Baltimore, MD.
- Joy, E. M., Koury, A. J., Dynia, J., Logan, J., Justice L., Salsberry, P., **Purtell, K. M.,** & Gugiu, M. (2019). *How do maternal self-efficacy and depression impact infants' experiences of household food security?* Poster presented at the biennial meeting of the Society for Research for Child Development, Baltimore, MD.

- Myrttil, M.<sup>a</sup>, Lin, T., Chen, J.<sup>b</sup>, **Purtell, K. M.**, Logan, J., & Justice, L. (2019). *The sequence of preschools' insistent behavior, teachers' intervention strategies, and conflict outcome during peer conflicts*. Poster presented at the biennial meeting of the Society for Research for Child Development, Baltimore, MD.
- Dynia, J., Koury, A. J., **Purtell, K. M.**, Justice, L., Logan, J., & Salsberry, P. (2019). *Factors related to child development in the first year of life for children from low-income and poor households*. Poster presented at the biennial meeting of the Society for Research for Child Development, Baltimore, MD.
- Cho, S.<sup>a</sup>, & **Purtell, K. M.** (2019). *Labor market returns to college enrollment and degree attainment: Heterogeneous effects by socioeconomic status*. Poster presented at the biennial meeting of the Society for Research for Child Development, Baltimore, MD.
- Bates, R. A.<sup>b</sup>, Salsberry, P., Ford, J., Pickler, R., Logan, J., **Purtell, K. M.**, Ssekayombya, P., & Justice, L. (2019). *Cumulative adversity predicts toddler hair cortisol through mother's hair cortisol*. Poster presented at the biennial meeting of the Society for Research for Child Development, Baltimore, MD.
- Koury, A. J., **Purtell, K. M.**, & Logan, J. (2019). *Informal and formal social supports: Where do low-income women go for help?* Poster presented at the biennial meeting of the Society for Research for Child Development, Baltimore, MD.
- Dynia, J., **Purtell, K. M.**, & Justice, L. M. (2019). *Home literacy environments in Maya communities in the Yucatan peninsula*. Poster presented at the biennial meeting of the Society for Research for Child Development, Baltimore, MD.
- Purtell, K. M.**, Lin, T., & Logan, J. (2018). *Family income and young children's peer victimization and loneliness*. Paper presented at the 4<sup>th</sup> International Congress of Clinical and Health Psychology on Children and Adolescents, Palma, Spain.
- Purtell, K. M.**, Valauri, A.<sup>a</sup>, Rhoad-Drogalis, A.<sup>b</sup>, Justice, L., Lin, T., & Logan, J. (2018). *Understanding policies and practices that support successful transitions to kindergarten*. Poster presented at the National Research Conference on Early Childhood, Washington, D.C.
- Logan, J., **Purtell, K. M.**, Lin, T., & Justice, L. (2018). *Classroom quality and classroom network structure predicting student outcomes*. Paper presented at the National Research Conference on Early Childhood, Washington, D.C.
- Lin, T., Cheng, J.<sup>b</sup>, **Purtell, K. M.**, Justice, L., Logan, J., Jiang, H., Rhoad-Drogalis, A.<sup>b</sup>, & Bostic, J. (2018). *The contribution of classroom friendships to children's early academic and social behavioral development*. Paper presented at the National Research Conference on Early Childhood, Washington, D.C.
- Boone, K. M., Dynia J. M, Logan J., & **Purtell K. M.** (2018). *Socioeconomic determinants of breastfeeding initiation and continuation for families living in poverty*. Poster presented at the American Academy of Pediatrics National Conference, Orlando, FL.
- Purtell, K. M.**, Valauri, A.<sup>a</sup>, Drogalis, A.<sup>b</sup>, Justice, L., Lin, T., & Logan, J. (2018). *Kindergarten transitions in Ohio: Understanding formal and informal supports*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

- Logan, J., **Purtell, K.**, Lin, T., & Justice, L. (2018). *Classroom quality and classroom network structure predicting student outcomes*. Paper presented at the annual meeting of the Society for Educational Effectiveness. Washington, DC.
- Purtell, K. M.** (2018). *Classroom age composition and children's cognitive and socio-emotional growth: The implications of classroom quality and teacher qualifications*. Paper presented at the Annual Meeting of the Child Care and Early Education Policy Research Consortium, Arlington, VA.
- Purtell, K. M.**, Ansari, A., Strang, T.<sup>a</sup> (2017). *Why are children absent from preschool? A nationally representative analysis of Head Start programs*. Paper presented at the annual meeting of the Association for Public Policy Analysis & Management, Chicago, IL.
- Cho, S.<sup>a</sup> & **Purtell, K. M.** (2017). *Pathways to college: The role of parental resources and future expectations*. Poster presented at the annual meeting of the National Council on Family Relations, Orlando, Florida.
- Gunther, C., Hopkins, L. C.<sup>a</sup>, Labyk, A.<sup>a</sup>, **Purtell, K. M.**, & Logan, J. (2017). *Examining the relationship of weight and health with learning in underserved children during summer*. Poster presented at the annual meeting of The Obesity Society, Washington, DC.
- Justice, L. M., Khan, K.<sup>b</sup>, **Purtell, K.**, (2017). *Shared reading in high-risk households: Predictors and tradeoffs*. Paper presented at the 14<sup>th</sup> International Congress for the Study of Child Language, Lyon, France.
- Justice, L. M., Logan, J., **Purtell, K.**, Bleses, D., & Højen, A. (2017). *Mixing ages in child-care settings: Does it influence children's vocabulary growth*. Paper presented at the 14<sup>th</sup> International Congress for the Study of Child Language, Lyon, France.
- Purtell, K. M.**, & Ansari, A. (2017). *Classroom age composition in preschool: Understanding when it matters most*. Poster presented at the Spencer Foundation Reception at the Annual Meeting of the American Educational Research Association, San Antonio, Texas.
- Purtell, K. M.**, Dynia, J., Justice, L., Gugiu, M., Salsberry, P., & Logan, J. (2017). *Childcare in the first year of life: Understanding the role of mother's employment, support, and stress*. Paper presented at the Biennial Meeting of the Society for Research on Child Development, Austin, Texas.
- Justice, L., **Purtell, K.**, Dynia, J., Hylkema, M., & Justice, N. (2017). *Relations between SES and children's early literacy in a developing economy*. Poster presented at the Biennial Meeting of the Society for Research on Child Development, Austin, Texas.
- Cho, S.<sup>a</sup> & **Purtell, K. M.** (2017). *The timing of the transition to college: The role of supportive parent-child conversations and future expectations*. Poster presented at the Biennial Meeting of the Society for Research on Child Development, Austin, Texas.
- Purtell, K. M.**, & Ansari, A. (2017). *Heterogeneity in the influence of classroom age composition on children's school readiness: A quantile regression approach*. Paper presented at the Annual Meeting of the Society for Research on Educational Effectiveness. Washington, DC.
- Aras, Y.<sup>a</sup>, Justice, L., Gugiu, M.R., Dynia, J., Logan, J., Salsberry, P., & **Purtell, K.** (2017). *Descriptors of low-income mothers' well-being*. Poster presented at the annual Crane

Center for Early Childhood Research and Policy's Symposium on Children in Columbus, OH.

- Bates, R.<sup>a</sup>, Salsberry, P., Logan, J., Dynia, J., Gugiu, M., Justice, L., & **Purtell, K.** (2017). *Maternal self-efficacy mediates postpartum depression and infant self-regulation in low-income families*. Poster presented at the annual Distinguished Speaker event at the CCEC at The Ohio State University in Columbus, OH.
- Maguire-Jack, K., **Purtell, K. M.**, & Barnhart, S.<sup>a</sup> (2017). *Childcare subsidy, childcare disruptions, and child maltreatment*. Poster presented at the Annual Meeting of the Child Care and Early Education Policy Research Consortium, Washington, DC.
- Purtell, K. M.**, & Maguire Jack, K. (2016). *State-level variation in CCDF subsidy policies and maternal employment in low-income families*. Poster presented at the Association for Public Policy and Management Annual Meeting, Washington, D. C.
- Purtell, K. M.**, Khan, K.<sup>b</sup>, Justice, L. M., Logan, J. A. R., & Ansari, A. (2016). *The trade-off between television viewing and book-reading activities in the early home environment*. Poster presented at the special topics meetings of the Society for Child Development, Irvine, CA.
- Cho, S.<sup>a</sup> & **Purtell, K. M.** (2016). *School and work in young adulthood: Understanding constraints and resources*. Poster presented at the annual meeting of the National Council on Family Relations, Minneapolis, Minnesota.
- Arocho, R.<sup>a</sup> & **Purtell, K. M.** (2016). *Expectations to divorce in young adults*. Poster presented at the annual meeting of the National Council on Family Relations, Minneapolis, Minnesota.
- Purtell, K. M.**, Ansari, A., & Gershoff, E. T. (2016). *Sequences of childcare among low-income children: Family predictors of stability and change*. Paper presented at The National Research Conference on Early Childhood, Washington D.C.
- Ku, S.<sup>a</sup>, & **Purtell, K. M.** (2016). *Reciprocal relations between executive function and social skills in early elementary school: ECLS-K: 2011*. Poster at the biennial meeting of International Society for the Study of Behavioral Development, Vilnius, Lithuania.
- Bates, R.<sup>a</sup>, Salsberry, P., Justice, L., Gugiu, M., Dynia, J., Logan, J., & **Purtell, K.** (2016). *Stress and health of mother-child dyads living in poverty*. Poster presented at the STTI 2016 annual conference in Cape Town, South Africa.
- Purtell, K. M.**, Skalamera, J., & Crosnoe, R. (2015). *Maternal depression and family use of TANF: Exploring reciprocal relations*. Poster presented at the National Council on Family Relations Annual Meeting, Vancouver.
- Ansari, A., Crosnoe, R., & **Purtell, K. M.** (2015). *Latin American immigration, maternal education, and approaches to managing children's school in the U.S*. Paper presented at the Population Association of America Annual Meeting, San Diego.
- Purtell, K. M.**, Gershoff, E. T., & Ansari, A. (2015). *Sequences of childcare across the preschool years and low-income children's school readiness*. Paper presented at the Society for Research on Child Development Biennial Meeting, Philadelphia.

- Purtell, K. M., & Grammer, J. K. (2015).** *Timing of early childhood poverty and kindergarteners' executive functioning.* Paper presented at the Society for Research on Child Development Biennial Meeting, Philadelphia.
- Ansari, A., Purtell, K. M., & Gershoff, E. T. (2015).** *Head Start effects for parents: Who stands to benefit the most?* Paper presented at the Society for Research on Child Development Biennial Meeting, Philadelphia.
- Gershoff, E. T., Ansari, A., & Purtell, K. M. (2015).** *Head Start increases child behavior and vocabulary by decreasing parents' spanking and increasing parents' reading to children.* Paper presented at the Society for Research on Child Development Biennial Meeting, Philadelphia.
- Purtell, K. M., Gershoff, E. T., Herrera, A. W., Carpenter, S., Horton, K., & Meunier, L. (2014).** *Play To Learn: An evaluation of a community-based program promoting parent involvement in children's early learning.* Poster presented at the Strengthening Connections among Child and Family Research, Policy, and Practice meeting of the Society for Research in Child Development, Alexandria.
- Purtell, K. M., & Gershoff, E. T. (2013).** *The "skill begets skill" hypothesis and the experimental effects of Head Start on children's academic skills and social behaviors.* Paper presented at the Association for Public Policy Analysis and Management Annual Meeting, Washington, D. C.
- Gershoff, E. T., Holas, I., & Purtell, K. M. (2013).** *Impacts of state-level school corporal punishment bans on change in juvenile crime.* Paper presented at the Association for Public Policy Analysis and Management Annual Meeting, Washington, D. C.
- Purtell, K. M. & Gershoff, E. T. (2013).** *This is your brain on fast food: Fast food consumption predicts slower academic growth in late childhood.* Paper presented at the Society for Research on Child Development Biennial Meeting, Seattle.
- Gershoff, E. T., & Purtell, K. M. (2013).** *Does "skill beget skill" for the experimental effect of Head Start?* Paper presented at the Society for Research on Child Development Biennial Meeting, Seattle.
- Purtell, K. M. & Wood, D. (2012).** *Exploring the educational aspirations-expectations gap across adolescence: Linkages with family income and academic outcomes.* Paper presented at the Society for Research on Child Development Transition to Adulthood Meeting, Tampa.
- Purtell, K. M., Kendig, S. M., Crosnoe, R., & Gershoff, E. T. (2012).** *Teenage mothers' utilization of health benefits and their children's health and development.* Paper presented at the Society for Research on Adolescence Biennial Meeting, Vancouver.
- Purtell, K. M. & Gershoff, E. T. (2011).** *Family TANF use and trajectories of children's development: Patterns and processes.* Paper presented at the 14<sup>th</sup> Annual Welfare, Research, and Evaluation Conference, Washington D.C.
- Purtell, K. M. (2011).** *Family income, parenting processes, and youths' expectations for the future.* Poster presented at the Society for Research on Child Development Biennial Meeting, Montreal.

- Marcus, J. V. & **Purtell, K. M.** (2011). *SES redefined: Exploring comprehensive measures of poverty and SES in early childhood*. Poster presented at the Society for Research on Child Development Biennial Meeting, Montreal.
- Purtell, K. M.** & Henry, G. T. (2010). *Out-of-field teaching vs. out-of-field teachers: Decomposing effects on high school student learning*. Paper presented at the Association for Public Policy and Management Annual Meeting, Boston.
- Purtell, K. M.** & McLoyd, V. C. (2010). *Understanding mediating effects of a work-based anti-poverty program for parents on adolescents' work attitudes and experiences*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Philadelphia.
- Purtell, K. M.** & Wood, D. (2009). *Unrealized educational expectations and mental health during the transition to adulthood*. Poster presented at the Society for Study of Emerging Adulthood Annual Meeting, Atlanta.
- Purtell, K. M.** & McLoyd, V. C. (2009). *Exploring the relationship between patterns of employment and future orientation among economically disadvantaged adolescents*. Poster presented at the Society for Research on Child Development Biennial Meeting, Denver.
- Smalls, C. P., McLoyd, V. C., & **Purtell, K. M.** (2009) *Cultivated socialization and supportive parenting as correlates of future orientation and achievement in low-income adolescents*. Paper presented at the Society for Research on Child Development Biennial Meeting, Denver.
- Grammer, J. K., **Purtell, K. M.**, Coffman, J. L., & Ornstein, P. A. (2009). *Relations between children's memory strategy use and metamemory: Time-varying covariates across early elementary school*. Poster presented at the Society for Research on Child Development Biennial Meeting, Denver.
- Purtell, K. M.** (2008) *Effects of an anti-poverty program on adolescents' employment experiences and work orientation: Understanding ethnic and gender differences*. Invited talk at the Carolina Seminar on Behavioral Research with Minority Populations.
- Glennie, E., Edmunds, J. A., Willse, J., Scales, W. D., & **Purtell, K. M.** (2008). *Early results from the study of the efficacy of the Learn and Earn Early College High School model*. Poster presented at the Institute of Education Sciences 3<sup>rd</sup> Annual Research Conference, Washington, D.C.
- Purtell, K. M.**, McLoyd, V. C. & Kaplan, R. (2007). *The impact of New Hope on adolescents' future preparation*. Poster presented at the Spencer Discipline-Based Scholarship in Education Conference, Waltham.

### ***Local Invited Presentations***

- Purtell, K. M.** (2023, June). *Understanding Parenting Mindsets and Parenting Behaviors*. Invited presentation at the OSU FCS Educators PD Day.
- Purtell, K. M.** (2023, October). *Understanding and improving the kindergarten transition in the U.S.* OSU HDFS Brownbag seminar.

- Purtell, K. M. & Justice, L. M.** (2023, September). *Big Little Leap: Challenges and Possibilities in the Kindergarten Transition*. Crane Center for Early Childhood Research and Policy.
- Purtell, K. M.** (2022, June) *Preschool & kindergarten alignment: Strategies to improve the kindergarten transition*. Invited presentation at the Ohio Department of Education's Transition to Kindergarten Summit.
- Purtell, K. M.** (2021, December). *Understanding the transition to kindergarten: A child-focused perspective*. Invited presentation at the Ohio Department of Education Kindergarten Transition Pilot Project 2022 kickoff.
- Purtell, K. M.** (2021, November). *Understanding the drop-in childcare needs of OSU student parents*. Invited presentation at the Drake Institute/OSAS panel on researching student success.
- Purtell, K. M.** (2021, June). *Understanding the transition to kindergarten in Ohio*. Invited presentation at the Ohio Department of Education's Transition to Kindergarten Summit.
- Purtell, K. M.** (2021). *Understanding the transition to kindergarten and factors that shape it*. Invited paper presentation at the Crane Center for Early Childhood Research and Policy Speaker Series.
- Purtell, K. M.** (2020). *Understanding the drop-in childcare needs of OSU student parents*. Presentation for The Ohio State Council on Research in Student Progress and Educational Excellence (CRISPEE) Conference.
- Purtell, K. M.** (2019). *Policy supports for quality early childhood education*. Presentation at the Early Childhood Policy Forum at the Ohio Statehouse Atrium (Co-hosted by the Ohio Legislative Children's Caucus and the Crane Center for Early Childhood Research).
- Purtell, K. M.** (2019). *Understanding quality in early childhood environments*. Invited Presentation at the Ohio Legislative Children's Caucus Meeting at the Ohio Statehouse.
- Purtell, K. M.** (2019). *Is preschool the new kindergarten? Understanding children's classroom experiences from preschool to grade 3*. Invited keynote address at the annual Ohio State College of Education and Human Ecology Research Forum.
- Purtell, K. M.** (2017). *Poverty and mental health*. Invited paper presentation at the annual Health Professionals Summit, Columbus, OH.
- Purtell, K. M.** (2017). *Absenteeism in Head Start: Predictors and consequences of missing preschool*. Invited paper presentation at the Crane Center for Early Childhood Research and Policy Lunch and Learn Series.
- Purtell, K. M.** (2016). *The experiences of 3- and 4-year old children in Head Start: Understanding the role of classroom age composition*. Invited paper presentation at the Institute for Population Research Brownbag Series.
- Purtell, K. M.** (2016). *Classroom age composition and children's development*. Invited paper presentation at the Crane Center for Early Childhood Research and Policy Research-Practitioner Series.
- Purtell, K. M.** (2013). *Welfare policies and the development of low income children and adolescents*. Invited talk at the Population Research Center, University of Texas.

**Purtell, K. M.** (2011). *Employment among low-income youth: Patterns, predictors, and correlates*. Invited Talk at the Department of Human Development and Family Sciences Brownbag, University of Texas at Austin.

## Teaching

### MENTORING

#### *Post-Doctoral*

2020-2022     Sonia Giron, Human Development and Family Science, The Ohio State University

#### *Advisor of Record*

2022-present     Maria Abdul-Masih, Doctoral Student, Human Development and Family Science, The Ohio State University  
2020-present     Colin McGinnis, Doctoral Candidate, Human Development and Family Science, The Ohio State University  
2019-2023     Qingqing Yang, Doctoral Degree, Human Development and Family Science, The Ohio State University  
2020-2022     Miranda Berrigan, Doctoral Degree, Human Development and Family Science, The Ohio State University  
2019-2021     Caroline Bartholomew, Master's Degree, Human Development and Family Science, The Ohio State University  
2015-2020     Sugene Cho, Doctoral Degree, Human Development and Family Science, The Ohio State University  
2016-2017     Rachel Garcia, Master's Degree, Human Development and Family Science, The Ohio State University

#### *Doctoral Dissertation Committees—Completed*

2023             Qingqing Yang, Human Development and Family Science, The Ohio State University (Chair)  
2022             Miranda Berrigan, Human Development and Family Science, The Ohio State University (Chair)  
2022             Alessandra Bryant, Human Development and Family Science, The Ohio State University  
2022             Nathan Helsabeck, Educational Studies, The Ohio State University  
2021             Laura Walsh, Human Development and Family Science, The Ohio State University



2020	Sugene Cho, Human Development and Family Science, The Ohio State University (Chair)
2020	Catherine Van Fossen, Human Development and Family Science, The Ohio State University
2020	Julia Yan, Human Development and Family Science, The Ohio State University
2018	Jin-Kyung Lee, Human Development and Family Science, The Ohio State University
2018	Rachel Arocho, Human Development and Family Science, The Ohio State University
2018	Kristen Farley, Teaching and Learning, The Ohio State University
2018	Lauren Altenberger, Human Development and Family Science, The Ohio State University
2017	Seulki Ku, Human Development and Family Science, The Ohio State University
2017	Laura Hopkins, Human Nutrition, The Ohio State University
2017	Elizabeth Palmer, Human Development and Family Science, The Ohio State University
2017	Tara Strang, Teaching and Learning, The Ohio State University
2017	Zachary Foste, Educational Studies, The Ohio State University
2016	Sujata Panappa, Human Development and Family Science, The Ohio State University
2016	Sarah Mernitz, Human Development and Family Science, The Ohio State University
2016	Ashley Hicks, Human Development and Family Science, The Ohio State University

*Doctoral Dissertation Committees—In Progress (Proposal Defended)*

2023	Kathryn Zimmermann, Human Development and Family Science, The Ohio State University
2023	Patricia Calderon, Human Development and Family Science, The Ohio State University

- 2022 Cedric Jennings, Psychology, The Ohio State University
- 2022 Colin Page McGinnis, Human Development and Family Science, The Ohio State University (Chair)

*Candidacy Exam Committees*

- 2023 Monica Lu, Educational Psychology, The Ohio State University
- 2023 Kathryn Zimmermann, Human Development and Family Science, The Ohio State University
- 2022 Patricia Calderon, Human Development and Family Science, The Ohio State University
- 2022 Busra Ceviren, Educational Studies, The Ohio State University
- 2022 Cedric Jennings, Psychology, The Ohio State University
- 2021 Qingqing Yang, Human Development and Family Science, The Ohio State University
- 2021 Alessandra Bryant, Human Development and Family Science, The Ohio State University
- 2020 Nathan Helsabeck, Quantitative Research, Evaluation, and Measurement, The Ohio State University
- 2020 Johana Chapparo Moreno, Educational Psychology, The Ohio State University
- 2020 Miranda Berrigan, Human Development and Family Science, The Ohio State University
- 2018 Catherine Van Fossen, Human Development and Family Science, The Ohio State University
- 2018 Julia Yan, Human Development and Family Science, The Ohio State University
- 2018 Anna Olsavsky, Human Development and Family Science, The Ohio State University
- 2017 Sugene Cho, Human Development and Family Science, The Ohio State University (Chair)

- 2017 Jin-Kyung Lee, Human Development and Family Science, The Ohio State University
- 2017 Kathryn Showalter, Social Work, The Ohio State University
- 2016 Rachel Arocho, Human Development and Family Science, The Ohio State University
- 2016 Zachary Foste, Educational Studies, The Ohio State University
- 2015 Sujata Panappa, Human Development and Family Science, The Ohio State University
- 2015 Lauren Altenburger, Human Development and Family Science, The Ohio State University
- 2015 Ashley Hicks, Human Development and Family Science, The Ohio State University
- 2015 Elizabeth Palmer, Human Development and Family Science, The Ohio State University
- 2015 Seulki Ku, Human Development and Family Science, The Ohio State University

*Master's Theses Committees*

- 2023 Annie Stout, Couple and Family Therapy, The Ohio State University
- 2022 Caroline Bartholomew, Human Development and Family Science, The Ohio State University (Chair)
- 2017 Rachel Garcia, Human Development and Family Science, The Ohio State University (Chair)
- 2017 Christine Penicka, Human Nutrition, The Ohio State University

**TEACHING EXPERIENCE**

*Teaching at Ohio State*

*Graduate Courses Taught*

HDFS 6872 Research Methods in HDFS  
HDFS 7350 Adolescence and Emerging Adulthood  
HDFS 6890 Proseminar  
HDFS 8190 The PhD Job Market  
HDFS 6780 Research Seminar

*Undergraduate Courses Taught*

HDFS 2900 Research Methods in Human Ecology  
HDFS 2420 Adolescence and Emerging Adulthood

***Prior Teaching Experience***

2006-2008 Graduate Student Teaching Fellow at UNC – Chapel Hill  
Sole Instructor, *Child Development*

2006 Service Learning Coordinator at UNC – Chapel Hill, *Child Development*

2005-2006 Teaching Assistant at UNC – Chapel Hill, *Child Development*

2005-2013 Guest Instructor at UNC – Chapel Hill & University of Texas at Austin, *The American High School, Low Income Families, Adolescent Development*

2005 Teaching Assistant at University of Connecticut, HDFS, *Families in Society*

**Service**

**AFFILIATIONS**

Society for Research on Child Development  
Association for Public Policy Analysis and Management  
Population Association of America  
National Conference on Family Relations

**Service to the Profession**

Editorial Board, *Journal of Marriage & Family*, 2019  
Editorial Board, *Early Childhood Research Quarterly*, 2018-present

Ad hoc reviewer, *Child Development*, *Children & Youth Services Review*, *Developmental Psychology*, *Educational Policy*, *JAMA Pediatrics*, *Journal of Educational Psychology*, *Journal of Marriage & Family*, *Journal of Research on Adolescence*, *Journal of Teacher Education*, *PLOS ONE*, *Prevention Science*, *Public Health Nutrition*, *Youth & Society*

**Grant Reviewing**

Reviewer, *FY2023 Early Care and Education Research Scholars: Child Care Dissertation Grants*, Office of Planning, Research, and Evaluation in the U.S. Administration for Children and Families.

External Assessor, January 2022, Social Sciences and Humanities Research Council of Canada

Reviewer, *FY2021 Family Self-Sufficiency Demonstration Development Grants*, Office of Planning, Research, and Evaluation in the U.S. Administration for Children and Families.

Reviewer, *FY2020 Fatherhood – Family-focused, Interconnected, Resilient, and Essential (Fatherhood FIRE)*, Office of Planning, Research, and Evaluation in the U.S. Administration for Children and Families.

Panel Chair, *FY2019 Child Care Policy Research Partnership Grants*, Office of Planning, Research, and Evaluation in the U.S. Administration for Children and Families.

Reviewer, *2015 Healthy Marriage and Relationship Education Grants*, Office of Planning, Research, and Evaluation in the U.S. Administration for Children and Families.

**Service to National Organizations**

Chair, Inequality in Early Childhood, 2024 Population Association of American Annual Conference

Panelist, 2021 National Student Parent Support Symposium

Discussant, Early Teacher-Child Relationships and Behavioral Adjustment of Multilingual Children, 2019 Society for Research on Child Development Biennial Conference

Discussant, Consequences of Adversity in Childhood and Young Adulthood, 2019 Population Association of American Annual Meeting

Reviewer, 2019 Society for Research on Child Development Biennial Conference

Reviewer, 2018 National Conference for Research on Early Childhood Biennial Meeting

Discussant, Mechanisms for Improving Head Start, 2017 Society for Research on Child Development Conference

Member, Child Care and Early Education Policy Research Consortium Steering Committee, 2016-present

Conference Reviewer, 2017 Society for Research on Child Development Biennial Meeting

Symposium Organizer, Childcare Selection among Ethnically Diverse and Low-Income Families: New Perspectives and Processes, 2016 National Research Conference on Early Childhood

Conference Reviewer, Family Policy and Families and Health Sections, 2016 National Council on Family Relations Annual Conference

Session Chair, Education and Child Well-Being, 2015 Population Association of America Annual Conference

Conference Reviewer, Family Policy Section, 2015 National Council on Family Relations Annual Conference

Conference Reviewer, 2015 Society for Research on Child Development Biennial Conference

Mentor, 2014 National Council on Family Relations “Speed Mentoring for Undergraduates” at the 2014 Annual Conference

Conference Reviewer, 2014 Society for Research on Adolescence Biennial Conference

Panelist, SECC Panel on Career Transitions, SRCD Biennial Meeting, 2013

**SERVICE TO UNIVERSITY**

**UNIVERSITY**

Panelist, Mapping Your Research Agenda hosted by OSU Office of Knowledge Enterprise, April 2023

Member, Parenting and Pregnant Student Support Committee, 2020-present

Member, Graduate School Awards Committee, 2018-present

Judge, 2015 Denman Undergraduate Research Forum

**COLLEGE**

Member, Special Education Search Committee, Department of Educational Studies, 2021-22

Faculty Representative, Search Committee for Evaluation Director, Crane Center for Early Childhood Research and Policy, Spring 2020

Member, College Course Assurance Approval Committee, Fall 2020

Faculty Representative, Search Committee for Fiscal Coordinator, Crane Center for Early Childhood Research and Policy, Spring 2020

Coordinator, Applied Developmental Science Graduate Interdisciplinary Specialization, Ohio State, 2019-present

Member, Leadership Team, Crane Center for Early Childhood Research and Policy, 2019-2020

Member, EHE Office of Research Advisory Committee, 2017-2020

Member, EHE Research in Schools Committee, 2017-2020

Member, Policy Committee, Crane Center for Early Childhood Research and Policy, 2016-2020

Member, Applied Developmental Science Graduate Interdisciplinary Specialization, Ohio State, 2014-2018

**DEPARTMENT/PROGRAM**

Emerging Leader, Department of Human Sciences Strategic Planning Workgroup, 2022-present

Faculty Mentor to Dr. Autumn Bermea, Human Development and Family Sciences, 2021-present

Member, Search Committee for Graduate Program Coordinator, Department of Human Sciences, Spring 2021

Chair, HDFS Graduate Studies Committee, 2019-present

Chair, HDFS Targeted Search Committee, 2021

Member, General Education Course Planning, 2020-2021

Member, Search Committee for HDFS CFT Position, 2020-2021

Chair, Search Committee for HDFS Targeted Hire (not filled), 2020

Member, Search Committee for HDFS CFT Position (not filled), 2019-2020

Member, Search Committee for HDFS Early Childhood Position, 2018-2019

Member, Human Sciences Department Organizational Workgroup, 2019

Member, Human Sciences Student Engagement Committee, 2018-present

Member, Human Sciences Faculty Performance and Workload Committee, 2017-2018

Member, Graduate Studies Committee, Ohio State HDFS Program, 2014-2019