

PH.D. PROGRAM SUMMARY

Higher Education and Student Affairs School of Educational Policy and Leadership The Ohio State University

Core Courses (*Taken with Ph.D. students in Educational Administration*)

ED P&L 959 Organization Theory	Autumn	Hoy
ED P&L 960 Ego Development, Leadership, and Sense of Purpose	Winter	Staff
ED P&L 961 Social and Political Contexts of Education	Spring	Marks

Higher Education Program Courses:

During the initial three quarters, new Ph.D. students take a minimum of 7 (seven) credit hours in required core courses.

Higher Education Core

- 806 Administration of Higher Education AU (Suspitsyna)
- 840 Legal Aspects of Higher Education AU (Daniel)
- 842 Administration of Academic Affairs in Higher Education WI (Demb)
- 912 Impact of College on Students SP (Baird)

Emphasis or Cognate Area

Individual programs must incorporate an emphasis or cognate area. At least 12 credits are needed to meet this requirement. These courses may be **taken within or outside** of Higher Education and are often taken outside of the College of Education & Human Ecology.

Examples of cognates include:

- Organizational Behavior
- Leadership and Technology
- Sports in Education
- Women's Studies
- Administration
- Public Policy and Management
- Human Resource Development
- African American and African Perspectives
- Cultural Influences in Education
- Human Development

Other Requirements

1. Multicultural and Foundation Courses

Multicultural Requirement:

There is a 3 hour multicultural class requirement for all PhD students. The following courses meet this requirement: EDP&L 801 (Comparative Perspectives on Education and Community Violence); EDP&L 825 (Visualizing the Curriculum); EDP&L 834 (An Interpretative History of African American Education: 1950 to 1990); EDP&L 853 (Women, Technology, and Education); EDP&L 863 (An Interpretative History of African American Education: 1700 to 1950); EDP&L 870 (Internationalizing Colleges and Universities); and EDP&L 887 (Diversity in Higher Education). The full list of courses that satisfies this requirement is in the Student Services Office.

Foundations Requirement:

There is a 6 hour foundations class requirement, which includes philosophy, history, sociology, or psychology of education courses or related courses approved by an advisor. EDP&L 927 (History of Universities) is required and meets 3 hours of the foundations requirement. EDP&L 806 (Administration of Higher Education) also meets this requirement. *Hence, this requirement is met by our required courses (EDP&L 927 and 806). Please consult with your faculty advisor for additional foundations course suggestions.*

2. Inquiry Courses

A minimum of 4 courses (usually 12 credit hours if taken in EDP&L) in research, statistics, evaluation or qualitative inquiry beyond the master's level are required of all doctoral students. Students must take at least one quantitative and one qualitative class. Students are encouraged to select their quantitative courses from the QREM sequences in Statistics, Evaluation, Measurement and Research Design. Beginning research design and beginning statistics (e.g., EDP&L 785 and 786) are considered master's level and do not qualify for this requirement. Students who have not had masters level statistics or research design may find it helpful to take EDP&L 785 and 786 as preparation for doctoral level research courses. Students needing more specialized content should work with their advisors to identify appropriate courses.

3. Dissertation Proposal and Research Apprenticeship

Students are required to take a minimum of 12 credit hours of EDP&L 850, Research Apprenticeship, with their advisor as they develop the dissertation proposal.

In addition, each student should take at least one independent study, 893, with members of the program or dissertation committee for a minimum of 9 credit hours.

4. Internship

An internship (6 to 12 hours of EDP&L 930) of 200 to 400 clock hours (depending upon the student's previous full-time experience in higher education) is required. This experience occurs after the General Examination and focuses on the student's future career goals. The student's advisor shall decide on the number of clock hours required after review of the student's professional background and career aspirations. [These hours may serve as part of the Graduate School requirement of 20 credit hours post-candidacy.]

Graduate Interdisciplinary Specialization in College and University Teaching Option

See <http://ftad.osu.edu/gis/> and your advisor for more information.