

THE OHIO STATE UNIVERSITY

Studies in Educational Psychology and Philosophy



Degrees

- Master of Arts
- Doctor of Philosophy

Areas of Study

Educational Psychology:

- Motivation and self-regulation
- Affective and social contexts of education
- Teacher knowledge and beliefs

Philosophical Studies in Education

- Logical analysis of language in education
- Conceptual and ethical examination of education
- Historical origins and traditions

US NEWS AND WORLD REPORT
America's Best Graduate Schools 2011

The **Educational Psychology** program at The Ohio State University, College of Education and Human Ecology, is ranked **#13** in the United States.

The School of Educational Policy and Leadership, one of the six academic units in the College of Education and Human Ecology at The Ohio State University, provides opportunities to study educational psychology or educational philosophy within an interdisciplinary setting. Programs combining psychology and philosophy may be designed on an individual basis. Recent graduates are working in colleges and universities across the United States and abroad, as well as in national and state government, businesses, research centers, private foundations and school districts.

Faculty

ERIC M. ANDERMAN, Ph.D. (University of Michigan, Educational Psychology). Professor. *Interests:* Academic motivation in adolescence; motivation to avoid engaging in risky behaviors; academic cheating

LYNLEY H. ANDERMAN, Ph.D. (University of Michigan, Educational Psychology). Associate Professor. *Interests:* Student motivation in classrooms; interpersonal relationships in the classroom; effective instructional and social-relational educational contexts.

BRUCE A. KIMBALL, M.Div., Ed.D. (Harvard University, Educational History and Theory). Professor. *Interests:* History and theory of liberal education; professional education, pragmatism, legal education; fundraising in higher education.

TRACEY A. STUCKEY-MICKELL, Ed.D. (Northern Illinois University, Instructional Technology). Senior Lecturer. *Interests:* Social and psychological factors related to academic success; interactive learning technologies; learning & instructional strategies

PHILIP L. SMITH, Ph.D. (University of Michigan, Educational Philosophy). Associate Professor. *Interests:* Philosophy of education; ethics; the history of ideas.

BRUCE W. TUCKMAN, Ph.D. (Princeton University, Psychology). Professor. *Interests:* Motivation and self-regulation; studying and achievement; group processes in education; procrastination.

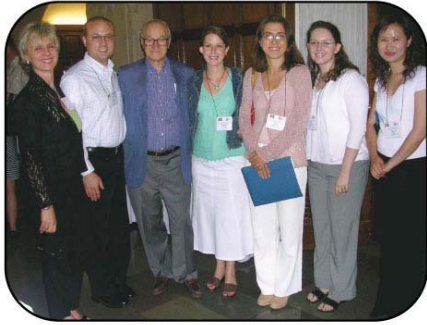
BRYAN R. WARNICK, Ph.D. (University of Illinois, Educational Philosophy). Associate Professor. *Interests:* Philosophy of education; ethics; educational technology; American educational thought; imitation studies.

ANITA WOOLFOLK HOY, Ph.D. (University of Texas, Educational Psychology). Professor. *Interests:* Educational psychology in teacher education; teacher knowledge and beliefs; teacher and student sense of efficacy.

Innovations in Learning and Living

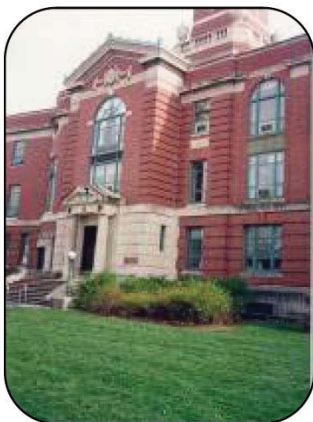


<http://ehe.osu.edu/epl>



Sample Courses

- Cognition and Instruction
- Motivation in Learning and Teaching
- Classroom Research on Student Motivation
- Adolescent Learning and Development
- Psychological Perspectives on Teaching and Teacher Education
- College Teaching
- Teacher Knowledge and Beliefs
- The Philosophies of Dewey and James
- Philosophical Issues in Educational Research
- Professional Education
- Multivariate Statistics
- Structural Equation Modeling
- Hierarchical Linear Modeling



Affiliated Faculty

Anika Ball Anthony, Jerry D'Agostino, Lucia Flevares, Dorinda Gallant, Belinda Gimbert, Laurice Joseph, Laura Justice, Patti Lather, Richard Lomax, Antoinette Miranda, Ann O'Connell, Vladimir Sloutsky, Ian Wilkinson

Master's Degree Requirements

The Master of Arts Degree in Educational Psychology requires a minimum of 45 quarter hours for students completing a thesis or 50 hours for those not completing a thesis. Most programs can be completed in one to two years of full-time study, but part-time study is permitted, as long as residency and time-to-degree requirements are met. The following must be included in the program of study:

- **Foundations of Education Requirement:** A minimum of six hours of graduate credit in specified areas are required.
- **Multicultural Education Requirement:** A minimum of three hours of graduate credit must relate to multicultural education.
- **Research Requirement:**
Non thesis option: At least one course in research is required.
Thesis option: A minimum of six graduate hours in courses related to educational research design and data analysis are required.

Doctoral Degree Requirements

The following requirements must be included in the program of study:

- **Foundations of Education Requirement:** A minimum of six hours of graduate credit must be related to philosophical, historical, sociological, or psychological foundations.
- **Multicultural Education Requirement:** A minimum of three hours of graduate credit must relate to multicultural education.
- **Research Requirement:** A minimum of four graduate courses must be in advanced quantitative and qualitative methodologies.
- **Research Apprenticeship:** A minimum of 12 graduate credit hours are required.
- **Major:** Credit hour requirements for the major area of study will be determined by the advisor and student.
- **Candidacy Examination:** Successful completion of both the written and oral examinations is required.
- **Dissertation:** Successful completion of both the written dissertation and oral dissertation defense is required.

For More Information

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