

*For students admitted to the Special Education major Spring 2008*  
**Minimum hours required for graduation: 196**

**GENERAL EDUCATION CURRICULUM (85)**

**Writing and Related Skills**

English 110 (5)  
2<sup>nd</sup> Writing (5)  
*(Psychology 367 will also fulfill Content Studies requirement of Psychology above 100, listed below)*

**Quantitative Skills**

Math 105 *(requires Math placement R)* (5)  
Math 106 (5)  
Data Analysis (5)

**Natural Sciences**

Biological Science sequence (10)  
Physical Science sequence (10)

**Social Sciences**

Psychology 100 (5)  
Sociology 101 (5)  
Group C (5)  
*(If HDFS 361 is taken to fulfill Group C, it will also fulfill Content Studies Child Development requirement listed below)*

**Arts & Humanities**

History Sequence (10)  
Literature (5)  
Visual/Performing Arts (5)  
Linguistics 201 (5)

**PREREQUISITES FOR ADMISSION (13)**

EDU PAES 251 Introduction to Special Education with Field Experience (5)  
EDU PAES 271 w/ 289.01 First Education Experience Program (FEPP) (8)  
*English 110 (listed above)*  
*Math 105 (listed above)*

**CONTENT STUDIES (12-17)**

EDU PAES 103 Health & Well-Being (3)  
EDU PAES 300 Health Ed. for Elem Teachers (3)  
Music 373 Music for Special Ed. Teachers (3)  
Psychology course above 100 level  
*(Psych 367, 550 or 551 can fulfill this & other reqs.)*

**Select One Course in Child Development:**

HDFS 361 Intro to Child Development (5)  
*(can overlap with GEC Social Science Group C listed above)*  
Psychology 550 Psychology of Childhood (4)  
Psychology 551 Psychology of Adolescence (5)

**Select One Education Course:**

EDU P&L 650.01 Philosophy of Education (3)  
EDU P&L 650.02 History of Modern Education (3)

**CORE COURSES (15)**

EDU PAES 677 The Parent/Professional Partnership (3)  
EDU PAES 742 Applied Behavior Analysis for Teachers (3)  
EDU PAES 716 Assistive Technologies for Individuals with Disabilities (3)  
EDU PAES 721 Classroom Mgmt. for Children with Special Needs (3)  
EDU PAES 750 Teaching Social Behavior to Students with Disabilities (3)

**READING COURSES (21)**

EDU T&L 467 Introduction to Children's Literature (3)  
EDU T&L 668.07 Reading Foundations (4)  
EDU T&L 669.07 Understanding Phonics & Its Role in Reading Instruction (5)  
EDU T&L 670 Remedial & Clinical Reading Instruction (4)  
  
EDU T&L 671 Clinical Practice in Treating Reading Disabilities (5)  
or  
EDU PAES 738 Reading Instruction for Children with Disabilities (5)

**STRAND REQUIREMENTS**

Select **one** of the following three strands

**Mild/Moderate Intervention Specialist (50)**

EDU PAES 734 w/ 289.10 Methods for Instruction I (for Students with Mild/Mod Disabilities: Primary Grades) w/ Field Experience (6)  
EDU PAES 735 w/ 289.10 Methods of Instruction II (for Students w/ Mild/Mod Disabilities: Mid & Up Grades) w/ Field Experience (6)  
EDU PAES 743 Educational Assessment of Exceptional Learners (3)  
EDU PAES 747 Transition from School to Adult Life (3)  
EDU PAES 769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)  
EDU PAES 798.11 Supervised Student Teaching in Special Education: Mild/Moderate Intervention Specialist (12)  
Electives (17)

**Moderate/Intensive Intervention Specialist (50)**

EDU PAES 676 Programming for Severe Physical Impairments (3)  
EDU PAES 722 Communication Skills for Children with Mod/Int Needs (3)  
EDU PAES 736 w/ 289.10 Methods of Instruction I (for Child w/Mod/Int. Disabilities: Planning For & Developing Instructional Programs) w/ Field Exp (6)  
EDU PAES 737 w/ 289.10 Methods of Instruction II (for Children w/ Mod/Int. Disabilities: Implement & Evaluate Inst Programs) w/ Field Exp (6)  
EDU PAES 747 Transition from School to Adult Life (3)  
EDU PAES 769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3)  
EDU PAES 798.12 Supervised Teaching in Special Education: Moderate/Intensive Intervention Specialist (12)  
Electives (14)

**Early Childhood Intervention Specialist (50)**

EDU PAES 722 Communication Skills for Children w/ Mod/Int Needs (3)  
EDU PAES 734 w/ 289.10 Methods of Instruction I (for Students with Mild/Mod Disabilities: Primary Grades) w/ Field Experience (6)  
EDU PAES 760 w/ 289.10 Educational Assessment in Early Childhood Special Ed with Field Experience (6)  
EDU PAES 761 w/ 289.10 Educational Intervention for Young Children with Disabilities with Field Experience (6)  
EDU PAES 763 Inclusion in Early Childhood Special Education (3)  
EDU PAES 798.13 Supervised Student Teaching in Special Education: Early Childhood Intervention Specialist (12)  
Electives (14)

## **SPECIAL EDUCATION**

### **UNDERGRADUATE LICENSURE PROGRAM**

#### **REQUIREMENTS FOR ADMISSION**

1. Completion of 60 quarter hours with a cumulative grade point average of 2.75 or higher
  2. Completion of the following courses with a grade of B- or higher:
    - English 110
    - Math 105
    - EDU PAES 271 with 289.01 First Education Experience Program (FEEP)
    - EDU PAES 251 Introduction to The Special Education Profession (with field experience)
  3. Documentation of experience with individuals with special needs
  4. Three letters of recommendation
  5. Successful interview with Special Education faculty
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#### **PROGRAM APPLICATION INFORMATION**

Applications are available in the Office of Student and Alumni Services (A100 PAES Building, 305 West 17<sup>th</sup> Avenue) and online at [www.ehe.osu.edu/paes](http://www.ehe.osu.edu/paes).

Submit application materials to the Office of Student and Alumni Services.

When to apply: The deadline to apply is October 31<sup>st</sup> (during Autumn Quarter) for admission the following Spring Quarter.

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#### **STUDENT TEACHING REQUIREMENTS**

- Minimum grade of C- or higher must be earned in all Special Education courses (Content, Core, Reading and Strand courses) in order to enroll in Supervised Student Teaching in Special Education (EDU PAES 798.11, 798.12, 798.13)
  - Minimum 2.75 cumulative grade point average required to enroll in Supervised Student Teaching in Special Education (EDU PAES 798.11, 798.12, 798.13)
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#### **ACADEMIC STANDARDS REQUIRED TO BE RECOMMENDED FOR STATE OF OHIO TEACHER LICENSURE**

- Minimum 2.75 cumulative grade point average at time of graduation
- Minimum grade of C- or higher must be earned in all Special Education courses (Content, Core, Reading and Strand courses)