

CONTENT REQUIREMENTS FOR EARLY CHILDHOOD LICENSURE (pre-K - grade 3)

The courses listed below cover the state-mandated competencies for early childhood licensure (pre-K through grade 3) and should be completed at the undergraduate level prior to beginning the M.Ed. program. Any substitutions not listed on the approved substitution list require written approval based on faculty review of syllabi or detailed course descriptions.

COMMUNICATION

One basic writing course (e.g., Eng 110)	_____	5 _____
One advanced writing (e.g., Eng 367, Wom St 367)	_____	5 _____
One literature course (e.g., AAAS 154, Eng 201, Classics 222)	_____	5 _____
One speech course (e.g., Com 105, 321, 367, Edu T&L 633, Ag Com 367, 390)	_____	3-5 _____

MATHEMATICS

Fundamental Mathematics Concepts for Teachers I (Math 105)	_____	5 _____
Fundamental Mathematics Concepts for Teachers II (Math 106)	_____	5 _____
Fundamental Mathematics Concepts for Teachers III (Math 107)	_____	5 _____

SCIENCE

Four courses in science (including one lab course), with at least one course in each of the following areas:		
Biological science (e.g., Biol, Pl Biol, Zool),	_____	5 _____
Physical science (Astron, Chem, Physics) and	_____	5 _____
Earth science (Geol, Physical Geog)	_____	5 _____
Science elective	_____	5 _____

HISTORY AND SOCIAL SCIENCE

Five courses from at least three groups:		
Individuals & Groups (e.g., Psych 100)	_____	5 _____
Organizations and Politics (e.g., Soc 101, Poli Sci 101)	_____	5 _____
Human, Natural, & Economic Resources (e.g., Econ 200)	_____	5 _____
History	_____	5 _____
History or social science	_____	5 _____

DIVERSITY

Three courses in diversity, with at least one non-western course (e.g., Anthro 202, Span 330).	_____	5 _____
The diversity courses may fulfill other requirements also.	_____	5 _____
	_____	5 _____

ARTS EDUCATION

One introductory arts course (e.g., Art 172, Music 141, Theatre 100)	_____	5 _____
Art and Curriculum Concepts for Teachers	Art Ed 600	3 _____
Music for Elementary Teachers	Music 370 or 669	3 _____

GROWTH AND DEVELOPMENT

HDFS 361, 364, Psych 550, or Ed T&L 460	_____	4-5 _____
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SCHOOL AND SOCIETY

Edu P&L 306.07 or 650.02	_____	3-5 _____
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OVERVIEW OF SPECIAL EDUCATION

Edu PAES 251 or 650	_____	3-5 _____
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LITERACY FOUNDATIONS

Children's Literature	Edu T&L 467	3 _____
Reading Foundations	Edu T&L 668.07	4 _____
Phonics	Edu T&L 669.07	5 _____

TEACHING AS A PROFESSION

Edu P&L 609.07	_____	3 _____
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To be signed by the student after admission to the M.Ed. program: I have reviewed this content sheet and I understand that all of the courses listed above must be completed prior to licensure.

Student Name: _____

Date: _____

Student Signature: _____

OSU Email _____

Substitutions for Early Childhood content

The following is a list of courses that may substitute for the content requirements for Early Childhood licensure. Substitutions for any other courses require a petition and T&L faculty approval—a course syllabus or detailed description must be submitted with the petition to confirm the content equivalency.

Requirement	Substitution
Music for Elementary Teachers (370)	Music for Special Ed Teachers (373) <i>[may not substitute Music 372]</i>
Advanced Writing	Any OSU second writing course
Diversity Courses	Any GEC diversity course; must have one non-western course
Earth Science	ENR 201 (100)
Growth and Development	Edu P&L 411