

**MASTER OF ARTS (M.A.) IN SPECIAL EDUCATION  
MILD/MODERATE INTERVENTION SPECIALIST  
PROGRAM OF STUDY BEGINNING SUMMER/AUTUMN 2010-11**

Name \_\_\_\_\_ Phone No. \_\_\_\_\_

Address \_\_\_\_\_

Student ID No. \_\_\_\_\_ E-mail \_\_\_\_\_

First quarter in M.A. Program \_\_\_\_\_ Advisor \_\_\_\_\_

<b>I. SPECIAL EDUCATION CORE (21 HOURS)</b>			
<b>Course Number</b>	<b>Abbreviated Title</b>	<b>Cr. Hr.</b>	<b>Quarter Completed</b>
PAES 650	Intro to Special Education	3	
PAES 716	Assistive Technology	3	
PAES 721	Classroom Management	3	
PAES 747	Transition	3	
PAES 832	Generalization	3	
PAES 884.10	Field Experience	6	
<b>II. CONTENT SPECIALTY (23 HOURS)</b>			
<b>Course Number</b>	<b>Abbreviated Title</b>	<b>Cr. Hr.</b>	<b>Quarter Completed</b>
PAES 734 w/884.10	Elementary Methods	3	
PAES 735 w/884.10	Secondary Methods	3	
PAES 738	Reading for Children With Disabilities	5	
PAES 743	Educational Assessment	3	
PAES 750	Teaching Social Behavior	3	
PAES 769	Inclusion	3	
PAES 833	Behavior Disorders	3	
<b>III. HUMANISTIC AND BEHAVIORAL SCIENCES (9 HOURS)</b>			
<b>Category</b>	<b>Course Options</b>	<b>Cr. Hr.</b>	<b>Quarter Completed</b>
Humanistic Studies (select one)	<b>PAES 677;</b> P&L 811, 812, 828, 862	3	
Behavioral Studies (select one)	<b>PAES 742, 830;</b> T&L 848, 849; PSYCH 681, 809, 835,836, 842,843, 844, 849, 857, 859, 888	3	
Multicultural Education (select one)	<b>PAES 650, 728, 729;</b> P&L 863; T&L 846, 881	(3)	See PAES 650 in Section I

<b>IV. RESEARCH (9 [11] HOURS)</b>			
<b>Course Number</b>	<b>Abbreviated Title</b>	<b>Cr. Hr.</b>	<b>Quarter Completed</b>
PAES 871	Behavioral Research Methods	3 (5)	
PAES 999.10	Thesis Seminar	1	
PAES 999.10	Thesis Research	5	
	<b>TOTAL PROGRAM CREDITS</b>	<b>59 (61)</b>	

### **Additional Course Requirements (if not previously met)**

\*Advisors: Ensure that the candidate has completed, or shows evidence of completing, the courses, or equivalents, listed below (for Ohio licensure). Most students who graduated from accredited certification and/or licensure programs will have these courses or equivalents.

If students completed course work as part of our undergraduate special education licensure program, or an equivalent undergraduate licensure program, the course work is not repeated at the graduate level.

PAES 300: Health Education for the Elementary Teacher

PAES 738: Reading for Children With Disabilities

T&L 467: Introduction to Children's Literature

T&L 660: Language Competencies in Children With Disabilities

T&L 668: Reading Foundations

T&L 669: Understanding Phonics

T&L 670: Remedial and Clinical Reading Instruction

HDFS 361: Introduction to Child Development or Psychology 550 or 551: Psychology of Childhood or Adolescence

Linguistics 372: Linguistics and Social Identification in the United States

Math 105 or 106: Fundamental Math Concepts for Teachers I or II

Music 373: Music for Special Education Teachers

Psychology (any course above 100 level)

Sociology 101: Introduction to Sociology

### **Comments:**

- This curriculum is for graduate students in special education who currently hold a standard teaching certificate or license in *any area* of pre-K–12 education (e.g., elementary, secondary, music) and want an M.A. in special education and an intervention specialist license for students with mild to moderate needs.
- Students must enroll only under their faculty advisor's course number/section for 884.10 and 999.10.
- This information may change without notification to the candidate. The appropriate academic unit advisor can determine requirements based upon the year of matriculation to OSU. The *College of Education and Human Ecology Bulletin*, the *Graduate School Bulletin*, and the *OSU Course-Offerings Bulletin* are the official university documents that apply to all programs in the School of Physical Activity and Educational Services. Although a thorough review of this document has occurred, if mistakes exist in this document, the information in the relevant university bulletin prevails.
- To qualify for Ohio licensure, all M.A. students must complete the pattern of coursework shown above. Additionally, students need to pass the appropriate Praxis examination(s) [<http://www.ets.org/praxis/prxoh.html>], and clear the FBI and BCI personal background checks.

**MASTER OF ARTS (M.A.) IN SPECIAL EDUCATION  
MILD/MODERATE INTERVENTION SPECIALIST  
QUARTER-BY-QUARTER COURSE SCHEDULE FOR FULL-TIME STUDENTS**

<b>Course No.</b>	<b>Title</b>	<b>Hours</b>	<b>Day/Time<sup>1</sup></b>
<i>Autumn Quarter (18 hours)</i>			
PAES 716	Assistive Technology	3	T 1:30–3:48 <sup>2</sup>
PAES 721	Classroom Management	3	M 12:00–2:18 <sup>3</sup>
PAES 742	Applied Behavior Analysis	3	T 4:30–6:48
PAES 743	Educational Assessment	3	M 5:00–7:18
PAES 871	Behavioral Research Methods	5	W 4:30–7:18
PAES 999.10	Thesis Seminar	1	Arranged
<i>Winter Quarter (19 hours)</i>			
PAES 735	Secondary Methods	3	R 4:30–6:48
PAES 747	Transition	3	R 7:00–9:18
PAES 769	Inclusion	3	M 4:30–6:48
PAES 832	Generalization	3	T 4:30–6:48
PAES 833	Behavior Disorders	3	W 4:30–6:48
PAES 884.10	Planned Field Experience	3	Arranged
PAES 999.10	Thesis Research	1	Arranged
<i>Spring Quarter (18 hours)</i>			
PAES 677	Parent/Professional Relationships	3	M 7:00–9:18
PAES 734	Elementary Methods	3	W 4:30–6:48
PAES 738	Reading for Children with Disabilities	5	R 5:00–7:18
PAES 750	Teaching Social Behavior	3	T 4:30–6:48
PAES 884.10	Planned Field Experience	3	Arranged
PAES 999.10	Thesis Research	1	Arranged
<i>Summer Quarter (6 hours)</i>			
PAES 650	Introduction to Special Education	3	MW 10:00–12:18
PAES 999.10	Thesis Research	3	Arranged
<b>Total Program Hours</b>		<b>59 (61)</b>	

<sup>1</sup> Always check the Master Schedule to verify the correct day and time of the course. Course times may change without notice.

<sup>2</sup> Part-time students, take PAES 716 in the Spring (R 7:00–9:18)

<sup>3</sup> Part-time students, take PAES 721 in the Spring (M 4:30–6:48)