

# Master's Degree Program Overview- PENDING FINAL APPROVAL

Higher Education and Student Affairs (HESA)  
School of Educational Policy and Leadership  
The Ohio State University  
2012-2013

The Higher Education and Student Affairs (HESA) program prepares individuals for leadership roles in postsecondary education and for serving students in various educational and cultural contexts. The master's program is designed to meet the 2009 Council for the Advancement of Standards in Higher Education (CAS) standards for Master's Level Student Affairs Administration Preparation Programs.

The Master's Degree curriculum is organized around three dimensions:

- core courses required of all MA students
- electives in *Student Development and Learning* or *Organization Behavior and Administration*
- inquiry, multicultural, foundations course requirements

Unique dimensions of the curriculum at Ohio State include opportunities for developing global perspectives through study abroad; dual majors in complementary academic programs; and an academic course and practicum experience in service-learning.

As a graduate student at The Ohio State University, it is important to acquaint yourself with the policies and procedures guiding graduate study as outlined in The Graduate School Handbook. This document is available online: <http://www.gradsch.osu.edu/graduate-school-handbook1.html>

## **“The Core” of HESA Master's Program**

*The Masters of Arts Degree in Higher Education and Student Affairs requires 48 semester hours of coursework including:*

<b>Year 1:</b>	<b>Course</b>	<b>Title</b>
Fall Semester	EPL 7500	Introduction to Student Affairs (3)
	EPL 7518	Group Interventions in Higher Education (3)
	EPL 7510	College Student Development I: Psychosocial (3)
Spring Semester	EPL 7540	Higher Education Institutions and Core Academic Issues (3)*
	EPL 7512	Interaction of Students and Environments (3)
	EPL 7513	Understanding Educational Organizations (3)
		*meets foundations requirement

<b>Year 2:</b>	<b>Course</b>	<b>Title</b>
Fall Semester	PAES 6732	Introduction to Counseling (3)
	EPL 7520	Diversity in Higher Education (3)**
	EPL 8511	College Student Development II: Cognitive and Moral (3)
Spring Semester	EPL 7572	History of Universities (3)* (if not taken in 1 <sup>st</sup> year)
	EPL 7545	Case Studies in Higher Education (3)***
	EPL 5193.32	Independent Study: Case or general examination enrollment (1 credit)***
		* <i>meets foundations requirement (2 courses)</i> ** <i>meets multicultural requirement (1 course)</i> *** <i>only taken if choosing the case study as "Degree Completion Option"</i>

***Multicultural Requirement:***

There is a 3-hour multicultural class requirement for all M.A. students. The following course is required for HESA MA students and meets this requirement:

- EPL 7520- Diversity in Higher Education

***Foundations Requirement:***

There is a 6-hour foundations class requirement, which includes philosophy, history, sociology, or psychology of education courses or related courses approved by an advisor.

- EPL 7572 - History of Universities is required and meets 3 hours of the foundations requirement.
- EPL 7540 - Higher Education Institutions and Core Academic Issues is required and also meets this requirement.

**Research Requirement**

There is a 1 class (3 credits) research requirement for MA students not choosing a thesis option. There is a 2 class (3 credit) research requirement for MA students choosing a thesis option. The recommended course(s) depends upon **your background in research design and statistics** and, if applicable, your thesis topic. Options include:

**Quantitative Sequence:**

EPL 6625 Introduction to Inquiry I  
EPL 6641 Introduction to Inquiry II

**Qualitative Research:**

EPL 8895.32 Designing Qualitative Research in HESA Contexts  
EPL 7230 Qualitative Research in Education

**Program Evaluation:**

EPL 6621 Introduction to Educational Evaluation  
EPL 8895.6 Quantitative Research, Evaluation, and Measurement  
EPL 7631 Applied Evaluation Design

## **Practicum Requirement**

A minimum of one practicum of EPL 7530 must be taken if the student also holds an assistantship or is working full-time in the field of Higher Education and Student Affairs. A minimum of two practica is required for students who do not hold an assistantship and are not working full-time in the field. Practica may be taken beginning spring semester of the first year and should be completed **before** spring semester of the last year. The practicum seminar (7530) is offered Spring and Summer Semesters.

Additional practicum classes (3 hours) may be taken under EPL 5193.32 as an independent study. The independent study is by arrangement with advisor. Internships can include overseas or professional association internship programs.

## **Electives in Student Development and Learning or Organization and Administration**

Students should select electives in Student Development or Organization and Administration. Two (2) courses are required from this list of courses

### **Student Development and Learning Electives**

EPL 7558	Administering Service-Learning Programs
EPL 7404	College Teaching
EPL 7550	Women in Higher Education
EPL 8552	Impact of College on Students
PAES 6736	Educational and Career Counseling
EPL 7576	Assessment in Higher Education

### **Organization Behavior and Administration Emphasis**

EPL 7562	The Community College
EPL 7564	Financing Higher Education
EPL 8560	Legal Aspects of Higher Education
EPL 7570	Internationalizing Colleges and Universities
EPL 7554	Admission and Retention in Higher Education
EPL 7566	Strategy and University Leadership
EPL 7568	Globalization and Public Good
EPL 7578	Higher Education Governance and Policy Analysis
EPL 7574	Curriculum in Higher Education

*Please Note: Some courses are taught outside by faculty of our program and thus are subject to change. Course information and availability will be available prior to each semester of registration.*

## **Service-Learning Strand**

A unique opportunity to engage in community-based teaching and learning through service-learning courses:

EPL 7558	Administering Service-Learning Programs
EPL 5193.32	Facilitating Student Learning in Community Settings (working with EPL 2571 undergraduate course which is offered every semester)

## **Degree Completion Options** (See separate document)

1. Thesis (requires minimum of 9 credit hours of independent study- EPL 8193.32)
2. Case Study Examination (requires EPL 7545 and one hour of independent study-EPL 5193.32)
3. Comprehensive Examination (requires EPL 7545 and one hour of independent study-EPL 5193.32)

**Dual Majors**

Students pursuing a minor in another area or the Management, Labor, and Human Resources (MLHR) dual degree should consult with their advisor during Fall Semester or as soon as possible.

**Time Limit**

Requirements for the Master of Arts degree must be completed within six years of the quarter of first enrollment.

[Note: The curriculum is subject to change.]