

IEI Committee Suggestions, Fall 2006 (*denotes multiple requests)

Suggested Workshops/ Meetings

- Provide a workshop on graduate level assessment and evaluation
- Provide hands on help with “Carmen”, i.e. troubleshooting “office hours” for faculty that reach beyond what the tech office can provide, ideas of how to use more effectively and creatively in courses ***
- Advance use of technology in teaching **
- Provide Workshops on lecture development and improvement, syllabus improvement, etc
- Present sessions at Regional Campuses (from member at Lima campus)
- Hold more meetings similar to last year with the opportunity to share best practice with others, etc

Classroom Ideas/ Needs

- Explore ways to work “innovative” teaching methods into current classes
- Provide practical hands-on information that one can implement immediately, such as the teaching tips workshop last year
- Develop quality tests and exams
- Address large group instructional strategies for interactive work
- Assist in developing ideas for student assignments that focus on integrating and applying knowledge and constructive learning.
- Explore ways to promote critical, independent thinking
- Develop a resource page of sample assignments and ideas (similar to those we developed fore SFHP)
- Explore ways to grade group assignments

Evaluation Suggestions

- Strengthen Student Engagement in Evaluation
- Check in with peer review of teaching to ensure that it is effective and efficient
- Develop better ways to evaluate student achievement of learning objectives and progress *

Resource Requests

- Provide information about student writing resources, i.e. writing center, tutors, etc. (for both native and non-native English speakers)
- Provide suggestions for teaching and advising non-native English speakers and ideas of how to help international students
- Disseminate articles related to improving teaching
- Explore ways to find time to prepare in a research overloaded, over-administrated world
- “Eggheads Meeting... keep them coming”