

MASTER OF ARTS DEGREE

With a specialty area in Drama, Language Arts, Literature, & Reading Education

The Master of Arts (M.A.) program in Drama, Language Arts, Literature, or Reading Education is designed to provide a coherent, interdisciplinary, theory-based course of study for practicing teachers and other professionals. It is intended to assist such professionals in their development of a reflective stance toward their practice and to enhance their ability to address critical issues in language and learning. It also intends to advance their fundamental understanding about language, literacy, and culture, as well as issues related to diversity in schools and in society at large. Graduates are expected to provide leadership in their fields at local, state, regional, and national levels.

ADMISSIONS REQUIREMENTS

- Baccalaureate degree from an accredited institution.
- Minimum 3.0 overall GPA (on a 4.0 scale) in all previous undergraduate course work and a minimum 3.0 overall GPA in all graduate course work (may not be combined)—an applicant whose GPA is below the minimum may be considered for conditional admission contingent upon satisfactory performance on the Graduate Record Exam (GRE)
- Minimum score of 550 (213 on the computer-based test or 79 iBT) on the Test of English as a Foreign Language (TOEFL)—this requirement applies to an applicant from a country where the native language is not English, unless a bachelor's degree or its equivalent or higher was earned in a country where English is the native language
- Quality of writing as evidenced in a statement of intent
- Three letters of recommendation (four preferred) attesting to your academic and professional potential
- Resume or curriculum vita (limit 2 pages for fellowship consideration)

APPLICATION

- Apply online at <http://www.gradapply.osu.edu> (requires online payment of application fee). You may check the status of your application online at <http://www.appstatus.osu.edu>.

- **Domestic applicants** should apply by July 1 for admission Autumn Quarter, October 15 for Winter, February 1 for Spring, and April 1 for Summer—**international applicants** should apply by November 28 for admission the following Autumn Quarter.

SCHOLARSHIPS AND FINANCIAL ASSISTANCE

- Students who have a cumulative undergraduate GPA of 3.6 or above and score in the 75th percentile on the GRE may be eligible for a University Fellowship, which will pay tuition and a stipend for four full-time quarters. Information regarding this and other fellowships is available on the Web at <http://www.gradsch.ohio-state.edu/>. To be considered for a fellowship, completed admissions applications and all required documentation must be received **prior to January 1 (November 28 for international applicants)**. To be competitive, applicants who wish to be considered for a fellowship should submit three letters of recommendation from professors regarding their academic potential, one letter regarding their potential in the field, a list of their academic accomplishments, and a resume (limit two pages).
- For information regarding **College of Education & Human Ecology Scholarships**, visit the Web site at <http://ehe.ohio-state.edu/academics/scholarship.php>. Scholarship applications are available from November-January. The priority application deadline is **January 31**
- For information regarding additional financial assistance for minority students, contact the Office of Equity and Diversity 614-292-1936, or visit the Web at <http://education.osu.edu/oed>.
- For general information, contact the Office of Financial Aid, 614-292-0300, or visit the Web at <http://sfa.osu.edu>.
- For information regarding Teacher Loan Forgiveness, contact Direct Loan Servicing at 800-848-0979 or visit their Web site at <http://www.dl.ed.gov>.

Allow up to 3-4 months to process financial aid applications.

ACADEMIC STANDARDS

To remain in good academic standing, graduate students must maintain a minimum 3.0 overall GPA.

REQUIRED HOURS

Students may choose a thesis or a non-thesis option. The thesis option requires a minimum of 45 graduate credit hours and satisfactory completion of a thesis and an oral examination. The non-thesis option requires a minimum of 50 graduate quarter hours and satisfactory completion of a written comprehensive exam or an approved alternative.

TIME LIMIT, GRADUATE NON-DEGREE AND TRANSFER CREDIT

All graduate credit hours applied to the M.A. degree, including graduate non-degree and transfer credit, must be completed within six years of the date of graduation. The program may be completed in 4-5 full-time quarters or part-time taking one or two courses per quarter. Students may transfer a maximum of 10 graduate non-degree credit hours into the M.A. program if approved by the faculty adviser and appropriate for the program in place at the time of admission. In addition, graduate credit may be transferred into the program from another institution with approval of the faculty adviser. A minimum of 36 graduate credit hours must be completed at OSU.

RESIDENCY

M.A. students in the School of Teaching and Learning must fulfill a residency requirement by completing a minimum of 12 graduate credit hours within five consecutive quarters.

PROGRAM OF STUDY

Students completing the M.A. degree with a specialization in Drama, Language Arts, Literature, or Reading Education take a series of interdisciplinary core courses, required courses and electives in their specialty area, and one course from each of three unifying themes, as well as courses that focus on foundations of education, multicultural education, and research. Faculty advisers provide guidance in planning individualized programs.

DRAMA, LANGUAGE ARTS, LITERATURE, AND READING SPECIALTY AREA (DLLR)

DLLR REQUIRED COURSES (18 hours)

Edu T&L 633 Tchg & Lrng with Drama: Intro
OR 644 Dramatizing Texts
Edu T&L 665 Applied Ling for Tchg Rdg/Lang Arts
Edu T&L 817 Advanced Course in Children's Lit
Edu T&L 828 Trends & Issues in Tchg Rdg in El Schl
Edu T&L 893.56 Advanced Independent Study (usually taken during the quarter of graduation)

Edu T&L 928.56 Capstone Seminar (recommended 1-2 quarters prior to graduation—not required for thesis option)

LLC CORE COURSES (6 hours)

Choose 2 of the following courses in consultation with your faculty advisor:

Edu T&L 741* Tchrg Decision-Making: Issues Related to Diversity
Edu T&L 804* Trends & Issues in Lang, Lit, Culture
Edu T&L 881* Theory & Practice in Multicultural Educ

ELECTIVE STRANDS (9 hours)

Choose at least three courses in one area. With prior faculty approval, additional hours may be selected from the other areas or from courses not listed. Some courses will be offered in alternating years.

Drama Education

Edu T&L 633 Tchg & Lrng with Drama: Intro
OR 644 Dramatizing Texts
Edu T&L 727.56 Special Topics in Drama
Edu T&L 777 Tchrg & Lrng Soc Std with Imagination
Edu T&L 888 Adv Std in Tchrg & Lrng with Drama
Edu T&L 925.56 Seminars in Drama (topics vary)

633 and 644 each may count in only one area.

Language Arts

Edu T&L 816 Language Arts in the Elementary School
Edu T&L 825 Methods of Dev Lang & Cog in EC
Edu T&L 840 Writing in the Elementary School
Edu T&L 860 Lang & Literacy in Early Childhood Ed
Edu T&L 925.56 Seminars in Language Arts (topics vary)
Edu T&L 970 English Curriculum: Lang & Comp

Children's Literature

Edu T&L 722 Literature Across the Curriculum
Edu T&L 841 Poetry for Children
Edu T&L 843 Literature in Middle Childhood
Edu T&L 856 Advanced Literature for Adolescents
Edu T&L 861 Literature in Early Childhood Education
Edu T&L 862 Roots of Fantasy for Children
Edu T&L 864* Multicultural Literature for Children
Edu T&L 925.56 Seminars in Children's Lit (topics vary)

Reading

Edu T&L 670 Remedial & Clinical Instruction
Edu T&L 727.56 Special Topics in Reading
Edu T&L 740 Evaluation Processes & Literacy Lrng
Edu T&L 806 Curriculum Eval K-12 Rdg Programs
Edu T&L 827 Developmental Reading
Edu T&L 853.07 Critical Reading in the Content Fields
Edu T&L 854.07* Reading in Its Social Setting

Edu T&L 921 Guided Survey of Research in Reading
 Edu T&L 925.56 Seminars in Reading (topics vary)
 Edu T&L 671 Clinical Pract in Treating Rdg Disabil
 (prereq 670 or 739)
OR 887.56 Field Experience (Rdg Recovery only)

Since DLLR students meet the literature requirement through other courses in their specialty area, faculty advisers may require a teacher research or classroom-based research course plus one other research course.

LLC UNIFYING THEMES (9 hours)

Selections will be made with the assistance and approval of faculty advisers. Other courses may be recommended and approved.

Fundamental Issues in Teaching (3 hours)

Issues affecting the teacher and teaching in school environments; social, philosophical, cultural dimensions of teaching. Select **one** from courses such as:

Edu T&L 640** Tchg of English to Spkr of Other Lang*
 Edu T&L 803** Language and Society*
 Edu T&L 818.07** Foundations of Elementary Education
 Edu T&L 819** Changing Am Elementary School
 Edu P&L 812** American Schools and American Society

Literature

DLLR students meet this requirement with the DLLR required courses.

Research and Inquiry (thesis option requires 6 hours; non-thesis option requires 3 hours)

Edu T&L 874 Classroom-Based Inquiry
 Edu P&L 785 Intro to Inquiry: Princ, Strat & Techniq
 Edu P&L 786 Intro to Inquiry: Quantitative Methods
 Edu P&L 798 Qualitative Research for Educators
 Ag Ed 885 Research methods
 Ag Ed 886 Research Design
 Ag Ed 887 Analysis and Interpretation of Data

SCHOOL REQUIREMENTS

Courses chosen to fulfill program requirements must meet the following criteria specified by the School:

- One course each in foundations of education, multicultural education, and research (list of approved courses are available in 227 Arps)
- A minimum of 6 graduate credit hours in independent study (693.xx or 893.xx) and/or seminar (925.xx or 928.xx), but no more than 15 hours of independent study
- A maximum of 24 graduate credit hours may be graded satisfactory
- At least 18 credit hours must be taken in courses not open to undergraduate students (e.g., 800 and 900 level courses or 700 level courses specifically limited to graduate students)
- A maximum of nine credit hours may be special topics (727.xx)

FURTHER INFORMATION

Academic advisers are available for appointments in the Office of Academic Services, 227 Arps Hall to answer your questions about the program and the admissions, fellowship, and scholarship processes. Scheduling begins on Wednesdays for appointments the following week. Limited walk-ins also are available each week. For assistance, call 614-292-2332 (or call 888-678-3382 toll-free and ask to be transferred).

*fulfills multicultural requirement
 **fulfills foundations requirement