

M.A. Program in Educational Psychology
The Ohio State University, Department of Educational Studies
College of Education and Human Ecology
Semester Program Requirements (minimum of 30 credit hours)
(pending approval)

A. **Foundations Requirement (3 credit hours)**

Students choose at least one course from the following list:

_____ EPL 6410	Philosophy of Education (3)
_____ EPL 6412	American Schools & Society (3)
_____ EPL 6250	History of Education (3)
_____ EPL 7359	Leadership, Inquiry, and Ethics (3)
_____ EPL 7572	History of Colleges and Universities (3)
_____ PAES 5624	Foundations of Workforce Development and Education (3)
_____ PAES 6731	Foundations of Professional Counseling (3)

B. **Multicultural and Human Diversity Requirement (3 credit hours)**

Students choose at least one course from the following list:

_____ EPL 6360	School and Community Relations (3)
_____ EPL 7520	Diversity in Higher Education (3)
_____ EPL 7214 or 7215	An Interpretive History of African American Education (3)
_____ PAES	Multicultural Issues in Counseling (4)
_____ PAES	Introduction to Exceptional Children (3)

C. **Research Requirement (3 credit hours)**

Students choose at least one course from the following list or other approved courses:

_____ EPL 6625	Introduction to Educational Research (3)
_____ EPL 7230	Qualitative Research for Educators (3)
_____ PAES 8861	Behavioral Research Methods in Applied Settings (3)
_____ PAES	Assessment in Counseling (3)

D. **Thesis Requirement or Non-Thesis Option (choose 1)**

Thesis Option

Students must submit a complete typed thesis draft approved by the student's Master's Examination Committee before being examined over the thesis. The Master's Thesis Examination Committee is composed of at least two Graduate Faculty members, including the student's faculty advisor. It is recommended that the committee be formed at least a semester before the student intends to graduate. The thesis must conform to Graduate School Format Requirements as described in the Graduate school Guidelines for Preparing Theses, Dissertations, and D.M.A documents. Students will complete a minimum of 3 credits of 7999 thesis credit.

Non-Thesis Option

There are three Non-thesis options.

1. Students satisfactorily pass a minimum four-hour examination that has been constructed and evaluated by the student's Master's Examination Committee during the final semester of the student's program.
2. Students complete an "Action Research Project" to be developed in consultation with the student's Master's Examination Committee.
3. Students complete a comprehensive "Case Study" administered by the Section faculty. A case study is a two-week "take-home" exam, equivalent in rigor and scope to the four-hour examination. The emphasis is on synthesizing and applying ideas from the student's program to understand a real world educational scenario. [Note: Students in the HESA specialization are required to take this option.]

Students must register for a minimum of three hours during the semester they take the examination or the project.

E. **Specialization Requirement (9 credit hours)**

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| _____ EPL 7401 | Psychological Perspectives on Teaching (3) |
| _____ EPL 7402 | Cognition, Learning and Instruction (3) |
| _____ EPL 7403 | Motivation in Learning and Teaching (3) |

F. **Specialization Electives (12 credit hours)**

Students choose four courses from the following list or other approved courses:

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| _____ EPL 5401 | Adolescent Learning and Development in School Contexts (3) |
| _____ EPL 7404 | College Teaching (3) |
| _____ EPL 7405 | Cooperative Learning for Teachers and Supervisors (3) |
| _____ EPL 8401 | Research on Teachers Knowledge and Beliefs (3) |
| _____ EPL 8402 | Classroom Research on Student Motivation (3) |
| _____ EPL 8403 | Theory and Research in Educational Psychology (3) |