

# PAES Instructional Enhancement Initiative

College of Education, The Ohio State University

## PAES Winter Instructional Enhancement Workshop

### PAES Instructional Enhancement Committee named:

#### Chair:

- Darcy Haag Granello

#### Committee Members:

- Wendy Naumann (CERSSP)
- Diane Sainato (Sp. Ed)
- David Stein (WDE)
- Rick Suminski (SES)

#### Graduate Associate:

- Michelle Bruno

#### Representative from FTAD:

- Kathryn Plank

The PAES Instructional Enhancement Initiative will once again be hosting a winter book club. Last year a group of 10 PAES faculty met 4x during the winter quarter to talk about their instruction. As you may recall, this multiple-series workshop was very well-received. Faculty spoke of the importance of “setting aside time” to focus on instruction, and the benefits of talking about these topics with colleagues in PAES.

This year’s four session workshop will be focused on the book:

Walvoord, B, & Johnson, V. J. (1998). *Effective grading: A tool for learning and assessment*. New York: Jossey-Bass.

The workshop will use the book as a “jumping off point” to discuss broader issues of grading and assessment in university classrooms. Dr. Kathryn Plank from the Office of FTAD will be leading the discussions. All workshop participants will receive a free copy of the book.

Dates for the workshop will be either **option A:** Mondays, 9-11

Or **option B:** Tuesdays, 9-11



### Workshop dates:

**Option A: Mondays, 9-11  
Feb 3, 10, 17, & 24**

**Option B: Tuesdays, 9-11  
Feb 6, 13, 20, & 27**

When registering, please indicate whether your schedule permits option A and/or B. We will go with the option that has the greatest number of participants available.

Please RSVP by January 10, 2003 to [granello.1@osu.edu](mailto:granello.1@osu.edu)

## PAES Instructional Enhancement Initiative Announces Award

The PAES Instructional Enhancement Committee is developing an “Instructional Enhancement Award” to be given during the spring quarter to members of the PAES faculty. The award winners must demonstrate a collaborative effort in instruction (e.g., several faculty members, a program, a section), and attention will be given to how this collaborative effort enhances the academic plan. The winners of the award will receive money to purchase items to further enhance their instructional plans and will be asked to highlight their efforts in instruction at the PAES Spring Instructional Enhancement Workshop. A formal call for nominations will be announced during winter quarter. For now, start thinking about how you and your colleagues fit this award criteria. Below are some ideas to consider, just to get you thinking. Your own ideas may be different.

### Build a World-Class Faculty. Possible indicators include:

- Faculty research/publications in the area of teaching methods/pedagogy
- Faculty integration of their own research into their teaching

### Enhance the Quality of the Teaching & Learning Environment. Possible indicators include:

- Faculty use of novel teaching methods
- Faculty integration of technology into instruction
- Faculty promotion of and/or organization of formalized or informal opportunities for student mentoring

### Enhance and Better Serve the Student Body. Possible indicators include:

- Faculty publications or presentations with students
- Nominations by faculty of students for awards

### Help Build Ohio’s Future. Possible indicators include:

- Faculty collaboration in schools/agencies and/or involvement in community outreach
- Faculty provision of continuing education to teachers or others in the community

### Create a Diverse University Community

## **Teaching Critical Reflection**





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To become more involved in the initiative,  
contact:

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PAES TEACHING INITIATIVE WEBSITE:  
[WWW.COE.OHIO-STATE.EDU/PAES](http://WWW.COE.OHIO-STATE.EDU/PAES)  
THEN, LOOK UNDER "INFORMATION FOR FACULTY"

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## PAES professor uses Instructional Enhancement Initiative to enhance writing

Dr. Christopher Zirkle, an assistant professor in WDE, wrote the insert for last spring's PAES Instructional Enhancement newsletter. What follows is Dr. Zirkle's first person account of how he used this opportunity to move into a new line of writing and research:

Zirkle: "I was asked by Darcy Granello to write an article for the Instructional Enhancement Initiative discussing my use of a course website as an adjunct to my on-campus instruction. That article, *Creating a Course Web Site to Enhance on-Campus Instruction* appeared in the Spring, 2002 newsletter. About that same time, I inquired about the possibility of writing an article for *Techniques*, a journal in the career and technical education field on the use of technology in our teacher education program. That article, *Using the Internet to Enhance Teacher Education*, - *Techniques*, 77 (5), came

out in May, 2002, and used much of the discussion about my use of the Internet in my classes here at OSU. A reader saw my article and asked if I would be interested in presenting a paper at the American Technical Education Association (ATEA) Conference in Orlando, in March, 2003. I put together a proposal and it was accepted. I also submitted an article to ATEA, and changed the direction of the article for the readership (largely two-year college faculty) and added in a discussion on the current research on these "hybrid" classes. It was accepted for publication in November - *Utilizing the Internet and web enhancements in the preparation of technical instructors. ATEA Journal*, 30 (1). Finally, Kappa Delta Pi puts out a journal, *The Record*, which has an "Electronic Connections" section that discusses the latest innovations in the use of technology in education. So, I constructed a

"hands-on" article for that journal, which will be published in their winter, 2003 edition.

I have been fortunate to have three articles and a national presentation "grow" from Darcy's original request, simply by changing the focus of the original article to meet the needs of the readers of the various journals. It has been an excellent way for PAES to get additional attention for our teacher education program, and for my work to be read by a wider audience."

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Nice job, Chris!!

Now, can I interest anyone in writing the insert for the winter newsletter?

Please contact Darcy if you would like to discuss some ideas or be willing to write a short piece.