



*"Education is our passport to the future, for tomorrow belongs to the people who prepare for it today"*

- Malcolm X

## The School of Educational Policy & Leadership Undergraduate Courses Winter 2010

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### **EDUPL 259: Individual Learning & Motivation: Strategies for Success in College** (5 credits)

*Become the Student You've Always Wanted to Be!*

This course is designed to teach students what are often referred to as "study skills", those strategies or approaches that enable one to better learn, understand and retain what is being taught, and ways to manage one's time and life.

M / W	10:00 – 11:48a	# 9475	T/Th	10:00 – 11:48p	# 9477
M / W	10:00 – 11:48a	# 9476	T/Th	12:00 – 01:48p	# 9479
M / W	12:00 – 01:48p	# 9478	T/Th	02:00 – 03:48p	# 9481
M / W	02:00 – 03:48p	# 9480	T/Th	04:00 – 05:48p	# 9483
M / W	04:00 – 05:48p	# 9482			

**EDUPL 259 Distance:** Arranged # 9484 Arranged #9485

### **EDUPL 270.04: Seminar in Career & Self Development: Career Development & Leadership Training in Higher Education** (3 credits)

*Become the Leader You've Always Wanted to Be!*

Ed P&L 270.04 is a three-credit, elective course focused on leadership theory and its practical application in a group setting. Class sections will be offered for both intact student groups, as well as any interested student (open-enrollment). Interested groups should contact Jen Pelletier [pelletier.17@osu.edu](mailto:pelletier.17@osu.edu) for more information.

W 03:30 – 05:18p # 9486

### **EDUPL 271: Leadership in Community Service** (5 credits)

*Learn more about yourself, leadership, and societal issues while becoming engaged with your community! This is a great course for students who plan to work in a helping profession or with diverse populations. As a service-learning course, community service is a significant part of the course.*

You will be introduced to knowledge, skills, and competencies for active community involvement and responsible service/leadership in diverse communities.

F 10:30 – 12:48p # 9491  
W 04:00 – 06:18p # 9492

**EDUPL 306.07\*: School & Society (5 credits)**

*What impact does society have on schools – and – what impact do schools have on society?*

You will be introduced to the use of concepts and methods of history, philosophy, and the social sciences to grasp the interrelationship between society and education.

M/ W	01:30 – 03:48p	# 9494	T/Th	01:30 – 03:48p	# 9495
			T/Th	04:30 – 06:48p	# 9496

**EDUPL 309.07\*: Psychological Perspectives on Education (5 credits)**

*Become informed about the nature of learners, cognition, problem solving, motivation, teaching approaches and assessment.*

You will examine the research, theory, and practice pertaining to important aspects of learning and teaching; the nature of learners, cognition, problem solving, motivation, teaching approaches, and assessment.

M /W	01:30 – 03:48p	# 9498	T/Th	10:30 – 12:48p	# 9497
M/ W	04:30 – 06:48p	# 9499	T/Th	04:30 – 06:48p	# 9500

**EDUPL 359: Technology Enhanced Learning Strategies (5 credits)**

*Demystify technology! Learn to use digital search strategies, write for a web audience, edit collaboratively, gain the skills to succeed in college!*

The purpose of this course is to teach strategies for learning in college with special attention to technology and tools that enhance learning in individual and group settings. Subject and content include search strategies, organization, use of evidence in argumentation, public presentations, and self- assessment. The curriculum requires students to produce a group and an individual paper, write for the web, edit each others' individual papers, and engage in other group activities designed to help learners develop skills necessary for success in college and beyond. Its primary goal is to foster the ability in students to move between self direction and collaboration with the use of technology, thus maximizing learning and the production of academic products.

F 10:00 – 12:48p # 9501

**EDUPL 371: Introduction to Leadership Development in Learning Organizations (3 credits)**

Ed P&L 371 is a NEW three-credit, elective course focused on concepts and strategies necessary to be an effective leader. Through a variety of leadership assessments, students will learn about their individual leadership styles and preferences. The course is designed to develop analytical and interpersonal skills needed to lead organizations. Students will enhance their skills through reading, lecture, discussion, case analyses, in-class exercises, student presentations, and decision-making simulations. Interested students should contact Dr. Don Stenta at [stenta.1@osu.edu](mailto:stenta.1@osu.edu) for more information.

Th 03:30 – 05:18p # 26328

**EDUPL 607.23\*: Adolescent Learning & Development in School Contexts (3 credits)**

This course, open to both graduate and undergraduate students, provides an introduction to the field of adolescent development and psychology, with applications to education. It covers cognitive foundations, cultural beliefs, gender, the self, family relationships, friends and peers, dating, love, and sexuality, school, and problems.

M 04:30 – 06:48p # 9503

**EDUPL 609.07\*: Teaching as a Profession (3 credits)**

You will have an opportunity to develop competence in applying the principles of cognitive, social, and developmental psychology to understand the thinking and behavior of the students in adolescent-age classrooms (i.e. Middle Grades and High School). Starting with your current familiarity with psychological theories concerning human learning and development you'll begin to evaluate the theories critically in light of your own knowledge and experience; begin to formulate your own theories underlying principles of and individual differences in adolescent thinking, learning, and development; and contextualize your understanding with regard to group differences in ability/disability, gender, and culture.

Th 10:30 – 12:48p # 9504

Th 04:30 – 06:48p # 9505

**EDUPL 650.01\*: Philosophy of Education (3 credits)**

This course is designed as a philosophical study of issues and problems for education in a culturally diverse, democratic society.

Th 04:30 – 06:48p # 9506

**EDUPL 650.02\*: History of Modern Education (3 credits)**

*What has been the power of education through the ages?*

You will focus on education and schools as factors in the development of the modern world and schools' relations with other social institutions and forces, especially in Europe and America.

W 04:30 – 06:48p # 26179

**EDUPL 702: Modern Trends in Educational Philosophy (3 credits)**

This course is designed for both graduate students and advanced undergraduates. We will focus on recent philosophical work in citizenship education, equality, multiculturalism, and religion in American public schools. No background in philosophy is required.

T 04:30 – 06:48p # 9557

**EDUPL 785: Introduction to Inquiry, Principles, Strategies, & Techniques (3 credits)**

This course is an introduction to inquiry strategies and their role in educational development; emphasis is on the conceptualization of educational problems.

M 05:30 – 07:48p # 9564

**EDUPL 786: Introduction to Inquiry II - Quantitative Methods (5 credits)**

This course provides an introduction to univariate and bivariate distributions, data displays, descriptive statistics, the standard normal distribution, student's *t*-distribution, inferential statistical methods for testing means and proportions (*Z*- and *t*-tests and  $\chi^2$  tests); and correlation/simple linear regression. This course also introduces the student to the SPSS data analysis system.

Th 07:00 – 08:30p # 9566

Th 02:30 – 04:00p # 9567

<sup>^</sup>Students enrolling in either of the above lab sections need to make sure they are also signed up for the accompanying lecture: T/Th 4:30 – 06:18p #9565 <sup>^</sup>

\* Designates courses that meet the requirements for the Education Minor

For additional information, please contact 688-4007 or visit us in room 122 Ramseyer Hall.