

MASTER OF ARTS DEGREE

With a specialization in Integrated Teaching and Learning

The Master of Arts degree in Integrated Teaching and Learning (ITL) is a post-baccalaureate degree that serves practicing teachers at all levels (preschool, elementary, middle level, and high school) and provides an important first step for graduate students who wish to pursue a doctorate and become scholars and teachers at the university level. In addition, the program is designed to provide a base for previously certificated or licensed professionals who are interested in offering educationally-related services in a wide variety of social and educational settings outside the public schools. Such settings may include social service fields which provide educational programs and services for children and young adults; education departments of art, history, and science museums; and educational service programs connected with park and recreational systems. Students admitted to the Master of Arts degree in Integrated Teaching and Learning may take coursework on the Columbus, Lima, Mansfield, Marion, or Newark campuses. Each student will be assigned a faculty adviser who will provide guidance to the student throughout the program and will help in planning individual programs.

ADMISSIONS REQUIREMENTS

- Baccalaureate degree from an accredited institution.
- Minimum 3.0 overall GPA (on a 4.0 scale) in all previous undergraduate coursework and a minimum 3.0 overall GPA in all graduate course work (may not be combined). An applicant whose GPA is below the minimum may be considered for conditional admission contingent upon satisfactory performance on the Graduate Record Exam (GRE).

College of Education
School of Teaching and Learning
1945 N. High St., Columbus, OH 43201-1172
<http://ehe.osu.edu/edtl/>

- Quality of writing as evidenced in a statement of intent (2-3 pages, double-spaced)—in addition, applicants interested in focusing on ASL Education must submit a DVD or CD of themselves signing their whole statement of intent
- Three letters of recommendation (four preferred) regarding your academic and professional potential—applicants interested in ASL Education should include letters attesting to their ability/skills in ASL
- Resume or curriculum vita (limit 2 pages for fellowship consideration).
- TOEFL score if required for international students (minimum score 550 paper test, 213 computer-based test, or 79 iBT TOEFL). This requirement applies to an applicant from a country where the native language is not English, unless a bachelor's degree or its equivalent or higher was earned in a country where English is the native language.

APPLICATION

- **Domestic applicants** should apply by July 1 for admission Autumn Quarter, October 15 for Winter, February 1 for Spring, and April 1 for Summer—**International applicants** should apply by November 28 for admission the following Autumn—**Applicants interested in focusing on ASL Education** should apply by February 15 for admission Autumn
- Apply online at <http://www.gradapply.osu.edu> (requires online payment of application fee). You may check the status of your application online at <http://www.appstatus.osu.edu>.

SCHOLARSHIPS AND FINANCIAL ASSISTANCE

- For information regarding **College of Education & Human Ecology Scholarships**, visit the Web site at <http://ehe.ohio-state.edu/academics/scholarship.php> Scholarship applications are available from November-January. The priority application deadline is **January 31**

- Students who have a cumulative undergraduate GPA of 3.6 or above and score in the 75th percentile on the GRE may be eligible for a **University Fellowship**, which will pay tuition and a stipend for four full-time quarters. Information regarding this and other fellowships is available on the Web at <http://www.gradsch.ohio-state.edu>. To be considered for a fellowship, completed admissions applications and all required documentation must be received **prior to January 1 (November 28 for international applicants)**. To be competitive, applicants who wish to be considered for a fellowship should submit three letters of recommendation from professors regarding their academic potential, one letter regarding their potential as teachers, a list of their academic accomplishments, and a resume (limit two pages).
- For information regarding additional financial assistance for minority students, contact the Office of Equity and Diversity, 614-292-1936, or visit the Web at <http://education.osu.edu/oed>.
- For general information contact the Office of Financial Aid, 614-292-0300, or visit the Web at <http://sfa.osu.edu>.

Allow 3-4 months to process financial aid applications.

ACADEMIC STANDARDS

To remain in good academic standing, graduate students must maintain a minimum 3.0 overall GPA.

REQUIRED HOURS

Students may choose a thesis or a non-thesis option. The thesis option requires a minimum of 45 graduate credit hours and satisfactory completion of a thesis and an oral examination. The non-thesis option requires a minimum of 50 graduate credit hours and satisfactory completion of a written comprehensive exam or an approved alternative.

TIME LIMIT, GRADUATE NON-DEGREE, AND TRANSFER CREDIT

All graduate credit hours applied to the M.A. degree, including graduate non-degree and transfer credit, must be completed within six years of the date of graduation. The program may be completed in 4-5 full-time quarters or part-time taking one or two courses per quarter. Students may transfer a maximum of 10 graduate non-degree credit hours into the M.A. program if approved by the faculty adviser and appropriate for the program in place at the time of admission. In addition, graduate credit may be transferred into the program from another institution with approval of the faculty adviser. A minimum of 36 graduate credit hours must be completed at OSU.

RESIDENCY

M.A. students in the School of Teaching and Learning must fulfill a residency requirement by completing a minimum of 12 graduate credit hours within five consecutive quarters.

PROGRAM THEMES

The programmatic themes for the Master of Arts degree in Integrated Teaching and Learning represent the multiple perspectives of the faculty in this program area and reflect the integrated nature of the teaching and learning in this section. These themes are:

Developmental Issues in Teaching and Learning

- the nature of children's development and learning in educational contexts
- the nature of adolescent and adult development and learning in educational contexts
- the relationship between development and learning
- the developmental psychology of disabilities and exceptionalities as they pertain to educational contexts

Different meanings of integration

- as a curricular tool and image of the learner
- as diversity and inclusion
- as integration of services for populations of young children, children with special needs, at-risk children, etc.

Sociocultural issues in teaching and learning

- classroom culture
- multicultural/diversity issues that frame the classroom and influence what goes on there
- issues of social construction and collaboration within the classroom, school, community, and university
- understanding the ecology of education and its bearing on classroom life and integration issues

Inquiry processes related to Integrated Teaching and Learning

PROGRAM REQUIREMENTS

Students completing the M.A. degree in Integrated Teaching and Learning will take courses in three categories. Category I is a series of required courses (Integrated Core). Category II provides students the opportunity to select and complete courses within an area of Focused Study. Focused Studies may center around a developmental level, a critical issue of integration, a disciplinary focus, or an individually created focus. Courses in Category III fulfill requirements of the College of Education for all M.A. programs. Courses may be taken in any sequence, but it is recommended that students take the core courses early in their program.

Category I: Integrated Core (15 hours)

Edu T&L 869	Children's Social Development
Edu T&L 870	Grad Studies in ITL (taken 1 st yr)
Edu T&L 871	Children's Cognit & EMCE Clssrm
Edu T&L 872	Approaches to Integrated Curric
Edu T&L 874	Classroom Based Inquiry in ITL

Category II: Focusd Studies (18-24 hours)

Courses selected by students with approval of their faculty advisers.

- **Developmental Focus** (e.g. early childhood, primary, middle level/pre-adolescence, or adolescence). Courses may be selected from Psychology, Education, Family Relations and Human Development, etc.
- **Critical issues focus** (e.g., integrated instructional practice, integration of diverse students from multicultural environments, inclusion of students with sensory impairments, parent/community involvement, ASL Education). Courses may be selected from Psychology, Education, Family Relations, Human Development, Sociology, Anthropology, etc.
- **Disciplinary focus** (e.g., math, science, technology, literacy, social studies, Jewish studies, etc., in the context of an integrated program)
- **Combination focus** (an individually created focus with adviser approval)

Category III: School Requirements

Courses chosen to fulfill program requirements must meet the following criteria specified by the School:

- One course each in foundations of education, multicultural education, and research (3 hours for non-thesis option; 6 hours for thesis option)—lists of approved courses are available in 227 Arps Hall
- A minimum of 6 graduate credit hours in independent study (693.xx or 893.xx) and/or seminar (925.xx or 928.xx), but no more than 15 hours of independent study
- A maximum of 24 graduate credit hours may be graded satisfactory
- At least 18 credit hours must be taken in courses not open to undergraduate students (e.g., 800 and 900 level courses or 700 level courses specifically limited to graduate students)
- A maximum of nine credit hours may be special topics (727.xx).

Courses taken in Category II may fulfill the multicultural or foundations requirement in Category III.

THESIS/NON-THESIS OPTION

Thesis Option

Edu T&L 999.50 Thesis Credit (6 hours)

Non-Thesis Option

Edu T&L 928.50 Master's Capstone Seminar
Edu T&L 893.50 Independent Study

MA EXAMINATION OPTIONS

Thesis Option: A written thesis that conforms to Graduate School specifications and a 1-hour oral examination on the thesis.

Non-Thesis Option (These options are explained in detail in the handout entitled, "Integrated Teaching and Learning, Plan B Exam Options"):

1. Exam Option
2. Paper Option
3. Field/Practice Option
4. Portfolio Option

FURTHER INFORMATION

Academic advisers are available by appointment in the Office of Academic Services, 227 Arps Hall to answer questions about the program and the admission, fellowship, and scholarship processes. For assistance, call 614-292-2332 (or call 888-678-3382 toll-free and ask to be transferred). Scheduling begins on Wednesday for appointments the following week. Limited walk-ins also are available each week.