

Master's Degree Curriculum in Higher Education and Student Affairs
School of Educational Policy and Leadership
The Ohio State University

The Higher Education and Student Affairs (HESA) program prepares individuals for leadership roles in postsecondary education and for serving students in various educational and cultural contexts. The master's program is designed to meet the 1997 Council for the Advancement of Standards in Higher Education (CAS) standards for graduate master's programs.

The Master's Degree curriculum is organized around three dimensions:

- core courses required of all MA students
- an emphasis in either Student Development and Learning or Organization Behavior and Administration
- other required courses

Unique dimensions of the curriculum at Ohio State include opportunities for developing global perspectives through an internship in Lancaster, England; dual majors in complementary academic programs; and service-learning.

The Masters of Arts Degree in Higher Education and Student Affairs requires 60 hours of coursework including:

Core Courses for all MA Students:

AU	1 st Year	EDP&L 780	Introduction to Student Affairs	Hollingsworth
AU	1 st Year	EDP&L 888	Group Interventions in Higher Education	Maltzan
AU	1 st Year	EDP&L 782	Practice of College Student Development	Rodgers
WI	1 st Year	EDP&L 813	Understanding Educational Organizations	Wade
SP	1 st Year	EDP&L 806	Administration of Higher Education**	Williams
SP	1 st Year	EDP&L 943	Interaction of Student and Environment	Baird
SP	1 st Year	EDP&L 954	Theory and Practice of Student Development	Rodgers
AU Klein	2 nd Year	EDPAES 774	Introduction to Counseling	
AU	2 nd Year	EDP&L 887	Diversity in Higher Education*	Mull & Gordon
WI	2 nd Year	EDP&L 842	Administration of Academic Affairs	Demb
WI	2 nd Year	EDP&L 858	Case Studies in Higher Education	Suspitsyna
SP	2 nd Year	EDP&L 954A	Theory and Practice of Student Development	Rodgers
SP	1 st or 2 nd Year	EDP&L 927	History of Universities**	Warnick
SP	2 nd Year Advisors	EDP&L 693.32	Case or general examination enrollment***	

* *meets multicultural requirement*

** *meets foundations requirement*

*** *not required of thesis students*

Research Requirement:

There is a 2 class (usually 6 hours) research class requirement for all students. The recommended option depends upon **your background in research design and statistics** and, if applicable, your thesis topic. Options include:

Quantitative Sequence:

EDP&L 785 Introduction to Inquiry I: Principles, Strategies and Techniques*, and
EDP&L 786 Introduction to Inquiry II: Quantitative Methods

Qualitative Methods:

EDP&L 798 Qualitative Research in Education, and a second course as recommended by your advisor.

Survey Research:

EDP&L 807 Educational Survey Research Methods

Program Evaluation:

EDP&L 836 Evaluation Methods: Principles of Needs Assessment

Research courses are also offered in psychology, agricultural education and human resources—please consult with your advisor about a proper sequence.

** Students who have taken undergraduate statistics courses could consider a 2-course sequence consisting of (a) 786 Introduction to Inquiry II, or 836 Principles of Needs Assessment and (b) either 798 Qualitative Research for Education or EDP&L 807 Educational Survey Research Methods. See course booklet for more information and course descriptions.*

Multicultural Requirement:

There is a 3 hour multicultural class requirement for all students. EDP&L 887 (Diversity in Higher Education) is a required class that meets this requirement. The following courses also meet this requirement: EDP&L 801 (Comparative Perspectives on Education and Community Violence); EDP&L 825 (Visualizing the Curriculum); EDP&L 834 (An Interpretative History of African American Education: 1950 to 1990); EDP&L 853 (Women, Technology, and Education); EDP&L 863 (An Interpretative History of African American Education: 1700 to 1950); and EDP&L 870 (Internationalizing Colleges and Universities).

Foundations Requirement:

There is a 6 hour foundations class requirement, which includes philosophy, history, sociology, or psychology of education courses or related courses approved by an advisor. EDP&L 927 (History of Universities) is required and meets 3 hours of the foundations requirement. EDP&L 806 (Administration of Higher Education) also meets this requirement. *Hence, this requirement is met by our required courses (EDP&L 927 and 806). Please consult with your faculty advisor for additional foundations course suggestions.*

Additional Course Requirements:

Practicum Requirement

A minimum of one practicum of EDP&L 945 or 693 (independent study) must be taken if the student also holds an assistantship in the field of Higher Education and Student Affairs. A minimum of two practica is required for students who do not hold an assistantship in the field. The practicum seminar (945) is offered WI and SU quarters. The independent study is by arrangement with advisor. Additional practicum classes (3 hours) may be taken under

EDP&L 693. Practica may be taken beginning winter quarter of the first year and should be completed **before** Spring quarter of the last year. The Lancaster internship program satisfies the requirement for one practicum.

Program Emphases in Student Development and Learning or Organization and Administration:

Students should select an emphasis in Student Development or Organization and Administration. A total of 3 classes is required from this list of courses below: at least 2 in the area of emphasis, and at least 1 from the other.

Student Development and Learning Emphasis*

EDP&L 708	Service Learning in Higher Education (SP only)
EDP&L 851	College Teaching
EDP&L 839	Women in Higher Education (Sp only, may also serve for Org Behavior emphasis)
EDP&L 904	Women: Leadership and Empowerment (SP only)
EDP&L 912	Impact of College on Students (WI)
EDPAES 779	Educational and Career Counseling (SP)

Organization Behavior and Administration Emphasis*

EDP&L 815	The Community College (AU odd years)
EDP&L 820	Financing Higher Education (SP)
EDP&L 840	Legal Aspects of Higher Education (AU, SP)
EDP&L 870	Internationalizing Colleges and Universities (AU only)
EDP&L 910	Admission and Retention in Higher Education (AU even years)
EDP&L 914	Strategy and University Leadership/Technology (SP)

** Please Note: Some courses are taught outside of our program and thus are subject to change. Course information and availability will be available prior to each quarter of registration.*

Lancaster University (England) Internship Opportunity:

Students enroll for 10 credits for EDP&L 930, work in administrative settings at the University, and participate in academic seminars and university/school visitations. As previously indicated the internship satisfies the requirement for one practicum.

Prior to the summer internship in Lancaster, students must complete their research sequence and EDP&L 870. EDP&L 717 Comparative Education (WI) is also recommended. The research sequence must include a minimum of two courses such as:

- EDP&L 785 Introduction to Inquiry I: Principles, Strategies and Techniques, and
- EDP&L 786 Introduction to Inquiry II: Quantitative Methods
- EDP&L 798 Qualitative Research for Education
- EDP&L 807 Educational Survey Research Methods
- EDP&L 836 Evaluation Methods: Principles of Needs Assessment

Service-Learning Strand

A unique opportunity to engage in community-based teaching and inquiry through service-learning courses:

EDP&L 708	Administering Service-Learning Programs (SP)
EDP&L 693	Facilitating Student Learning in Community Settings (working with EDP&L 271 undergraduate course which is offered AU, WI, SP quarters).

Students involved with EDP&L 271 might also consider taking EDP&L 851: College Teaching.

Degree Completion Options (See separate document)

1. Thesis (requires minimum of 12 credit hours of independent study)
2. Case Study Examination (requires EDP&L 858 and one 3-credit independent study)
3. Comprehensive Examination (requires EDP&L 858 and one 3-credit independent study)

Dual Majors

Students pursuing a minor in another area or a dual degree should consult with their advisor during Autumn Quarter as soon as possible.

Graduate Interdisciplinary Specialization in College and University Teaching Option

See <http://www.coe.ohio-state.edu/edpl/GIS.html> and your advisor for more information.

Time Limit

Requirements for the Master of Arts degree must be completed within six years of the quarter of first enrollment.

[Note: The curriculum is subject to change.]