

THE OHIO STATE UNIVERSITY

School of Educational Policy and Leadership



Degrees

- Master of Arts
- Doctor of Philosophy

Areas of Study

Educational Administration

Higher Education and Student Affairs

Educational Psychology and Philosophy

Quantitative Research, Evaluation, and Measurement

Cultural Foundations, Technology, and Qualitative Inquiry

Licensure Programs

School Principal

School Superintendent

The School of Educational Policy and Leadership has a distinguished tradition of pursuing scholarship and offering graduate programs in academic fields that contribute to the formation of sound policy and effective leadership for educational institutions in all settings and levels. Our faculty incorporates expertise from a broad range of disciplines across the social sciences, humanities, and cognate disciplines. Our nationally ranked graduate programs are distributed into the areas of educational administration, higher education, quantitative methods, educational psychology and philosophy, and cultural foundations, technology, and qualitative inquiry.

Programs of Study

Doctoral programs in the School of Educational Policy and Leadership require at least 120 quarter hours post-baccalaureate or 75 quarter hours beyond the Master's. Most programs can be completed in three to four years of full time study. Part-time study is permitted as long as university residency requirements are met. Specific program requirements are developed and approved in cooperation with the student's advisor and advisory committee.

Master's programs require at least 45 quarter hours if you are completing a thesis and at least 50 quarter hours for a non-thesis option. Some of our master's programs follow a prescribed set of courses while other programs are designed in cooperation with the student's advisor.

A Diverse Community of Scholars

There is no such thing as a typical Ohio State graduate student. More than 10,000 graduate students enroll at Ohio State each year from a wide variety of ethnic, racial, and cultural backgrounds, including approximately 2,500 students from more than 100 countries around the world. More than 20 percent of Educational Policy and Leadership's graduate students are students of color. Almost 10 percent are international students.

For more information about admission to our degree and licensure programs:

Office of Student Services and Graduate Studies
School of Educational Policy and Leadership
The Ohio State University
Ramseyer Hall 122, 29 West Woodruff Avenue
Columbus, OH 43210
Phone: (614) 688-4007, (800) OSU-EDUC, Fax: (614) 292-7900
E-mail: edplssgs@osu.edu

Innovation in Learning and Living



<http://ehe.osu.edu/epl>



Sample Courses

- EDUPL 601
Children, Families, and Communities
Conflict Transformation
- EDUPL 797
Cooperative Learning
- EDUPL 806
Administration of Higher Education
- EDUPL 808
Experimental Design in Education I
- EDUPL 811
Sources of Progressive Thought in
American Education
- EDUPL 817.01
Analysis of Classroom Discourse
- EDUPL 824
Educational Policy Analysis
- EDUPL 828
Ethical Problems in Education
- EDUPL 829
Technology, Society and Schools
- EDUPL 833
Politics of Curriculum Knowledge
- EDUPL 834
An Interpretive History of African
American Education 1950 - 1990
- EDUPL 846
Intro to Educational Administration
- EDUPL 851
College Teaching
- EDUPL 887
Diversity in Higher Education
- EDUPL 901
Motivation in Learning and Teaching

US NEWS AND WORLD REPORT
**America's Best Graduate
Schools 2010**

The **Educational Administration** program in the School of Educational Policy and Leadership ranks **#8** in the U.S. Our other programs in the **Top 20** are **Educational Psychology, Higher Education Administration, Higher Education and Student Affairs; and Educational Policy.**

Educational Administration (EDAD)

The Educational Administration program prepares individuals for leadership and faculty roles in educational administration and to meet licensure requirements for administrative and supervisory positions in schools and school districts. Fundamental to this mission are the development, implementation and assessment of educational policies. Our program integrates emphases on the interrelationships of theory, research and practice. Faculty members engage actively in inquiry and are committed to having an impact on the scholarship, policy and practice related to their fields. Areas of study within the Educational Administration program include governance, policy, organizational analysis, organizational structure and learning, leadership, organization and human development, instructional leadership, budget and finance, collective bargaining, employment relations, school and community relations, equity, and law.

Educational Psychology/Educational Philosophy (EPP)

Educational psychologists live, as Robert Glaser (1973) said over 30 years ago, with one foot in the laboratory and one foot in the classroom. They do basic research on reasoning, comprehension, and expertise, for example, and apply their findings to improve schooling. Contemporary educational psychology is the study of underlying cognitive and affective mechanisms of learning, development, motivation and instruction.

Philosophy of education is concerned with the interpretation, criticism, and imaginative construction of educational arguments. Philosophers of education often ask what it means to be an educated person and what the goal of schools should be in a just society. The questions of philosophy of education are often issues of meaning and human values that are not fully answerable through scientific methods.

Higher Education and Student Affairs (HESA)

The HESA program takes an interdisciplinary approach to the study of higher education policy and leadership grounded in theory and research from human development, organizational behavior, diversity studies and international perspectives. HESA faculty members engage in active programs of research and are committed to having an impact on higher education scholarship, policy and practice. The program offers both MA and PhD degrees and prepares individuals for leadership as faculty, administrators and policymakers in postsecondary education and diverse cultural contexts.

Quantitative Research, Evaluation, and Measurement (QREM)

The aim of the Quantitative Research, Evaluation, and Measurement (QREM) section is to prepare graduates who combine expertise in three interrelated areas: research design and statistics, program evaluation, and applied measurement/testing. Faculty members in this section are actively engaged in research across these areas, with their expertise used to improve education in many settings including schools, classrooms, public agencies, health service organizations, testing industries and businesses to name a few. The QREM program offers both MA and PhD degrees. QREM emphasizes skills that form a critical cornerstone of educational inquiry using quantitative methodologies.

Cultural Foundations, Technology, and Qualitative Inquiry (CFTQI)

The Cultural Foundations, Technology, and Qualitative Inquiry (CFTQI) section takes a foundational approach to studying the complex nature of diverse and changing cultures within education, technology and inquiry. This foundational approach draws upon a cross-disciplinary matrix that includes qualitative inquiry, curriculum, instruction, technology, history, anthropology, cultural studies, policy studies, and multicultural and comparative education. Many of the faculty members in this section are actively engaged in research that addresses issues of diversity and social justice. Offering both MA and PhD degrees CFTQI prepares educators, researchers and policy makers with foundational knowledge and inquiry skills that can be applied to multiple K-12, higher education, non-profit and private settings.

Graduate Minor/Graduate Specialization in Educational Technology

Graduate Interdisciplinary Specialization in College and University Teaching

This specialization can be added to an existing terminal degree at The Ohio State University. For more information, please check our web site at <http://ucat.osu.edu/gis/>.