

PAES Instructional Enhancement Initiative

College of Education & Human Ecology, The Ohio State University

Thank you to all who contributed to this shared effort to create a climate in PAES where teaching is valued and supported.

All best wishes for a wonderful and restful summer!

Two Well-Received Instructional Enhancement Events Cap-Off the Year!

It was a busy spring quarter for all PAES Faculty, as we settled into the new building and new routines. For many PAES faculty, spring quarter also included several instructional enhancement events.

On Wednesday, May 16, PAES faculty came together on the fourth floor to hear some teaching tips from their colleagues. In addition to the presentations and the discussions they generated, we had some helpful dis-

cussions about technology in teaching, Laura Fathauer gave us some tips on using the Smart Board, and several faculty discussed plans to develop interactive DVDs for the teaching. Special thanks to:

- o Terri Hessler—*Conversion of a course to a web hybrid*
- o Helen Malone & Paul Granello—*Using a Tablet PC in teaching*
- o Colette Dollarhide—*Teaching critical thinking.*

Eggheads:

On June 4, 17 PAES faculty met to discuss Methods to Assess Student Learning. We had some lively discussions about assessment methods we have used, both formal and informal, to try to both assess—and enhance—student learning. We asked...

- o What are we trying to assess when we assess student learning?
- o What are reasonable assessment goals?
- o How do we know when our assessments are working?

Congratulations!

The PAES Collaboration in Instruction Award was presented to Professors Helen Malone, Moira Konrad, & Terri Hessler. Their proposal was for the “Development and use of digital video vignettes to improve teacher preparation in special education.” The three presented their plans for the project at the spring Teaching Tips workshop. They will received \$1200 to develop their work.

Special thanks to:

- o All four sections, who each contributed \$100 to the award
- o All PAES faculty who submitted proposals
- o PAES faculty who served on the award selection committee

Because of your hard work, we have built a culture in PAES where...

- Teaching is valued;
- School faculty are open to, and excited about, new learning and the scholarship of teaching;
- School faculty use their new learning and experiences to continually evolve their teaching;
- The process of engaging in instructional enhancement is valued, as well as the outcome;
- Teaching is open, public, and shared, and discussions of teaching are part of the culture; and
- School faculty take ownership of their instruction and the PAES-Instructional Enhancement Initiative.

2006-2007 PAES Instructional Enhancement Initiative Accomplishments

2006-2007 was another busy year for the PAES Instructional Enhancement Initiative—listed below are some of the major accomplishments—with many thanks to all who participated!

On-going Projects

- Peer Review of Teaching Document
 - Peer review document approved by PAES faculty
 - Presented to the OSU Academic Leaders on November 14, 2006
 - Annual Goals for 2007 include instructional enhancement goal, and 2007 annual reviews include peer review of instruction

- PAES Certificate of Development in College Teaching
 - Student version (ongoing)
 - Faculty version (under development)
- Link with PAES Diversity Initiative
 - Diversity column in autumn & winter newsletter
- Syllabi Statements (diversity, academic integrity) continue to appear on all PAES faculty and GTA syllabi

Listing of accomplishments by quarter continues on the reverse side of the page.

To become more involved in the initiative,
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PAES TEACHING INITIATIVE WEBSITE:

WWW.EDUCATION.OSU.EDU/PAES

THEN, LOOK UNDER “INSTRUCTIONAL ENHANCEMENT”

2006-2007 Annual Accomplishments, Continued

• Autumn Quarter

- Reconvened Instructional Enhancement Committee
 - Professors Haag Granello, Stein, Goodway, & Cannella met every quarter, with Dr. Kathryn Plank from FTAD
- Workshops:
 - November 15 – *Making Assignments Worth Grading*
 - December 4: Eggheads & Eggrolls (*Developing Meaningful Instructional Goals*)
 - 22 faculty attended
- Updated website and expanded IEI website
- Lilly Conference of College Teaching (November)
 - Four PAES faculty attended

Winter Quarter

- Winter Quarter Book Club
 - 9 PAES faculty and Dr. Plank met 4 times to discuss Filene & Bain’s *The Joy of Teaching*.

Spring Quarter

- Professors Malone, Konrad, & Hessler received this award for their proposal entitled “Development and use of digital video vignettes to improve teacher preparation in special education.” They received \$1200 in funding (including \$100 from each of the four sections) to carry out their work, and they presented an overview of their plan at the Spring Teaching Tips workshop.

• Workshop

- Spring teaching tips
 - Four PAES faculty presented teaching tips
- June 4: Eggheads & Eggrolls (*Ways to Understand and Assess Student Learning*).
 - 17 faculty attended

Each Quarter

- Newsletter
 - Autumn quarter – featured article by Dr. Helene Malone on *Interteaching: A Model for Enhanced Instruction in Higher Education* and an update by Dr. Chris Zirkle on the products and programming that were developed based on funding from the PAES Instructional Enhancement Collaboration in Instruction Award.
 - Winter quarter – featured article by Dr. David Stein: “*Using Chats in the Classroom: Increasing Learner Voices to Build Shared Meaning*”
- E-mail reminders – sent each quarter
 - Beginning of the quarter – suggestions for diversity statement on syllabi
 - Mid-quarter – FYI website (www.ureg.ohio-state.edu/fyi)
 - Disseminated article on teaching to all PAES faculty