

THE SCHOOL OF EDUCATIONAL POLICY  
& LEADERSHIP



Graduate Courses  
Winter 2010

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**EDUPL 607.23: Teaching as a Profession** (3 credits)

Class #: 9503

Room: Macquigg Lab

Day/Time: Mondays 4:30 pm – 6:48 pm

Instructor: Elizabeth Mosser ([emosser@ehe.osu.edu](mailto:emosser@ehe.osu.edu))

This teacher education course provides students with an introduction to the field of adolescent development and psychology and its applications to education (MSAT).

\*Permission of instructor is required for enrollment\*

**EDUPL 650.02: History of Modern Education** (3 credits)

Class #: 9508

Room: Ramseyer Hall 0166

Day/Time: Tuesdays 7:00 pm - 9:18 pm

Instructor: Dr. Antoinette Errante ([errante.1@osu.edu](mailto:errante.1@osu.edu))

This course fulfills the EPL Foundations requirement. This course examines education and schools as factors in the development of the modern world and the school's relations with other social institutions and forces, especially in Europe and America.

**EDUPL 678: Introduction to Instructional Systems Development** (3 credits)

Class #: 9509

Room: Ramseyer Hall 0009

Day/Time: Mondays 4:30 pm – 6:48 pm

Instructor: Dr. Anika Anthony ([anthony.171@osu.edu](mailto:anthony.171@osu.edu))

This course will address the systematic development of instructional activities and approaches involving the use of technology. We will study relationships among learning theories, pedagogy, and the design of instruction through readings, design activities, critiques of instructional products, and presentations by persons who work in the field of instructional design. We will be learning in a variety of contexts, and will think about and take into account the interrelationships of learners, setting, content, technology, media, strategies, assessments, and other factors.

**ED P&L 682: Introduction to Teaching Online for K12 Educators** (4 credits)

Class #: 26532

Room/Day/Time: Distance Course (arranged)

Instructor: Rick Voithofer ([voithofer.2@osu.edu](mailto:voithofer.2@osu.edu))

In this online course students will learn about the basics of teaching online in K12 environments. While there are similarities between teaching in a traditional classroom and an online class, there are a number of significant differences that will need to be learned in order to be a successful online teacher. This course will start educators on the path to meeting the unique learning needs of online K12 students.

**EDUPL 692.46: Digital Tools for Qualitative Research (1 credit)**

*Section 1 -*

Class #: 25858

Room: Ramseyer Hall 0009

Day/Time: Tuesdays 9:00 am – 10:48 am

Instructor: TBA

*Section 2 -*

Class #: 25859

Room: Ramseyer Hall 0009

Day/Time: Tuesdays 5:00 pm – 6:48 pm

Instructor: TBA

This workshop is an intensive study of the digital tools for qualitative research for the purpose of developing sound principles and practices relating to it. \*Permission of instructor required\*

**EDUPL 702: Modern Trends in Educational Philosophy (3 credits)**

Class #: 9557

Room: McPherson Lab 1045

Day/Time: Tuesdays 4:30 pm - 6:48 pm

Instructor: Dr. Bryan Warnick ([warnick.11@osu.edu](mailto:warnick.11@osu.edu))

This course is designed for both graduate students and advanced undergraduates. We will focus on recent philosophical work in citizenship education, equality, multiculturalism, and religion in American public schools. No background in philosophy is required.

**EDUPL 707: Educational Technology Leadership & Administration (3 credits)**

Class #: 9558

Room: Ramseyer Hall 0215

Day & Time: Mondays 7:30 pm - 9:48 pm

Instructor: Anika Anthony ([anthony.171@osu.edu](mailto:anthony.171@osu.edu))

This course offers future k-12 leaders an overview of the uses of information and communication technology in schools. It seeks to prepare administrators with knowledge and skills to help shape, evaluate, and supervise technology-rich teaching and learning initiatives in educational organizations.

**EDUPL 708: Administering Service-Learning Programs (3 credits)**

Class #: 27748

Room: Ramseyer Hall 0329

Day & Time: Mondays 3:30 pm - 5:48 pm

Instructor: Dr. Richard Hollingsworth ([hollingsworth.1@osu.edu](mailto:hollingsworth.1@osu.edu))

This course provides knowledge, skills, and competencies for leading, directing, and administering service-learning programs.

**EDUPL 726: Educational Change (3 credits)**

Class #: 9560

Room: Ramseyer Hall 0322

Day/Time: Tuesdays 7:30 pm – 9:48 pm

Instructor: Dr. Ann Allen ([allen.952@osu.edu](mailto:allen.952@osu.edu))

This course covers commonly used strategies for changing people and organizations and the strategies that vary from collaborative problem solving to the coercive use of violence and non-violence.

**EDUPL 756: Inservice Education of Teachers (3 credits)**

Class #: 9563

Room: Ramseyer Hall 0215

Day/Time: Tuesdays 4:30 pm – 6:48 pm

Instructor: Dr. Vicki Wilson (please contact Deb Zabloudil at [dzabloudil@ehe.osu.edu](mailto:dzabloudil@ehe.osu.edu))

The course will uncover trends, issues, and problems facing career teachers, and the roles and responsibilities those in the professorate ranks have for advancing the knowledge, skills, and dispositions of these professional educators.

**EDUPL 785: Introduction to Inquiry, Principles, Strategies, & Techniques (3 credits)**

Class #: 9564

Room: Ramseyer Hall 0110

Day/Time: Mondays 5:30 pm – 7:48 pm

Instructor: TBA

This course is an introduction to inquiry strategies and their role in educational development; emphasis is on the conceptualization of educational problems.

**EDUPL 786: Intro to Inquiry: Quantitative Methods (5 credits)**

*Lab Section 1:*

Class #: 9566

Room: Ramseyer Hall 0009

Day/Time: Thursdays 7:00 pm – 8:30 pm

Instructor: Sui Huang

*Lab Section 2:*

Class #: 9567

Room: Ramseyer Hall 0009

Day/Time: Thursdays 2:30 pm – 4:00 pm

Instructor: Sui Huang

*(\*Students enrolling in either of the above labs with also need to be sure to enroll in the associated lecture (Class # 9565) with Dr. Raeal Moore, located in McPherson Lab 1041, on Tuesdays and Thursdays from 4:30 pm – 6:18 pm\*)*

This course provides an introduction to univariate and bivariate distributions, data displays, descriptive statistics, the standard normal distribution, student's *t*-distribution, inferential statistical methods for testing means and proportions (*Z*- and *t*-tests and  $\chi^2$  tests); and correlation/simple linear regression. This course also introduces the student to the SPSS data analysis system.

**EDUPL 791.20: Media and Technology in Education: Middle Childhood Education (4 credits)**

*Lab Section 1:*

Class #: 26019

Room: 209 W 18<sup>th</sup> Avenue 0275

Day/Time: Mondays 6:00 pm – 8:18 pm

Instructor: TBA

*Lab Section 2:*

Class #: 26020

Room: 209 W 18<sup>th</sup> Avenue 0285

Day/Time: Mondays 6:00 pm – 8:18 pm

Instructor: TBA

*(\*Students enrolling in either of the above labs with also need to be sure to enroll in the associated lecture (Class # 26011) with Dr. Richard Voithofer, located in Ramseyer Hall 0110, on Mondays from 4:30 pm – 5:30 pm\*)*

This course provides an overview of the impact and use of media and technology in education and courses directed to teacher education students (focus on middle childhood education). \*Permission of instructor is required.\*

**EDUPL 798: Qualitative Research for Educators (3 credits)**

Class #: 9568

Room: Ramseyer Hall 0322

Day/Time: Mondays 4:30 pm - 6:48 pm

Instructor: Dr. Douglas Macbeth ([macbeth.1@osu.edu](mailto:macbeth.1@osu.edu))

An introduction to qualitative research at the Master's level, this course offers an introduction to the history and substantive topics of educational ethnography.

**EDUPL 800: Qualitative Research in Education (3 credits)**

Class#: 9569

Room: Stillman Hall 0145

Day & Time: Tuesdays 4:30 pm - 6:48 pm

Instructor: Dr. Antoinette Errante ([errante.1@osu.edu](mailto:errante.1@osu.edu))

This course will address the issues and problems of scientific inquiry in educational research with emphasis on field research.

**EDUPL 812: American Schools and American Society (3 credits)**

Class #: 9570

Room: Stillman Hall 0240

Day/Time: Thursdays 4:30 pm - 6:48 pm

Instructor: Dr. Phil Smith ([smith.133@osu.edu](mailto:smith.133@osu.edu))

This course is a philosophical and historical examination of reforms in American education over the last century and a half and connection with cultural trends and fashions. Special attention is paid to the critics and supporters of progressive education.

**EDUPL 813: Understanding Educational Organizations (3 credits)**

Class #: 9571

Room: Aviation Bldg 0110

Day/Time: Tuesdays 4:30 pm - 6:48 pm

Instructor: Dr. Tatiana Suspitsyna ([suspitsyna.1@osu.edu](mailto:suspitsyna.1@osu.edu))

This course is an introductory survey of the applications of formal organization theory for the purpose of understanding educational organizations—a core course in administrator certification.

**EDU P&L 817.02: Analysis of Classroom Discourse (3 credits)**

Class #: 9572

Room: Ramseyer Hall 0215

Day/Time: Tuesdays 01:30 pm - 03:48 pm

Instructor: Dr. Douglas Macbeth ([macbeth.1@osu.edu](mailto:macbeth.1@osu.edu))

This course offers a focused introduction to the analysis of Classroom Discourse and the distinctive organizations we find there. The course begins with studies of the sequential organization of natural conversation. You will discover an enormous domain of social order, structure and action, and be introduced to a fairly powerful analytic apparatus for analyzing it. The course will be especially useful for students who intend to pursue naturalistic studies of classroom life and practice, or studies of ordinary language use in any setting. You will also gain a sense for the diversity of programs for the analysis of 'discourse'. \* Required prerequisite EDUPL 817.01 or permission of instructor\*

**EDUPL 824: Educational Policy Analysis in Contemporary Culture (5 credits)**

Class #: 27583

Room: Ramseyer Hall 0215

Day & Time: Wednesdays 4:30 pm - 6:48 pm

Instructor: Dr. Jan Nespov ([nespor.2@osu.edu](mailto:nespor.2@osu.edu))

*EDUPL 824 is a course starting this quarter.* The U.S. is currently in the midst of some of the most profound transformations of public education since the 1930s. Changes in national and international economic relations, inequalities and shortages in school funding, and shifts in the linguistic, racial, and ethnic profiles of student populations are intersecting with policy agendas like the standards and testing movement, educational privatization efforts, and charter school advocacy. These kinds of institutional changes are woven into broader struggles over the nature of teaching, the goals of schooling, and the roles of business, government, educators, and other citizens in influencing school practice. As schools re-segregate and unequal outcomes persist or grow, such struggles crystallize in policy agendas like the Obama administration's "Race to the Top," the "No Child Left Behind" policies of the previous regime, and state-level initiatives such as Governor Strickland's proposals for transforming Ohio's schools.

This course will use this context of change to examine current theory and research on education policy. We'll look at educational policy through critical, post-structuralist lenses, as well as explore advocacy coalition theory, and social movement theories of policy. We'll examine how policy discourses and institutional mechanisms of educational change are connected across international, national, state, district, and school levels of practice. We'll also look at how research informs policy making, and how current policy initiatives are producing or alleviating educational inequities.

**EDUPL 828: Ethics Problems in Education (3 credits)**

Class # 9574

Room: Ramseyer Hall 0322

Day/Time: Thursdays 7:00 pm- 9:18 pm

Instructor: Philip Smith ([smith.133@osu.edu](mailto:smith.133@osu.edu))

This course is a philosophical examination of theories of value as they pertain to education. It focuses on problems involved in formulating and defending moral judgments that connect the interests of the individual to larger cultural concerns. Philosophers studied in this regard include Allan Bloom, Richard Rorty, Charles Taylor, and Alasdair MacIntyre.

**EDUPL 833: The Politics of Curriculum Knowledge - Critical Issues in Curriculum (3 credits)**

Class #: 27581

Room: Ramseyer Hall 0329

Day & Time: Tuesdays 1:30 pm - 3:48 pm

Instructor: Dr. Beverly Gordon ([gordon.3@osu.edu](mailto:gordon.3@osu.edu))

This course is an examination of how politics, ideology, economics and cultural perspectives impact on curricular knowledge.

**EDUPL 842: Administration of Academic Affairs in Higher Education (3 credits)**

Class #: 9577

Room: McPherson Lab 1040

Day/Time: Thursdays 3:30 pm - 5:48 pm

Instructor: Dr. Ada Demb ([demb.1@osu.edu](mailto:demb.1@osu.edu))

This course covers principles and problems of administering academic affairs in light of development, financial considerations, and evaluation. \*Prerequisite: EDUPL 806\*

**EDUPL 843: Administrative Responsibilities and Perspectives: Equity, Learning, and the Individual (3 credits)**

Class #: 9578

Room: Koffolt Lab 0330

Day/Time: Thursdays 4:30 pm - 6:48 pm

Instructor: Dr. Ralph Johnson ([rjohnson@ehe.osu.edu](mailto:rjohnson@ehe.osu.edu))

This course examines the administrators' responsibility to see equity and the rights of individual are recognized and enhanced in the school setting. This course is part of the Accelerated Licensure Program for Superintendents. \*Prerequisite: EDUPL 846 or Permission of Instructor\*

**EDUPL 846: Introduction to Educational Administration (3 credits)**

Class #: 9579

Room: McPherson Lab 1040

Day/Time: Tuesdays 4:30 pm - 6:48 pm

Instructor: TBA

This course is an introduction to the organizational setting of the school, the nature of administration, and personal decision making about careers in educational administration-a core course in administrator certification.

**EDUPL 851: College Teaching (3 credits)**

Class #: 9594

Room: Younkin Success Center 0150

Day/Time: Tuesdays 1:30 pm - 3:48 pm

Instructor: Dr. Teresa Johnson ([johnson.674@osu.edu](mailto:johnson.674@osu.edu))

This course is designed as initial preparation for instruction at the college level; focuses on the generic skills, strategies, and issues common to university teaching. EDUPL 851 is open to any graduate student committed to teaching in any area at the college level.

**EDUPL 858: Case Studies in Higher Education Administration (3 credits)**

Class #: 9596

Room: Stillman Hall 0135

Day & Time: Wednesdays 9:00 am - 11:18 am

Instructor: Dr. Tatiana Suspitsyna ([suspitsyna.1@osu.edu](mailto:suspitsyna.1@osu.edu))

This course is designed to enhance decision-making skills and managerial communication and to increase understanding of current problems and practices in higher education governance and administration. \*Prerequisite: EDUPL 806\*

**EDUPL 860: Fundamentals of Curriculum (3 credits)**

Class #: 27580

Room: Ramseyer Hall 0215

Day & Time: Mondays 1:30 pm - 3:48 pm

Instructor: Dr. Beverly Gordon ([gordon.3@osu.edu](mailto:gordon.3@osu.edu))

This course is designed as an over view of the field of curriculum (K-12). It will examine historical and contemporary issues, and perspectives surrounding the basic curricular questions of what do we teach, how we teach, to whom we teach and, in whose interest do we teach.

**EDUPL 880: Educational Psychology: Cognition, Learning, and Instruction (4 credits)**

Class #: 9597

Room: Younkin Success Center 0300

Day & Time: Thursdays 4:00 pm - 7:18 pm

Instructor: Dr. Bruce Tuckman ([tuckman.5@osu.edu](mailto:tuckman.5@osu.edu))

This course is an examination of theory and research about cognitive perspectives on classroom learning and instruction, particularly research on the teaching and learning of school subjects. The objectives of this course are to comprehend and recall concepts of Piaget's theory of cognitive development, informative processing theory, problem solving/critical thinking theories, and knowledge theories and apply them to memory, comprehension, learn to read for understanding, and learning math and science. Topics covered in this class include Piaget, Memory, Encoding/Retrieval, Knowledge Construction, Problem Solving, Reading, Math, and Science. This course is on the approved list for the Graduate Interdisciplinary Specialization in College and University Teaching (GIST).

The two texts we will use are (please read chapter 1 prior to the start of class):

Wadsworth, B.J. (2004). *Piaget's theory of cognitive and affective development* (5<sup>th</sup> ed). Boston: Pearson Education.

Bruning, R.H. et al (2004). *Cognitive psychology and instruction* (4th ed). Upper Saddle River, NJ: Merrill.

**EDUPL 886: Educational Leadership, Organization Dynamics, & School Culture (4 credits)**

Class #: 9612

Room: McPherson Lab 1045

Day & Time: Mondays 4:30 pm - 7:48 pm

Instructor: Dr. Ann Allen ([allen.952@osu.edu](mailto:allen.952@osu.edu))

This course focuses on the school as a social system with emphasis on culture, structure, politics, decision making, leadership, and motivation. This is an administrative licensure course.

**EDUPL 891.01: Educational Leadership - Instructional Leadership and Supervision (4 credits)**

Class #: 9613

Room: Ramseyer Hall 0329

Day & Time: Thursday 4:15 pm - 7:30 pm

Instructor: Dr. Helen Marks ([marks.50@osu.edu](mailto:marks.50@osu.edu))

This course is designed to review relevant leadership theories and then apply those theories to the solution of actual school problems. Students also learn how to lead schools for high achievement: emphasizes on community-based mission, standards and accountability, teacher professionalism and development, equity, and organizational learning for continuous school improvement. This is an administrative licensure course.

**EDUPL 891.02: Educational Leadership, Inquiry, & Ethics (4 credits)**

Class #: 9614

Room: McPherson Lab 1045

Day/Time: Thursdays 4:30 pm - 7:48 pm

Instructor: Dr. Ray Calabrese ([calabrese.31@osu.edu](mailto:calabrese.31@osu.edu))

EPL 891.02: Leadership, Inquiry, and Ethics, provides authentic learning leading to accurate applications to practice in educational organizations for Master of Arts and/or licensure candidates concentrating their studies in K-12 educational administration. Imagine participating in a classroom experience that creates a learning community where generative and synergistic thinking occurs and insights are spontaneous, then leaving eager to try out what you learned in class. Students learn how various applications of technology enhance readiness for school leadership in contemporary educational organizations. Students use blogs, create digital stories, and practice promoting the collective intelligence of groups. All of the learning technologies used in this class promote the class's three primary principles: leadership, inquiry, and ethics. This is an administrative licensure course.

**EDUPL 896: Educational Leadership Portfolio Development (2 credits)**

Class #: 9660

Room: Arps Hall 0173

Day/Time: Wednesdays 4:30 pm - 6:18 pm

Instructor: Dr. Daniel Hoffman ([hoffman.175@osu.edu](mailto:hoffman.175@osu.edu))

This course is designed to help students develop a professional portfolio based on administrative and academic experiences. This is an administrative licensure course.

\*Prerequisite: EDUPL 884.30 (students can take EDUPL 896 and 884.30 concurrently)\*

**EDUPL 912: Impact of College on Students (3 credits)**

Class #: 9662

Room: Ramseyer Hall 0110

Day & Time: Tuesdays 1:30 pm - 3:48 pm

Instructor: Dr. Leonard Baird ([baird.62@osu.edu](mailto:baird.62@osu.edu))

How do colleges influence students' personalities, learning, and values? What experiences affect attitudes, self-concept and intellectual skills? Do the effects of college life differ by students' gender, ethnicity, or age? How can professionals in colleges design programs that will promote student development? How can faculty teach and work with students to be more effective in promoting their learning? This course is designed to find answers to these questions as revealed by the results of actions and research. It also provides a framework for activities with students that should be useful to those who plan careers in student affairs, administration or college teaching.

**EDUPL 925.50: Advanced Seminar in Educational Psychology (3 credits)**

Class #: 26211

Room: Ramseyer Hall 0329

Day/Time: Thursdays 1:30 pm - 3:48 pm

Instructor: Dr. Lynley Anderman ([anderman.2@osu.edu](mailto:anderman.2@osu.edu))

This course is designed for doctoral or advanced Masters level students in Educational Psychology or for graduate students in related fields who seek an overview of the field. All readings will be taken from the most recently published Handbook of Educational Psychology (2<sup>nd</sup> edition; Alexander & Winne, 2006). The goal of this course is to critically examine state-of-the-art research in educational psychology, with the goal of helping you to improve your own research agenda. \*Permission of the instructor is required.\*

**EDUPL 925.60: Seminar - Quantitative Research, Evaluation, & Measurement (3 credits)**

Class #: 26039

Room: McPherson Lab 1045

Day & Time: Tuesdays 1:30 pm - 3:48 pm

Instructor: Dr. Dorinda Gallant ([gallant.32@osu.edu](mailto:gallant.32@osu.edu))

*Evaluation Methods* is a three-hour graduate-level course designed to acquaint students from a variety of disciplines with the methodology of evaluation for personnel evaluation and needs assessment in a sequence that proceeds through practical guidelines for planning, conducting, and using evaluations. This course is offered as the second course in a series of evaluation courses offered in the School of Educational Policy and Leadership at The Ohio State University. \*Permission of the instructor is required\*

**EDUPL 925.60: Seminar - Advanced Regression Analysis (3 credits)**

Class #: 26045

Room: Ramseyer Hall 0009

Day/Time: Mondays 7:00 pm - 9:18 pm

Instructor: Dr. Ann O'Connell ([oconnell.87@osu.edu](mailto:oconnell.87@osu.edu))

This seminar is an extension of EDPL 881 and covers advanced topics in regression including: logistic, ordinal, and Poisson regression and the generalized linear model; survival models; and an introduction to random coefficient and longitudinal regression models. \*Permission of the instructor is required\*

**EDUPL 937: Inservice Education of Teachers (3 credits)**

Class #: 9563

Room: Ramseyer Hall 0215

Day/Time: Tuesdays 4:30 pm – 6:48 pm

Instructor: Dr. Vicki Wilson (please contact Deb Zabloudil at [dzabloudil@ehe.osu.edu](mailto:dzabloudil@ehe.osu.edu))

The course will uncover extant studies and the perspectives of those in the field regarding the design and supervision of field experiences and clinical practice in teacher education. In particular, attention will be given to the development of one's skills in gathering informative data through observations and interviews, and providing meaningful and relevant feedback to teacher education candidates about their performances as pre service teachers.

**EDUPL 945: Practicum in Higher Education (5 credits)**

Class #: 9669

Room: Ramseyer Hall 0329

Day & Time: Fridays 11:30 am - 1:00 pm

Instructor: Dr. Donald Stenta ([stenta.1@osu.edu](mailto:stenta.1@osu.edu))

This course is a supervised practicum in higher education offices such as admissions, dean of students, academic affairs, housing, international students, financial aid, and the student union. \*Permission of the instructor is required\*

**EDUPL 949: Collective Bargaining & Contract (3 credits)**

Class #: 9670

Room: Ramseyer Hall 0166

Day/Time: Thursdays 7:30 pm – 9:48 pm

Instructor: TBA

This course introduces the processes of collective bargaining in educational organizations. \*Prerequisite: 813, 846, 847, or permission of the instructor\*

**EDUPL 952: Legal Aspects of School Administration (3 credits)**

Class #: 9671

Room: Ramseyer Hall 0336

Day/Time: Mondays 4:30 pm - 6:48 pm

Instructor: Dr. Philip T.K. Daniel ([daniel.7@osu.edu](mailto:daniel.7@osu.edu))

The course offers students at the graduate level contemporary and forward looking information in law, policy, and ethics so as to provide appropriate leadership for students, staff, the community, and other stakeholders in education. The course is designed to help those students who want to explore the interplay of law and policy, law and ethics, and educational leadership and practice. Emphasis is on studies of statutory and case law, legal principles, and provisions relevant to educational administration. The course promotes an understanding of the American legal system as it applies to the governance and operation of P-12 education. Focus is on the legal, policy, and ethical contexts of education so as to give the student a broad overview of the essential elements of national, state, and local frameworks.

The course provides students with knowledge of the principles of law, policy, and ethics required for deliberation, daily operation, and problem-solving in schools. Students will be exposed to critical, reflective, and even-handed techniques so as to engage decision-making in education. This requires an understanding of problem solving through legal principles consisting of how to recognize legally significant facts, identify

conflict, and arrive at rules, analysis and conclusions that advocate for school programs and promote equity and fairness. It also requires students to understand various forms of dispute resolution including appropriate preventive measures and how to address adversarial conflict.

Required Text: (2009) E. Gordon Gee, & P.T.K. Daniel, LAW AND PUBLIC EDUCATION, 4<sup>th</sup> ed. (LexisNexis Publishers.)

**EDUPL 953: School Community Relations (3 credits)**

Class #: 9672

Room: Ramseyer Hall 0166

Day/Time: Wednesdays 7:30 pm – 9:48 pm

Instructor: TBA

This course focuses on the principles and practice in developing and maintaining appropriate school community relationships; opinion analysis; communication processes; decision-making patterns. \*Prerequisite: EDUPL 846\*

**EDUPL 955: Staff Personnel Administration (3 credits)**

Class #: 9673

Room: Ramseyer Hall 0329

Day/Time: Wednesdays 4:30 pm – 6:48 pm

Instructor: Dr. Belinda Gimbert ([gimbert.1@osu.edu](mailto:gimbert.1@osu.edu))

This course studies personnel administration in educational institutions; theory, principles, and practices as they relate to personnel policy, recruitment, selection, orientation, appraisal, in-service education, promotion, collective negotiations, and general welfare. \*Prerequisite EDUPL 846\*

**EDUPL 956: School Finance (3 credits)**

Class #: 9674

Room: Stillman Hall 0135

Day/Time: Wednesdays 4:30 pm - 6:48 pm

Instructor: Dr. Scott Sweetland ([sweetland.1@osu.edu](mailto:sweetland.1@osu.edu))

This course is an examination of the theory and economics of financing public education; emphasis on sources of revenue, variations in ability and effort, state-local plans, and the federal role. \*Prerequisite: EDUPL 846\*

**EDUPL 957: Business Administration of Schools (3 credits)**

Class #: 9675

Room: Ramseyer Hall 0166

Day/Time: Mondays 7:30 pm – 9:48 pm

Instructor: TBA

This course focuses on the principles and practice in developing and maintaining appropriate school community relationships; opinion analysis; communication processes; decision-making patterns. \*Prerequisite: EDUPL 846\*

**EDUPL 960: Doctoral Core II (4 credits)**

Class #: 9676

Room: McPherson Lab 1040

Day/Time: Mondays 4:30 pm - 7:48 pm

Instructor: Dr. Tammy Maltzan ([maltzan.1@osu.edu](mailto:maltzan.1@osu.edu))

This course is an advanced study of administrative problems, leadership, and organization behavior from personality and developmental perspectives. \*Permission of instructor is required\*

**EDUPL 966: Practicum in Educational Research and Evaluation (3 credits)**

*Section 1:*

Class #: 9677

Room: Watts Hall 0389

Day/Time: Wednesdays 1:30 pm - 3:48 pm

Instructor: Dr. Patricia Lather ([lather.1@osu.edu](mailto:lather.1@osu.edu))

*Section 2:*

Class #: 9678

Room: Scott Lab E0245

Day/Time: Tuesdays 4:30 pm - 6:48 pm

Instructor: Dr. Patricia Lather ([lather.1@osu.edu](mailto:lather.1@osu.edu))

*Section 3:*

Class #: 9679

Room: Scott Lab E0245

Day/Time: Mondays 4:30 pm - 6:48 pm

Instructor: Dr. Jan Nesor ([nespor.2@osu.edu](mailto:nespor.2@osu.edu))

This course emphasizes training in fieldwork methods in educational settings, specially observation, interviewing, collecting written documents, using questionnaires, and beginning data reduction and analysis, as well as the issues involved in various postpositivist research designs. It is expected that students enroll for this practicum after completing EDUPL 800. In essence, the practicum is an opportunity to do field work on a very small scale. Ideally, this will be a pre-pilot study or prior ethnography for your dissertation, but at the least, the course should allow you to "practice" the major qualitative methods for generating data.

**EDUPL 971: Legal Research in Educational (3 credits)**

Class #: 9680

Room: Ramseyer Hall 0336

Day/Time: Tuesdays 4:30 pm - 6:48 pm

Instructor: Dr. Philip T.K. Daniel ([daniel.7@osu.edu](mailto:daniel.7@osu.edu))

This course is an inquiry into the field of educational administration using legal research methodology. \*EDUPL 971 enrollment is limited to doctoral students only\*