

The School of Educational Policy and Leadership
Foundations Courses
Approved May 7, 2008

Approved Foundations courses focus on the historical, philosophical, comparative, psychological, or sociocultural study of education, and are informed by both disciplinary and interdisciplinary fields of study.

EDU P&L 650.01	Philosophy of Education
EDU P&L 650.02	History of Modern Education
EDU P&L 717	Comparative Education
EDU P&L 718	Pedagogical Studies: Intro. to Educational Psychology
EDU P&L 802	Comparative Perspectives on Education and Democratization
EDU P&L 806	Administration of Higher Education
EDU P&L 811	Sources of Progressive Thought in American Education
EDU P&L 812	American Schools and American Society
EDU P&L 871	Theories of Gender in Education
EDU P&L 882	Philosophy of Science & Educational Research – Issues & Controversies
EDU P&L 905	Themes and Theories in Cultural Studies (EDU P&L 907 – pre-AU08)
EDU P&L 909	Cultural Process in Education
EDU P&L 927	History of the University
EDU P&L 885.01	Educational Leadership, Learning and Teaching: Early Childhood
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EDU P&L 885.02	Educational Leadership, Learning and Teaching: Middle Childhood, Adolescence to Young Adulthood

Guidelines:

1. Students admitted beginning Autumn Quarter 2005 will choose their required Foundations Courses from this list.
2. Students are required to complete at least 2 foundations courses for a minimum of 6 credit hours at both the M.A. and Ph.D. level. Courses used to meet the M.A. requirements may not be used to meet the course requirements at the doctoral level.
3. Approved Multicultural courses may not be used to fulfill the Foundations of Education course requirements.
4. The following courses have been approved as meeting School Foundations requirements for the Educational Administration Licensure Program only:
 - a. EDU P&L 845 Politics and Political Leadership in American Education
 - b. EDU P&L 726 Educational Change