

CONTENT REQUIREMENTS FOR ITALIAN LICENSURE

The courses listed below cover the state-mandated competencies for multi-age licensure in Italian (grades K-12) and should be completed at the undergraduate level prior to beginning the Master of Education teacher preparation program. At least 68 quarter hours (45 for native speakers) of course work covering language proficiency and analysis, linguistics, literature, and culture are required with a minimum 3.0 GPA. Any substitutions require written faculty approval based on review of syllabi or detailed course descriptions.

Italian 101-104, 111, 112, or proven competency through examination

101	Elementary Italian I	5 _____
102	Elementary Italian II	5 _____
103	Intermediate Italian I	5 _____
104	Intermediate Italian II	5 _____
111	Intensive Intermediate Italian	5, 10 _____
112	Intensive Italian	5-15 _____

Required:

202	Italian Conversation and Composition	5 _____
401	Review Grammar and Composition	5 _____
402	Intermediate Italian Conversation and Composition	5 _____
420	Thematic Approaches to Modern Italian Lit. and Culture	5 _____
601	Modern Italian Syntax (linguistics)	5 _____
603	Advanced Italian Conversation and Composition	5 _____

Select three of four:

604	Italian Phonology	5 _____
621	Dante	5 _____
622	Petrarch and Boccaccio	5 _____
625	Italian Literature of the Renaissance	5 _____
626	Italian Literature of the 17 th and 18 th Centuries	5 _____
627	Modern Italian Fiction	5 _____
628	Modern Italian Poetry	5 _____

Electives:

221	Masterpieces of the Italian Cinema	5 _____
602	Italian Translating	5 _____

Required:

697	Study at a Foreign Institution OR Equivalent	1-15 _____
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Due to the EHE TL Quarter to Semester conversion, the following courses are no longer offered in the Master of Education degree program; and are recommended for students to complete prior to Autumn Semester 2012. Please contact (614) 292-2332 regarding question and scheduling of courses.

Developing Discipline for Effective Learning	Edu PL 615.99	3 _____
Media and Technology	Edu PL 791.07	3 _____
School Issues in Growth and Development	Edu PL 821.99	3 _____
Choose one:		
Inclusion: Philosophical, Social, and Practice	Edu TL 809.99	3 _____
Introduction to Exceptional Children	Edu PAES 650	3 _____