

EGGHEADS & EGGROLLS
Monday, December 03, 2007

PROMPTS FOR DISCUSSION

- What is Critical Thinking (You have a definition in front of you. Does it fit for your discipline? For you? What attributes of critical thinkers do you see in your field? What would you like to add to the definition?)
- Why is it important (or *is it important*) for our students to become critical thinkers?
- Do our students know that critical thinking is an important goal for them? Do they understand why it is important?
- How would we know if students are engaging in critical thinking in our discipline? What would it look like?
- Why is Critical Thinking so hard for our students to learn?
- How can we foster it better, without sacrificing rigor?
- What assignment/ activities/assessments do we currently use that enhance critical thinking? How do we know they do?
- What could we do differently in the classroom to enhance critical thinking?