

**AREA OF STUDY:  
FOREIGN AND SECOND  
LANGUAGE  
EDUCATION**

**ADMISSION CRITERIA**

- Minimum 3.0 overall GPA (on a 4.0 scale) on all previous undergraduate coursework and a minimum 3.0 overall GPA on all previous graduate coursework (may not be combined)
- Official scores from the General Test of the Graduate Record Exam (GRE) taken within five years of application
- Statement of intent indicating your academic and professional goals
- Three letters of recommendation (four preferred) from persons qualified to judge the candidate's academic and professional potential, including one from the candidate's current supervisor or administrator
- Writing sample (may be previous academic work)
- Resume or curriculum vita (limit two pages for fellowship consideration)
- Interview if required by admissions committee
- Test of English as a Foreign Language (TOEFL) if required (minimum score of 550 paper, 213 computer-based, or 79 iBT TOEFL). This requirement applies to an applicant from a country where the native language is not English, unless a bachelor's degree or its equivalent or higher was earned in a country where English is the native language

**Foreign and Second Language Education (FSLE)** The faculty of the Foreign, Second, and Multilingual Language Education (FSMLE) Area of Study offer courses and research opportunities which revolve around a core interest in the teaching and learning of languages beyond a student's native language as well as the relationships (linguistic, rhetorical, cultural) between the native and additional language(s). We explore foreign and second language teaching and learning from an inclusive perspective which accounts for school systems and educational settings around the world. Two broad domains define the orientation of and activity within the program: Foreign Language (languages other than English) and English as a Second/Foreign Language (TESOL).

FSMLE faculty have lived, studied, and taught in many parts of the world. Our students likewise come from around the globe. Our PhD graduates become researchers and teacher educators devoted to investigating issues, problems, and questions concerning foreign and second language learning and pedagogy. Our courses provide cognitive, sociocultural, and critical perspectives on research, practices, and philosophies related to foreign language acquisition and instruction. Through their coursework and research activities, our doctoral students become leaders in merging the worlds of theory, research, and practice as related to foreign/second language learners and teachers.

**Required Hours** The doctoral program requires a minimum of 135 hours of graduate credit beyond a baccalaureate degree or 90 credits beyond a master's degree. Of the 90 hours, a minimum of 70 hours is in coursework while a minimum of 20 hours is dissertation credit; however, students often exceed the minimum required hours as the length of the program ultimately depends on the nature of study and the individualized plan created between the student and the advisory committee.

**Residency Requirements** The purpose of the residency requirement is to give students the opportunity to engage in intensive, concentrated study over an extended period of time in association with faculty members and other students in an atmosphere conducive to a high level of intellectual and scholarly activity. The following requirements must be fulfilled after the master's degree has been earned or after the first 45 hours of graduate credit has been received:

- A minimum of 45 graduate credit hours must be completed at The Ohio State University;
- a minimum of three out of four consecutive quarters with enrollment of at least ten graduate credit hours per quarter must be completed while in residence at The Ohio State University; and
- A minimum of 20 graduate credit hours over a period of at least two quarters must be completed after admission to candidacy.

**Academic Standards** To remain in good academic standing, graduate students must maintain a minimum 3.0 overall GPA.

## CORE PROGRAM OF STUDY

### Learning, Teaching, & Social Context Core Courses

#### 12 Required Hours

- EDU T&L 975 – 4 credit hours
- EDU T&L 976 – 4 credit hours
- EDU T&L 977 – 4 credit hours

### Research Apprenticeships

#### 12 Hours Minimum

- Opportunities for students to work on educational research projects under the supervision of faculty members, typically resulting in conference presentations and/or publications

### Research Methods

#### 12 Hours Minimum

- Students in our Area of Study are expected to take courses in both qualitative and quantitative research methods, with a primary focus on one paradigm. Research courses may be taken across the university.

### Area of Study Requirements Core Course (Required)

- T & L 703.09- Studies in Second Language Acquisition
- T & L 916 - Classroom-Oriented Second Language Research
- T & L 917- Issues in Foreign/Second Language Teaching & Learning
- T & L 924 - Foreign and Second Language Teacher Education
- T & L 937.45: First Year Doctoral Seminar
- T & L 960: Analysis of the Reading Process in a Second Language
- T & L 962: Seminar in Foreign Language Education
- T & L 963.09: Foreign Language Testing
- T & L XXX: Sociolinguistics & Language Education L.E.S. Course
- T & L XXX: Special Topic in Linguistics & Education L.E.S. Course

**Note:** Some of the courses above could be replaced as course offerings in other Areas of Study are developed. Others might be broadened in scope to align with other Areas of Study and could be relocated outside our AOS or taught by faculty in other Areas of Study.

**Electives** We also offer a number of elective courses. These, along with courses from other Areas of Study and across the university, may be applied to a student's specialization.

- T & L 925.45 Affective Variables in Second Language Learning
- T & L 925.45 English Oral Proficiency and ELT Professionals
- T & L 925.45 Seminar for Nonnative English Speaking Professionals
- T & L 925.45 Issues in L2 Literacy: Reading-Writing Connections
- T & L 925.45 Issues in L2 Literacy: Reading and Writing Across Languages
- T & L 925.45 Assessing Writing Development Across Multiple Settings and Contexts
- T & L 938.45 Advanced Doctoral Seminar

### Applying to the Ph.D.

- Application deadline for Autumn Quarter admission is November 30. Notification will occur by March 15. Deadline for Spring Quarter admission is September 1. Notification will occur by December 1
- Apply online at <http://www.gradapply.osu.edu> (online application fee applies).  
Online application status visit <http://www.appstatus.osu.edu>  
For **detailed application checklist** procedures <http://ehe.osu.edu/edtl/academics/>

**Graduate Assistantships** Limited teaching and supervisory assistantships and research assistantships connected to faculty research are available to doctoral students. The majority of appointments require previous teaching experience in schools. A smaller number of students without teaching experience are supported through administrative and research assistantships. Most assistantships are provided for students who begin Autumn Quarter of any academic year. Applications may be submitted at <http://ehe.osu.edu/edtl/pdfs/GA-app.pdf> For additional information about assistantships, contact the Program Office, 200 Ramseyer Hall, 29 W. Woodruff Ave., Columbus, OH 43210 (614-292-0711).

**Scholarships** For information regarding College of Education & Human Ecology scholarships, visit the Web at:

<http://ehe.osu.edu/academics/scholarship.php>

Scholarship applications are available from November thru February and the deadline to apply is January 31.

**University Fellowships** Information regarding University Fellowships is available online at <http://www.gradsch.ohio-state.edu/>. Recipients must be full-time. To be eligible for fellowship consideration, completed admission applications and all required documentation must be received **prior to January 1 (November 28 for international applicants)** for admission the following Autumn Quarter. To be competitive, applicants should submit three letters of recommendation from professors regarding their academic potential, a resume or curriculum vita (limit two pages), and a list of their academic achievements. Have a minimum cumulative undergraduate grade point average of at least a 3.6 on a 4.0 scale (or equivalent on another scale, such as 4.5 on a 5.0 scale, 5.4 on a 6.0 scale, etc.) A GRE test score is required. Students must achieve a 75<sup>th</sup> percentile average on the general exams Verbal and Quantitative components and a 4.0 on the Analytical Writing component.

## CORE PROGRAM OF STUDY

### Specializations

Students are expected to complete one specialization in addition to meeting other coursework requirements for the degree. A specialization is a set of approximately four courses which explore a particular focus or topic a student identifies as her or his primary area of interest within the broadly defined realm of language teaching and learning. Specialization courses are drawn from various Areas of Study in our school as well those offered in other areas of the college or the university. Students develop their specialization in consultation with their doctoral advisor. Primary specialization options include (but are not limited to):

**Note:** These will be developed as we learn more about course offerings in other Areas of Study.

### Candidacy Examination

After the completion of course requirements, doctoral students must pass both Written and Oral components of a comprehensive examination. A Candidacy Examination Committee specific to each student is formed to evaluate both the Written and Oral performances.

### Dissertation Credit 20 Credit Hours

After successful completion of the Candidacy Examination, a doctoral candidate, with the supervision and support of the Dissertation Advisor, undertakes a project of original educational research and scholarship. The Dissertation consists of a written research document and a final Oral Defense that are evaluated by a candidate's Dissertation Committee

## ADDITIONAL ACADEMIC SUPPORT

### Advisory Committee

Each student will be assigned an initial faculty adviser during the first quarter of enrollment. Generally after the second quarter of enrollment, an advisory committee consisting of four professors is selected. The student will plan the doctoral program in consultation with this committee, which will be responsible for developing and assessing the Candidacy Examination. Upon completion of the examination, the committee may be reorganized to reflect the expertise needed for the dissertation.

**Additional Financial Assistance** For information regarding additional financial assistance for minority students, contact the Office of Equity and Diversity, 614-292-1936, or visit the Web at <http://education.osu.edu/oed>.

For general information, contact the Office of Financial Aid, 614-292-0300, or visit the Web at <http://sfa.osu.edu>.

**Further Information** Academic advisors are available in the Office of Academic Services, 227 Arps Hall, to answer questions about the program and the admissions, fellowship, and scholarship processes. Scheduling begins every Wednesday for the following week. Limited walk-in appointments also are available each week. Call **614-292-2332** or call **888-678-3382** toll-free and ask to be transferred) to schedule an appointment. For additional information on the faculty and program, visit our Web site at <http://ehe.osu.edu/edtl/>

## Ph.D. Areas of Study

Adolescent, Post-Secondary, and Community Literacies

Foreign, Second, and Multilingual Language Education

Literature for Children and Young Adults

Language, Education, and Society

Math Education

Multicultural and Equity Studies in Education

Rethinking Early Childhood and Elementary Education

Reading & Literacy in Early & Middle Childhood

Science Education

Social Education and Global Education

Technology Education