

## Course Evaluation for Special Education Licensure Curricula

Transfer credit may be applied to your License-Only program, but it first must go through faculty evaluation. Courses that are older than 5 years **CANNOT** be applied to this program. This may mean that you could be repeating courses you took previously.

This form along with a copy of your transcript and a copy of each course description for the courses you completed must be sent the Special Education Licensure-Only Coordinator. Faculty may request a syllabus for the course from you as well. The faculty will then notify the Licensure-Only Coordinator of their decision, and then the student will be notified of the faculty decision. **NOTE: This form cannot be used for courses not offered by EDU PAES. For example, the reading courses are offered by Teaching and Learning (EDU T&L). EDU T&L must be contacted for evaluation of their courses. T&L can be reached by calling (614) 292-2332**

Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_ E-Mail: \_\_\_\_\_

Address: \_\_\_\_\_

Previous Institution	Department & Course Number	Qtr/Year Taken	Grade	OSU Licensure Course you think matches the course you took	Faculty Decision
_____	_____	_____	_____	_____	Approve/Deny
_____	_____	_____	_____	_____	Approve/Deny
_____	_____	_____	_____	_____	Approve/Deny
_____	_____	_____	_____	_____	Approve/Deny
_____	_____	_____	_____	_____	Approve/Deny
_____	_____	_____	_____	_____	Approve/Deny

Faculty Signature: \_\_\_\_\_

Date: \_\_\_\_\_

*(You may make copies of this form if you have additional courses that need evaluation)*

## Ohio State Special Education Licensure Courses and Course Descriptions

### 650 Introduction to Exceptional Children U G 3

An overview of the education of exceptional learners including a discussion of their characteristics and a review of historical approaches to their education and of contemporary educational practices.

### 676 Programming for Severe Physical Impairments U G 3

Background information and survey of programmatic considerations related to physical, motor, and fitness training of the severely handicapped.

### 677 The Parent/Professional Partnership U G 3

Knowledge and skills necessary for educators to assist parents in facilitating the development, education, and socialization of children and youth and handicaps.

### 716 Assistive Technologies for Individuals with Disabilities U G 3

The purpose of this course is to prepare students to assist persons with disabilities in the selection and use of adaptive and assistive technology.

### 721 Classroom Management for Children with Special Needs U G 3

Principles and application of classroom management techniques appropriate for exceptional children and youth. Methods for positive behavior supports with an emphasis on developing class-wide management systems.

### 722 Communication Skills for Children with Moderate/Intensive Needs U G 3

Examines current principles in the development of alternative communication programs for individuals with moderate/intensive disabilities who do not spontaneously use speech.

### 734 Methods of Instruction I for Students with Mild/Moderate Disabilities U G 3

Designed to teach pre-service teachers effective instructional strategies for elementary learners with mild disabilities.

### 735 Methods of Instruction II for Students with Mild/Moderate Disabilities: Middle and Upper Grades U G 3

Designed to provide advanced training in methods for middle and secondary students with mild disabilities. Prereq:734

### 736 Methods of Instruction I for Students with Moderate/Intensive Disabilities: Planning for and Developing Instructional Programs U G 3

Provides an introduction to designing and developing instructional programs for individuals with moderate/intensive disabilities. Prereq: 722 & 743.

### 737 Methods of Instruction II for Students with Moderate/Intensive Disabilities: Implementing and Evaluating Programs U G 3

Provides students with an introduction to implementing and evaluating instructional programs for students with moderate to intensive disabilities. Prereq: 736.

**742 Applied Behavior Analysis for Teachers U G 3**

Study of principles of behavior for the development and maintenance of academic and social behaviors.

**743 Educational Assessment of Exceptional Learners U G 3**

Examination of issues and procedures associated with planning, conducting, scoring, and interpreting educational assessments.  
Prereq: 650

**747 Transition from School to Adult Life U G 3**

Programming to promote successful transition of students with special needs from school to adult life. Encompasses employment, post-secondary education, residential, and community supports.

**750 Teaching Social Behavior to Students with Disabilities U G 3**

Nature of social skills, importance of social skills planning in the curriculum, and the special social-skill needs of learners with disabilities.

**760 Educational Assessment in Early Childhood Special Education U G 3**

Study of the assessment of infants and preschoolers and young children with special needs with particular emphasis placed on measurement for screening and instructional program planning.

**761 Educational Intervention for Young Children with Disabilities U G 3**

Study of instructional programming for language, communication, sensorimotor, cognitive, and social development in early childhood environments.

**763 Inclusion in Early Childhood Special Education U G 3**

Study of the diverse factors influencing the inclusion of young children with disabilities in community settings.

**769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs U G 3**

Designed to prepare special education teachers to work with administrators, general education teachers, parents and paraprofessionals to deliver instruction in inclusive settings.

**832 Planning and Implementing Instruction for Generalized Outcomes G 3**

Guiding principles, general strategies, and specific tactics for designing instruction that promotes the generality of newly learned skills over time, settings, and response classes.