

**AREA OF STUDY:
MULTICULTURAL &
EQUITY STUDIES
EDUCATION**

ADMISSION CRITERIA

- Minimum 3.0 overall GPA (on a 4.0 scale) on all previous undergraduate coursework and a minimum 3.0 overall GPA on all previous graduate coursework (may not be combined)
- Official scores from the General Test of the Graduate Record Exam (GRE) taken within five years of application
- Statement of intent indicating your academic and professional goals
- Three letters of recommendation (four preferred) from persons qualified to judge the candidate's academic and professional potential, including one from the candidate's current supervisor or administrator
- Writing sample (may be previous academic work)
- Resume or curriculum vita (limit two pages for fellowship consideration)
- Interview if required by admissions committee
- Test of English as a Foreign Language (TOEFL) if required (minimum score of 550 paper, 213 computer-based, or 79 iBT TOEFL). This requirement applies to an applicant from a country where the native language is not English, unless a bachelor's degree or its equivalent or higher was earned in a country where English is the native language

The Multicultural and Equity Studies in Education (MESE) Area of Study consists of faculty and students who pursue social justice through high quality investigations of dimensions of the cultural politics of education. Inquiry focuses on the social, historical, cultural, and global intersections in teaching, learning, and educational research. Faculty and students in MESE are concerned with these constructs as interrelated, and theoretically mutually reinforcing, a fundamental notion in the study of multiculturalism and social justice. Students and faculty of the MESE have expertise in the following specializations: Critical Multicultural Teacher Education, Epistemologies and Theories in Multicultural and Equity Studies, Curricular Approaches to Multicultural and Equity Studies, Intersections of Power, Place and Resistance in Education. Students are encouraged to combine their interests in Multicultural and Equity Studies with interests in literacy studies, disability studies, children's literature, foreign and second language education, and early childhood and elementary education, among others.

Required Hours The doctoral program requires a minimum of 135 hours of graduate credit beyond a baccalaureate degree or 90 credits beyond a master's degree. Of the 90 hours, a minimum of 70 hours is in coursework while a minimum of 20 hours is dissertation credit; however, students often exceed the minimum required hours as the length of the program ultimately depends on the nature of study and the individualized plan created between the student and the advisory committee.

Residency Requirements The purpose of the residency requirement is to give students the opportunity to engage in intensive, concentrated study over an extended period of time in association with faculty members and other students in an atmosphere conducive to a high level of intellectual and scholarly activity. The following requirements must be fulfilled after the master's degree has been earned or after the first 45 hours of graduate credit has been received:

- A minimum of 45 graduate credit hours must be completed at The Ohio State University;
- a minimum of three out of four consecutive quarters with enrollment of at least ten graduate credit hours per quarter must be completed while in residence at The Ohio State University; and
- A minimum of 20 graduate credit hours over a period of at least two quarters must be completed after admission to candidacy.

Academic Standards To remain in good academic standing, graduate students must maintain a minimum 3.0 overall GPA.

Applying to the Ph.D.

- Application deadline for Autumn Quarter admission is November 30. Notification will occur by March 15. Deadline for Spring Quarter admission is September 1. Notification will occur by December 1
- Apply online at <http://www.gradapply.osu.edu> (online application fee applies). Online application status visit <http://www.appstatus.osu.edu>
- For **detailed application checklist** procedures <http://ehe.osu.edu/edtl/academics/>

CORE PROGRAM OF STUDY

Learning, Teaching, & Social Context Core Courses

12 Required Hours

- EDU T&L 975 – 4 credit hours
- EDU T&L 976 – 4 credit hours
- EDU T&L 977 – 4 credit hours

Research Apprenticeships

10 Hours Minimum

- Opportunities for students to work on educational research projects under the supervision of faculty members, typically resulting in conference presentations and/or publications

Research Methods

Four Minimum Core Courses

The minimum research course requirements consist of the following four courses. Students are encouraged to take additional research courses beyond these requirements.

- EDU T&L 786
- EDU P&L 800
- EDU P&L 966
- EDU P&L 967

Areas of Study Requirements

Core Courses Required

- EDU T&L 9XX – Epistemologies & Theories in Multicultural and Equity Studies – 3 credit hours
- EDU T&L 9XX – Curricular Approaches to Multicultural and Equity Studies – 3 credit hours
- EDU T&L 9XX – Analyzing Intersections of Power, Place, and Resistance in Education – 3 credit hours

Candidacy Examination

After the completion of course requirements, doctoral students must pass both Written and Oral components of a comprehensive examination. A Candidacy Examination Committee specific to each student is formed to evaluate both the Written and Oral performances.

Dissertation Credit 20 Credit Hours

After successful completion of the Candidacy Examination, a doctoral candidate, with the supervision and support of the Dissertation Advisor, undertakes a project of original educational research and scholarship. The Dissertation consists of a written research document and a final Oral Defense that are evaluated by a candidate's Dissertation Committee

Graduate Assistantships Limited teaching and supervisory assistantships and research assistantships connected to faculty research are available to doctoral students. The majority of appointments require previous teaching experience in schools. A smaller number of students without teaching experience are supported through administrative and research assistantships. Most assistantships are provided for students who begin Autumn Quarter of any academic year. For additional information about assistantships, contact the Program Office, 200 Ramseyer Hall, 29 W. Woodruff Ave., Columbus, OH 43210 (614-292-0711).

Scholarships For information regarding College of Education & Human Ecology scholarships, visit the Web at <http://ehe.osu.edu/academics/scholarship.php>. Scholarship applications are available from November thru February and the deadline to apply is January 31.

University Fellowships Information regarding University Fellowships is available online at <http://www.gradsch.ohio-state.edu/>. Recipients must be full-time. To be eligible for fellowship consideration, completed admission applications and all required documentation must be received **prior to January 1 (November 28 for international applicants)** for admission the following Autumn Quarter. To be competitive, applicants should submit three letters of recommendation from professors regarding their academic potential, a resume or curriculum vita (limit two pages), and a list of their academic achievements. Have a minimum cumulative undergraduate grade point average of at least a 3.6 on a 4.0 scale (or equivalent on another scale, such as 4.5 on a 5.0 scale, 5.4 on a 6.0 scale, etc.) A GRE test score is required. Students must achieve a 75th percentile average on the general exams Verbal and Quantitative components and a 4.0 on the Analytical Writing component.

Additional Financial Assistance For information regarding additional financial assistance for minority students, contact the Office of Equity and Diversity, 614-292-1936, or visit the Web at <http://education.osu.edu/oed>.

For general information, contact the Office of Financial Aid, 614-292-0300, or visit the Web at <http://sfa.osu.edu>.

Further Information Academic advisors are available in the Office of Academic Services, 227 Arps Hall, to answer questions about the program and the admissions, fellowship, and scholarship processes. Scheduling begins every Wednesday for the following week. Limited walk-in appointments also are available each week. Call

614-292-2332 (or call **888-678-3382** toll-free and ask to be transferred) to schedule an appointment. For additional information on the faculty and program, visit our Web site at <http://ehe.osu.edu/edtl/>

Areas of Study Electives

**Proposed new courses in our doctoral program*

- ED T&L 808 – Research in Multicultural and Global Education
 - ED T&L 823 – Creative Expressions in Education
 - ED T&L 830 – Multicultural Education
 - ED T&L 879 – Teaching Social Justice
 - ED T&L 9XX – Critical Race Theory*
 - ED T&L 9XX – Culturally Relevant Teaching*
 - ED T&L 9XX – Multicultural Teacher Education*
 - ED T&L 9XX- Spirit, Race, and Dialogue*
 - ED T&L 9XX- Forming Ethical Identities*
 - ED T&L 9XX- History of Social Action*
 - ED T&L 9XX- Latino and Immigrant Perspectives in Education*
 - ED T&L 9XX- Black Feminist Theory*
 - ED T&L 9XX – Citizenship, Race, and Immigrant Discourses*
 - ED T&L 9XX – Disability Studies in Education*
 - ED T&L 9XX – Inclusive Education Research*
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ADDITIONAL ACADEMIC SUPPORT INFORMATION

Advisory Committee

Each student will be assigned an initial faculty adviser during the first quarter of enrollment. Generally after the second quarter of enrollment, an advisory committee consisting of four professors is selected. The student will plan the doctoral program in consultation with this committee, which will be responsible for developing and assessing the Candidacy Examination. Upon completion of the examination, the committee may be reorganized to reflect the expertise needed for the dissertation.

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Ph.D. Areas of Study

[Adolescent, Post-Secondary, and Community Literacies](#)

[Foreign, Second, and Multilingual Language Education](#)

[Literature for Children and Young Adults](#)

[Language, Education, and Society](#)

[Math Education](#)

[Multicultural and Equity Studies in Education](#)

[Rethinking Early Childhood and Elementary Education](#)

[Reading & Literacy in Early & Middle Childhood](#)

[Science Education](#)

[Social Education and Global Education](#)

[Technology Education](#)