

# MASTER OF ARTS DEGREE

## With a specialization in English Education

The Master of Arts (M.A.) program in English Education is designed to provide a coherent, interdisciplinary, theory-based course of study for practicing teachers and other professionals. It is intended to assist such professionals in their development of a reflective stance toward their practice and to enhance their ability to address critical issues in language and learning. It also intends to advance their fundamental understanding about language, literacy, and culture as well as issues related to diversity in schools and in society at large. Graduates are expected to provide leadership in their fields at local, state, regional, and national levels.

### ADMISSION REQUIREMENTS

- Baccalaureate degree from an accredited institution
  - Minimum 3.0 overall GPA (on a 4.0 scale) in all previous undergraduate course work and a minimum 3.0 overall GPA in all previous graduate course work (may not be combined) — an applicant whose GPA is below the minimum may be considered for conditional admission contingent upon satisfactory performance on the General Test of the Graduate Record Exam (GRE)
  - TOEFL score if required for international students (minimum score 550 paper test, 213 computer-based test, or 79 iBT TOEFL). This requirement applies to an applicant from a country where the native language is not English, unless a bachelor's degree or its equivalent or higher was earned in a country where English is the native language.
  - Resume or curriculum vita (limit 2 pages for fellowship consideration)
- Quality of writing as evidenced in a statement of intent (2-3 pages, typed, double-spaced)—include a rationale for why you should be admitted to the program
  - Three letters of recommendation (four preferred), at least two regarding your academic potential and one regarding your professional potential

### APPLICATION

- Apply online at <http://www.gradapply.osu.edu> (requires online payment of application fee). You may check the status of your application online at <http://www.appstatus.osu.edu>
- **Domestic applicants** should apply by July 1 for admission Autumn Quarter, October 15 for Winter, February 1 for Spring, or April 1 for Summer—**International applicants** should apply by November 28 for admission the following Autumn.

### SCHOLARSHIPS & FINANCIAL ASSISTANCE

- Students who have a cumulative undergraduate GPA of 3.6 or above and score in the 75<sup>th</sup> percentile on the GRE may be eligible for a **University Fellowship**, which will pay tuition and a stipend for four full-time quarters. Information regarding this and other fellowships is available on the Web at <http://www.gradsch.ohio-state.edu/>. To be considered for a fellowship, completed admissions applications and all required documentation must be received **prior to January 1 (November 28 for international applicants)**. To be competitive, applicants who wish to be considered for a fellowship should submit three letters of recommendation from professors regarding their academic potential, one letter regarding their potential in the field, a list of their academic accomplishments, and a resume (limit two pages).
- For information regarding **College of Education & Human Ecology Scholarships**, visit the Web site at <http://ehe.ohio-state.edu/academics/scholarship.php> Scholarship applications are available from November-January. The priority application deadline is **January 31**

College of Education & Human Ecology  
School of Teaching and Learning  
Arps Hall, 1945 N. High St.,  
Columbus, OH 43210-1172  
<http://ehe.osu.edu/edtl/>

- For information regarding additional financial assistance for minority students, contact the Office of Equity and Diversity, 614-292-1936, or visit the Web at <http://education.osu.edu/oed>.
- For general information, contact the Office of Financial Aid, 614-292-0300, or visit the Web at <http://sfa.osu.edu>.
- For information regarding Teacher Loan Forgiveness, contact Direct Loan Servicing at 800-848-0979 or visit their Web site at <http://www.dl.ed.gov>.

*Allow up to 3-4 months to process financial aid applications.*

## ACADEMIC STANDARDS

To remain in good academic standing, graduate students must maintain a minimum 3.0 overall GPA.

## REQUIRED HOURS

Students may choose a thesis or a non-thesis option. The thesis option requires a minimum of 45 graduate credit hours and satisfactory completion of a thesis and an oral examination. The non-thesis option requires a minimum of 50 graduate credit hours and satisfactory completion of a written comprehensive exam or an approved alternative.

## TIME LIMIT, GRADUATE NON-DEGREE, AND TRANSFER CREDIT

All graduate credit hours applied to the M.A. degree, including graduate non-degree and transfer credit, must be completed within six years of the date of graduation. The program may be completed in 4-5 full-time quarters or part-time taking one or two courses per quarter. Students may transfer a maximum of 10 graduate non-degree credit hours into the M.A. program if approved by the faculty adviser and appropriate for the program in place at the time of admission. In addition, graduate credit may be transferred into the program from another institution with approval of the faculty adviser. A minimum of 36 graduate credit hours must be completed at OSU.

## RESIDENCY

M.A. students in the School of Teaching and Learning must fulfill a residency requirement by completing a minimum of 12 graduate credit hours within five consecutive quarters.

## PROGRAM OF STUDY

Students completing the M.A. degree with a specialization in English Education take required courses and electives in their specialty area, a series of interdisciplinary core courses, and one course from each of three unifying themes as well as courses that focus on foundations of education, multicultural education, and research. Faculty advisers provide guidance in planning individualized programs.

## ENGLISH EDUCATION SPECIALTY AREA

### REQUIRED COURSES

Edu T&L 970	English Curric: Lang & Comp
Edu T&L 971	English Curric: Lit
Edu T&L 893.25	Adv Independent Study/Res Project

### ELECTIVE STRAND

Electives in Education, English, or other areas of interest such as Reading, Teaching English as a Second Language, Special Education, Children's Literature, and Somatics Education are selected in consultation with the faculty adviser. Students may choose from courses such as:

Edu T&L 856	Advanced Adolescent Literature <i>(fulfills the LLC lit requirement)</i>
Edu T&L 873	Popular Culture & the Tchg of English
Edu T&L 887.25	Community-Based Field Experience
Edu T&L 923	Literary Theory and Adolescent Lit
Edu T&L 925.25	Seminars in English Ed (topics vary)
Eng 700	Intro to Grad Study in English
Eng 716-56	British and American Literature
Eng 780,781,795, 880, 881, 883	Composition and Rhetoric
Eng 820	Shakespeare

### CORE COURSES (6 hours)

Select two of the following courses in consultation with your faculty adviser:

Edu T&L 741*	Tchr Decision-Making: Issues Related to Diversity
Edu T&L 804*	Trends & Issues in Lang, Lit, Culture
Edu T&L 881*	Theory & Practice in Multicultrl Ed

## UNIFYING THEMES (9 hours)

Selections will be made with the assistance and approval of faculty advisers. Other courses may be recommended and approved.

### **Fundamental Issues in Teaching** (3 hours)

Issues affecting the teacher and teaching in school environments; social, philosophical, cultural dimensions of teaching.

Select **one** from courses such as:

Edu T&L 640\*\* Tchg of Eng to Spkrs of Other Lang\*  
Edu T&L 803\*\* Language and Society\*  
Edu T&L 818.07\*\* Foundations of Elementary Education  
Edu T&L 819\*\* Changing Am Elementary School  
Edu P&L 812\*\* American Schools and American Society  
(T&L 803 or P&L 812 recommended for Eng Ed specialty)

### **Literature** (3 hours)

The study of the use of literature for enhancing instruction and learning across the curriculum. Select **one** from courses such as:

Edu T&L 633 Tchg & Lrng with Drama: Introduction  
**OR** T&L 644 Dramatizing Texts  
Edu T&L 722 Literature across the Curriculum  
Edu T&L 817 Advanced Children's Literature  
Edu T&L 856 Advanced Adolescent Literature  
(Recommended for English Ed specialty)  
Edu T&L 864\* Multicultural Literature for Children  
Edu T&L 925.28 Seminar (topic: Global Ed thru Lit & Social Action)

**Research and Inquiry** (thesis option requires 6 hours; non-thesis option requires 3 hours)

Edu T&L 874 Classroom-Based Inquiry  
Edu P&L 785 Intro to Inquiry: Pncpl, Strat & Techniq  
Edu P&L 786 Intro to Inquiry: Quantitative Methods  
Edu P&L 798 Qual Res for Educ  
Ed P&L 966 Practicum in Ed Research & Evaluation  
Ag Ed 885 Research Methods  
Ag Ed 886 Research Design  
Ag Ed 887 Analysis and Interpretation of Data

## SCHOOL REQUIREMENTS

Courses chosen to fulfill program requirements must meet the following criteria specified by the School:

- One course each in foundations of education, multicultural education, and research (lists of approved courses are available in 227 Arps Hall)
- A minimum of 6 graduate credit hours in independent study (-93.xx) and/or seminar (925.xx), but no more than 15 hours of independent study
- A maximum of 24 graduate credit hours may be graded satisfactory
- At least 18 credit hours must be taken in courses not open to undergraduate students (e.g., 800 and 900 level courses or 700 level courses specifically limited to graduate students)
- A maximum of nine credit hours may be special topics (727.xx)

## FURTHER INFORMATION

Academic advisers are available by appointment in the Office of Academic Services, 227 Arps Hall to answer your questions about the program and the admissions, fellowship, and scholarship processes. Scheduling begins on Wednesday for appointments the following week. Limited walk-ins also are available each week. For assistance, call 614-292-2332 (or call 888-678-3382 toll-free and ask to be transferred).

*\*fulfills the multicultural education requirement*

*\*\*fulfills the foundations of education requirement*