



ECTC Recruitment Criteria and Participant Roster

Recruitment Criteria:

I. Each teacher in a district cohort must meet the following requirements to participate in the ESL-Content Teachers Collaborative (ECTC) program:

- Commit to a nine-month, structured, graduate-level program
- Be interested in studying ESL education at the graduate level
- Be a secondary-level teacher with a minimum of one year of teaching experience
- Teach in a major content area (e.g. math, science, social studies, language arts, etc.)*
- Have LEP** students in his/her classroom throughout the nine-month program
- Have daily access to a reliable computer and the Internet, and be familiar with standard computer applications (email, word processing, PowerPoint, etc.)
- Be open to using distance-learning methods to participate in classes
- Be able to attend two, full-day workshops during the school year in the fall and spring, and one workshop in the early-summer
- Submit proof of a bachelor's degree to Ohio State (university requirement)
- Be willing to work as a member of a district cohort and collaborate on group projects
- Serve as a mentor to district colleagues, and follow up with ECTC staff for ongoing support after program completion
- Pay a one-time, \$100 subscription fee for an e-portfolio service (college requirement)

II. Criteria for recruiting an ESL coach can be found in the "Scope of Work" document.

* - Foreign language and other teachers must have ECTC permission to participate.

** - Students must be "limited English proficient" (LEP) as defined by district intake assessments and/or OTELA scores.

After You Recruit:

Administrators should complete the attached "Participant Roster" and return via fax, email, or U.S. Mail to Steven Wisnor. The roster and other forms can be found online at <http://ehe.osu.edu/ectc>.

Address: The Ohio State University
333 Arps Hall
1945 N. High Street
Columbus, OH 43210

phone: 614-292-3532
fax: 614-292-7695
email: wisnor.1@osu.edu

Rosters must be returned by **November 1st**.

ECTC Participant Roster

District: _____

Content Teacher's Name (1):

School:

Subject(s) and Grade(s) Taught:

NCLB Highly Qualified: Y N

Interested in TESOL Endorsement: Y N

SIOP Trained? Y N

Current Number of LEP Students:

Content Teacher's Name (2):

School:

Subject(s) and Grade(s) Taught:

NCLB Highly Qualified: Y N

Interested in TESOL Endorsement: Y N

SIOP Trained? Y N

Current Number of LEP Students:

Content Teacher's Name (3):

School:

Subject(s) and Grade(s) Taught:

NCLB Highly Qualified: Y N

Interested in TESOL Endorsement: Y N

SIOP Trained? Y N

Current Number of LEP Students:

Content Teacher's Name (4):

School:

Subject(s) and Grade(s) Taught:

NCLB Highly Qualified: Y N

Interested in TESOL Endorsement: Y N

SIOP Trained? Y N

Current Number of LEP Students:

Content Teacher's Name (5):

School:

Subject(s) and Grade(s) Taught:

NCLB Highly Qualified: Y N

Interested in TESOL Endorsement: Y N

SIOP Trained? Y N

Current Number of LEP Students:

Content Teacher's Name (6):

School:

Subject(s) and Grade(s) Taught:

NCLB Highly Qualified: Y N

Interested in TESOL Endorsement: Y N

SIOP Trained? Y N

Current Number of LEP Students:

Content Teacher's Name (7):

School:

Subject(s) and Grade(s) Taught:

NCLB Highly Qualified: Y N

Interested in TESOL Endorsement: Y N

SIOP Trained? Y N

Current Number of LEP Students:

ESL Teacher's Name (1):

District Position:

TESOL Credentials:

NCLB Highly Qualified: Y N

SIOP Trained? Y N

Current Number of LEP Students:



ECTC Program Application for Content and ESL Teachers

Please respond to the following questions in the space provided. Each question should be answered separately. All responses should be returned to the ECTC by fax, email, or U.S. Mail.

Address: Steven Wisnor
The Ohio State University
333 Arps Hall
1945 N. High Street
Columbus, OH 43210

phone: 614-292-3532
fax: 614-292-7695
email: wisnor.1@osu.edu

Question 1

Please describe your interest in this nine-month, distance-learning, professional development program provided by The Ohio State University. What do you hope to take away from your involvement in this district-based collaborative?

Question 2

What professional or personal commitments do you have which could conflict with your participation in the ECTC program (typically, the program begins in December and runs through July)?

Name: _____

Date: _____