

Master of Education (M.Ed.)

Master of Education (M.Ed)
Leading to Ohio Teacher Licensure
Integrated Language Arts
Grades 7-12

ADMISSION REQUIREMENTS

- Baccalaureate degree from an accredited institution
- Minimum 3.0 overall GPA (on a 4.0 scale) in all previous undergraduate and graduate coursework (may not be combined since calculated separately) as well as in English content.
- Completion of undergraduate content coursework in English (Content List can be found on our website: <http://ehe.osu.edu/edt/>). Include the Plan for completing remaining content courses, which is also located online.
- Experiences working with adolescents in a learning situation, particularly with adolescents whose backgrounds are different than your own
- TOEFL score for international students, if required (minimum score 550 paper-based, 213 computer-based, or 79 iBT)
- Statement of Intent: See “Application Checklist” for format and instructions
- Three letters of recommendation from persons acquainted with your academic performance, your experiences with adolescents, and your potential as a teacher. Include at least one letter from a professor or instructor who has had you in class. Recommendations written on letterhead stationery should be attached to the Graduate School Reference Form.
- Resume listing academic accomplishments, paid or volunteer experiences working with children, related extracurricular experiences, and honors or awards (limit two pages for fellowship consideration)
- Interview if required by faculty committee

THE INTEGRATED LANGUAGE ARTS M.Ed. PROGRAM

The M.Ed. teacher preparation program is a full-time, graduate program that begins in the summer and may be completed in four quarters. The program includes professional courses leading to initial Ohio teacher licensure in Integrated Language Arts (grades 7-12). Much of the course work and the field experiences are scheduled during the day and are open only to those students who have been admitted to the program. Students engage in a coherent series of interdisciplinary core courses, content-specific courses, seminars, a research and inquiry component, field experiences, a clinical practicum, and a culminating project focused on critical issues in education. The University faculty works closely with the Franklin County schools and other school-based professionals to prepare new teachers.

DEADLINE FOR ADMISSIONS

- **December 1** for admission Summer Quarter
- See the “Application Checklist” for application procedures. Visit <http://ehe.osu.edu/edt/> to download document
- Apply online at <http://www.gradapply.osu.edu> (requires online payment of application fee). You may check the status of your application online at <http://www.appstatus.osu.edu>
- Applicants are responsible for ensuring that all documentation is submitted by the deadline.

UNDERGRADUATE PREPARATION

Content courses that cover the state-mandated competencies for adolescence to young adult licensure in Integrated Language Arts (grades 7-12) should be completed at the undergraduate level prior to beginning the M.Ed. program (see the content sheet for Integrated Language Arts). For OSU undergraduates, the pre-education track of the English major in the College of Humanities includes all of the content requirements. For additional information, call 614-292-6961.

Any substitutions for the content courses require written approval from the School of Teaching and Learning based on faculty review of a course syllabus or detailed course description. Students from other institutions should meet with an academic counselor in the School of Teaching and Learning to determine which content requirements have been met and which courses need to be taken, if any, to meet Ohio licensure requirements.

SCHOLARSHIPS & FINANCIAL ASSISTANCE

- For information regarding **College of Education and Human Ecology Scholarships**, visit the Web at <http://ehe.osu.edu/academics/scholarships> or contact the scholarship office at (614) 292 – 8225.
- Students who have a cumulative undergraduate GPA of 3.6 or above, score a 75th percentile average between the Verbal and Quantitative sections of the GRE, and score a 4.0 or above in the Writing section of the GRE may be eligible for a **University Fellowship**, which will pay tuition and a monthly stipend for four full-time quarters. More information regarding this and other fellowships is available on the Web at <http://www.gradsch.ohio-state.edu>. To be considered for a fellowship, completed admissions applications and all required documentation must be received **prior to January 1 (November 30 for international applicants)**. To be competitive, applicants who wish to be considered for a fellowship should submit three letters of recommendation from professors regarding their academic potential, one letter regarding their potential as teachers, and a resume including academic accomplishments (limit two pages).
- For information regarding additional financial assistance for minority students, contact the Office of Equity and Diversity, 614-292-1936, or visit the Web at <http://ehe.osu.edu/diversity/oed>
- For general information, contact the Office of Financial Aid, 614-292-0300 or visit the Web at <http://sfa.osu.edu>. Allow up to 3-4 months to process financial aid applications
- For information regarding Teacher Loan Forgiveness, contact Direct Loan Servicing at 800-848-0979 or visit their Web site at <http://www.dl.ed.gov>.

OTHER TEACHER LICENSURE PROGRAMS

Drama Education	Grades Pre- K – 12
Early Childhood	Grades Pre-K – 3
Foreign Language Education	Grades Pre K – 12
Hearing Impairments	Grades Pre K – 12
Integrated Language Arts	Grades 7-12
Integrated Mathematics	Grades 7-12
Integrated Social Studies	Grades 7-12
Middle Childhood Education	Grades 4-9
Science	Grades 7-12
Technology Education	Grades 4-12
Visual Impairments	Grades Pre-K – 12

COMPETITIVE ADMISSION

The M.Ed. is a competitive program. Meeting the minimum standards does not guarantee admission. Applicants who have completed most or all of the content courses will be given preference for admission. The admissions committee also considers diversity in the range of students related to gender, race/ethnicity, and life experience.

UNDERGRADUATE PREPARATION

The Language Arts content courses should be taken at the undergraduate level prior to beginning the M.Ed. program (see the content sheet for the specific courses). A minimum of a 3.0 in 60 hours is required for entry, with at least 35 hours of upper level course work is needed. All of the undergraduate language content must be completed prior to methods courses taught Autumn Quarter in the M.Ed. program. *Any substitutions for the content courses require written approval from the School of Teaching and Learning based on faculty review of a course syllabus or detailed course description.* Students from other institutions should meet with an academic counselor in the School of Teaching and Learning to determine which content requirements have been met and which courses need to be taken, if any, to meet Ohio licensure requirements.

OHIO REQUIREMENTS FOR PROVISIONAL LICENSURE

- Completion of undergraduate content courses
- Completion of the approved teacher preparation program
- Signed statement of good moral character as defined by the Ohio Board of Education: “A person shall be deemed to be of good moral character provided that said individual has not pleaded guilty to or been convicted of a felony”
- Fingerprinting and personal background check
- Passing scores on the PRAXIS II National Teacher Exams

Licensure requirements may be subject to change due to state-legislated mandates. Prospective students are encouraged to contact the School of Teaching and Learning each year to ensure they have the most up-to-date information.

FURTHER INFORMATION

Academic counselors are available by appointment on all five campuses to answer your questions about the content courses, the M.Ed. program, and the admissions, fellowship, and scholarship processes. To schedule an appointment on the Columbus campus, call 614-292-2332 (or call toll-free 888-678-3382 and ask to be transferred). Phone appointments, walk-ins, and group information meetings also are available each week. Bring a copy of your transcripts and course descriptions to your appointment.