

**PAES Instructional Enhancement Committee
Accomplishments – 2005-2006**

2005-2006 was another busy year for the PAES Instructional Enhancement Initiative—listed below are some of the major accomplishments for the year—with many thanks to all who participated!

On-going Projects

Peer Review of Teaching Document

- Peer review document significantly updated to reflect culture of PAES
- Presented to PAES faculty at September meeting
- Received support at Nov. 30 PAES faculty meeting
- Presented to OSU Academic Leaders, Oct. 19, 2005
- Presented to OSU Academy of Teaching Leaders on March 15, 2006

PAES Certificate of Development in College Teaching (Student Version)

Two PAES students received this certificate in 2006

PAES Certificate of Development in College Teaching (Faculty Version)

Currently under development

Continue to link with PAES Diversity Initiative

Diversity column in every newsletter, with the autumn newsletter using the column as the feature story

Syllabi Statements (e.g., diversity, academic integrity) on the Website

These statements were identified by NCATE reviewers as demonstrating significant commitment to excellence in teaching

Autumn Quarter

Reconvened Instructional Enhancement Committee

- Professors Haag Granello, Stein, Goodway, & Cannella met every quarter, with Dr. Kathryn Plank from FTAD

Workshops:

- November 30 – Discussion of proposed Peer Review of Teaching Document

- December 5: Eggheads & Eggrolls (*Making Time, Making Change*)
23 faculty in attendance

- Updated website

- Website updated and expanded

- Lilly Conference of College Teaching (November)

- Two PAES faculty attended

Winter Quarter

- Winter Quarter Book Club
 - 13 PAES faculty met four times to discuss Jarvis' *Theory and Practice of Learning*

Spring Quarter

- Selected departmental-level award winners
 - Professors Ward, Goodway, & Sutherland, with GTAs: Ayvazo, Stuhr, Hedyinger, Cohen, Robinson, & Zhang received this award for their proposal entitled "Teaching content and pedagogical content knowledge to preservice teachers." They received \$1200 in funding (including \$100 from each of the four sections) to carry out their work, and they presented an overview of their plan at the Spring Teaching Tips workshop.
- Workshop
 - Spring teaching tips
 - Five PAES faculty presented teaching tips to 12 PAES faculty in attendance.
 - June 5: Eggheads & Eggrolls (Topic: *Developing a Philosophy of Instruction*).

Each Quarter

- Newsletter
 - Autumn quarter – feature article by doctoral student (School Psychology) Roger Sasnett entitled "Strategies for Enhancing Instruction for Learning Disabled Students"
 - Winter quarter – feature article by Dr. David Stein entitled "Facilitating On-line Discussions"
 - Spring quarter – feature article by Dr. Darcy Haag Granello, on an overview of the material presented at the PAES Spring Teaching Tips workshop.
- E-mail reminders – sent each quarter
 - Beginning of the quarter – suggestions for diversity statement on syllabi
 - Mid-quarter – FYI website (www.ureg.ohio-state.edu/fyi)
- Disseminate article on teaching to all PAES faculty
 - Autumn:
 - Winter:
 - Spring: Article on helping students ask "good" questions