

The Ohio State University
College of Education
School of Educational Policy and Leadership

Suggested Courses for Foundations in Education Requirement

Students in graduate programs in the School of Educational Policy and Leadership must take at least 6 credit hours of graduate credit in philosophical, historical, social, or psychological foundations. Courses which meet both the foundations and multicultural requirement may “double count”. Following is a list of suggested courses although the final decision as to what courses meet the foundations requirement for your program of study rests with your advisor.

EDUP&L

EDU P&L 650.01	Humanistic Foundations in Education: Philosophy of Education
EDU P&L 650.02	Humanistic Foundations in Education: History of Modern Education
EDU P&L 650.03	Humanistic Foundations in Education: Applied Ethics for Teachers
EDU P&L 650.04	Humanistic Foundations in Education: Social Criticism in American Education
EDU P&L 701	Logic in Teaching
EDU P&L 702	Modern Trends in Educational Philosophy (formerly 822)
EDU P&L 717	Comparative Education
EDU P&L 722	Studies in the History of Educational Policy
EDU P&L 723	Individual Development in Educational Change
EDU P&L 726	Educational Change
EDU P&L 811	Sources of Progressive Thought in American Education
EDU P&L 828	Ethical Problems in Education (formerly 804)
EDU P&L 862	Role of the School in the Social Order
EDU P&L 902	Educational Philosophy of John Dewey
EDU P&L 927	History of the Universities

EDT&L

EDT&L 624	Social Education
-----------	------------------

Psychology

PSYCH 550	Psychology of Childhood
PSYCH 551	Adolescence
PSYCH 552	Psychology of the Adult Years
PSYCH 560	Educational Psychology
PSYCH 600	Psychology of Learning
PSYCH 611	Educational Testing
PSYCH 630	Psychology of Public Attitudes
PSYCH 835	Child Development
PSYCH 836.01	Development Psychology: Adolescence
PSYCH 836.02	Development Psychology: Maturity and Aging
PSYCH 846	Advanced Educational Psychology
PSYCH 860	Theories of Personality

Sociology

SOCIOL 623	Advanced Sociology of Education
SOCIOL 820	Seminar in the Sociology of Education