

The School of Educational Policy and Leadership  
Multicultural Courses  
Approved September 29, 2008

Approved multicultural courses for the School of Educational Policy and Leadership focus on both of the following criteria:

1. Understanding diverse cultural experiences of education
2. Developing skills or strategies to promote equity and social justice.

Edu P&L 601	Children, Families and Communities in Conflict Transformation (EDU P&L 801 Comparative Perspectives on Education and Community Violence – pre AU08)
Edu P&L 825	Visualizing the Curriculum
Edu P&L 834	An Interpretive History of African-American Education II: 1950 – present
Edu P&L 853	Women, Technology and Education
Edu P&L 863	An Interpretive History of African-American Education I: 1700 – 1950
Edu P&L 870	Internationalizing Colleges and Universities
Edu P&L 887	Diversity in Higher Education

Guidelines:

1. Students admitted beginning Autumn Quarter 2005 will choose their required Multicultural Courses from this list.
2. Students are required to complete one multicultural course for a minimum of 3 credit hours at both the M.A. and Ph.D. level. Courses used to meet the M.A. requirement may not be used to meet the multicultural course requirement at the doctoral level.
3. Approved Foundations courses may not be used to fulfill the Multicultural course requirement.
4. The following course has been approved as meeting School multicultural requirement for the Educational Administration Licensure Program only:
  - a. Edu P&L 953 School Community Relations