

**MASTER OF ARTS (M.A.) IN SPECIAL EDUCATION WITH
SPECIALIZATION IN APPLIED BEHAVIOR ANALYSIS
PROGRAM OF STUDY BEGINNING SUMMER/AUTUMN 2010-11**

Name _____ Phone No. _____

Address _____

Student ID No. _____ E-mail _____

First quarter in M.A. Program _____ Advisor _____

⇒ This curriculum is for students seeking a Masters degree in applied behavior analysis without teacher licensure. Graduates of this program will have met all coursework requirements and some of the supervised experience required to take the Board Certified Behavior Analyst (BCBA) examination. For more information on BCBA requirements, go to Behavior Analyst Certification Board website: www.BACB.com

I. APPLIED BEHAVIOR ANALYSIS CORE (18 hours)

Course Number	Title	Cr. Hr.	When Completed
PAES 742*	Applied Behavior Analysis for Teachers	3	
PAES 832*	Planning & Implementing of Instruction for Generalized Outcomes	3	
PAES 884.10**	Planned Field Experience: Applied Behavior Analysis	6	
Two of these courses			
PAES 861*	Research in Developmental Disabilities: Classic & Current Issues	3	
PAES 873*	Behavioral Research in Ed. Strategies and Tactics	3	
PAES 874*	Behavioral Research in Education: Critical Analysis and Thematic Extensions	3	
PAES 917*	Analysis of Verbal Behavior	3	

II. DESIGN AND APPLICATION OF EDUCATIONAL INTERVENTIONS (9-12 hours)

Course Number	Title	Cr. Hr.	When Completed
PAES 738*	Reading for Child w/ Disabilities	3	
PAES 734*	Methods of Instruction I – Elementary (Mild/Moderate)	3	
PAES 735*	Methods of Instruction II – Secondary (Mild/Moderate)	3	
PAES 736*	Methods of Instruction I – (Moderate/Intensive)	3	
PAES 737*	Methods of Instruction II (Moderate/Intensive)	3	
PAES 747	Transition from School to Employment	3	
PAES 722*	Communication Skills for Children with Moderate to Intensive Needs	3	
PAES 721	Classroom Management	3	
PAES 743*	Educational Assessment of Exceptional Learners	3	
PAES 750	Teaching Social Behavior to Students	3	
PAES 760	Educational Assessment for Young Children w/ Disabilities	3	
PAES 761	Instruct Programs in Early Childhood Spec Educ.	3	
PAES 763	Inclusion for Young Child w/ Disabilities	3	
PAES 830*	Strategies for Effective Individual Instruction	3	

III. Content of Specialty: ABA (9-12 hours)

M.A. students in ABA must complete a minimum of 9 graduate credit hours of elective courses, seminars, research, and/or independent study in behavior analysis. The student and faculty advisor should discuss and jointly agree on each of these special selections. Suggested courses, seminars, and other credit-earning activities that can be selected to meet this curriculum requirement are shown in the **Possible Courses for Content of Specialty: ABA** section, below. The advisor and student are not limited, however, to this list of possibilities.

Course Number	Title	Cr. Hr.	When Completed

IV. HUMANISTIC AND BEHAVIORAL SCIENCES (9 hours)

Course Number	Title	Cr. Hr.	When Completed
Humanistic Studies (Select one course; 677 is recommended)	EDU PAES 677, ALLIED MED 717.01 or 717.02; EDU P&L 812, 817, 818, 860, or 890	3	
Behavioral Studies (Select one course; 747 is recommended)	EDU PAES 74*, PSYCH 681, 809, 835, 836, 842, 843, 844, 849, 857, 859, or 888; EDU T&L 848 or 849	3	
Multicultural Education (select one course; 650 is recommended)	EDU PAES 650**; EDU T&L 846 or 881, EDU P&L 863, EDU PAES 729 or 801.01	3	

V. RESEARCH (9 hours)

Course Number	Title	Cr. Hr.	When Completed
PAES 871*	Behavioral Research Methods in Applied Settings	3	
PAES 999.10***	Thesis Seminar	3	
PAES 999.10***	Thesis Research	3	

Minimum number of credit hours required for M.A. degree = 54

- * Course is BCBA pre-approved.
- ** If student successfully completed an introduction to special education course at either the undergraduate or graduate level, 3 credits of graduate coursework from the **Content of Specialty: ABA**, beyond the required minimum of 9 hours, area can be applied toward the M.A.
- *** Field Experience in ABA is a 200-clock hour internship at a school or community agency. Students must enroll only under their faculty advisor's course number/section. Permission to enroll and expectations for the Field Experience should be obtained directly from faculty advisor.

NOTE: This information may change without notification to the recipient of these materials. The appropriate academic unit advisor can determine requirements based upon the year of matriculation to OSU. The *College of Education Bulletin*, the *Graduate School Bulletin*, and the *OSU Course-Offerings Bulletin* are the official university documents that apply to all programs in the School of Physical Activity and Educational Services. Although a thorough review of this document has occurred, if mistakes exist in this document, the information in the relevant university bulletin prevails.

**Possible Courses for
Content of Specialty: ABA**

M.A. students in ABA must complete a minimum of 9 graduate credit hours of elective courses, seminars, research, and/or independent study in behavior analysis. Suggested courses and seminars that meet this curriculum requirement follow. The advisor and student are not limited, however, to this list of possibilities.

- PAES 860 Assessment for Intervention
- PAES 861* Research in Developmental Disabilities: Classic & Current Issues
- PAES 890* Contemporary Issues in Special Education (Autumn Quarter)
- PAES 873* Behavioral Research in Education: Strategies and Tactics (Winter Quarter, even number years; 871 is prerequisite)
- PAES 874* Behavioral Research in Education: Critical Analysis and Thematic Extensions (Spring Quarter even number years; 871 is prerequisite)
- PAES 833 Advanced Studies in Education: Management of Students with Behavioral Disorders
- PAES 893.10 Independent Study in Applied Behavior Analysis (can be repeated)

Advanced Graduate Seminars in Behavior Analysis (Masters students in ABA can enroll in these doctoral seminars. PAES 742 is prerequisite (may be taken simultaneously) and permission of instructor is required).

- PAES 917* Verbal Behavior (Spring Quarter, odd numbered years)
- PAES 925* ABA in Early Childhood Special Education (Winter Quarter, odd numbered years)
- PAES 925 Ethics in Special Education and Applied Behavior Analysis (Spring Quarter, odd numbered years)

* Course is BCBA pre-approved.

**QUARTER-BY-QUARTER COURSE SCHEDULE FOR FULL-TIME STUDENTS IN THE
MASTER OF ARTS (M.A.) PROGRAM IN SPECIAL EDUCATION WITH
SPECIALIZATION IN APPLIED BEHAVIOR ANALYSIS**

Course No.	Title	Hours	Day/Time
<i>Autumn Quarter (18-21 hours)*</i>			
PAES 742	Applied Behavior Analysis for Teachers	3	T 4:30-6:48
PAES 871	Behavioral Research Methods in Applied Settings	5	W 4:30-7:18
PAES 999.10	Thesis Seminar	1	TBA
	Courses from Categories II or III	6-9	
<i>Winter Quarter (16-19 hours)*</i>			
PAES 747	Transition from School to Adult Life	3	R 7:00-9:18
PAES 832	Programming for Generalized Outcomes	3	T 4:30-6:48
PAES 861	Focus on Behavioral Analysis (odd years only)	(3)	F 2:30-4:48
PAES 874	Behavioral Analysis: Analysis & Thematic Exp. (even years only)	(3)	F 2:30-4:48
PAES 999.10	Thesis Research	1	Arranged
	Courses from Categories II or III	6-9	
<i>Spring Quarter (13-16 hours)*</i>			
PAES 677	The Parent/Professional Partnership	3	M 7:00-9:18
PAES 884.10	Planned Field Experience: ABA (200 clock hours and 6 credits can be split across Spring and Summer quarters)	3	Arranged
PAES 999.10	Thesis Research	1	Arranged
	Courses from Categories II or III	6-9	
<i>Summer Quarter (6 or 9 hours)*</i>			
PAES 884.10	Planned Field Experience: ABA (200 clock hours and 6 credits can be split across Spring and Summer quarters)	3-6	Arranged
PAES 999.10	Thesis Research	3	Arranged
	Total Program Hours	59 (65)	

* The schedule is recommended for full-time students attempting to complete the degree program in four consecutive quarters. Actual courses and number of credit hours taken each quarter are determined by the student and the faculty advisor. Part-time students should take a minimum of two, 3-credit courses per quarter.

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