

Print the Peace Newspaper Rubric

Student Names: _____

CATEGORY	Score	6-5	4-3	2-1	0
Layout—Headlines & Captions		All articles have headlines that capture the reader's attention and accurately describe elements of conflict. All articles have a byline. All graphics have captions that adequately describe the people and action in the graphic.	All articles have headlines that accurately describe elements of conflict. All articles have a byline. All graphics have captions.	Most articles have headlines that accurately describe elements of conflict. All articles have a byline. Most graphics have captions.	Articles are missing bylines OR many articles do not have adequate headlines OR many graphics do not have captions.
Knowledge Gained		All students in the group can accurately answer all questions related to a) stories in the newspaper and b) technical processes used to create the newspaper.	All students in the group can accurately answer most questions related to a) stories in the newspaper and b) technical processes used to create the newspaper.	Most students in the group can accurately answer most questions related to a) stories in the newspaper and b) technical processes used to create the newspaper.	Several students in the group appear to have little knowledge about the facts contained in and the technical processes used for the newspaper.
Articles—Interest		The articles contain facts, figures, and/or word choices that make the articles exceptionally interesting to readers.	The articles contain facts, figures, and/or word choices that make the articles interesting to readers.	The article contains some facts or figures, but is marginally interesting to read.	The article does not contain facts or figures that might make it interesting to read.
Use of Primary Sources		Reading of primary source material was thorough.	Reading of primary source material was fairly thorough.	Reading of primary source material was incomplete.	Reading of primary source material was not done.
Articles—Supporting Conflict Resolution Details		The details in the articles are clear, effective, and vivid 90–100% of the time.	The details in the articles are clear and pertinent 80-90% of the time.	The details in the articles are clear and pertinent 70-80% of the time.	The details in more than 25% of the articles are neither clear nor pertinent.
Spelling & Proof-reading		No spelling or grammar errors remain after one or more people (in addition to the typist) read and correct the newspaper.	No more than a couple of spelling or grammar errors remain after one or more people (in addition to the typist) read and correct the newspaper.	No more than three spelling or grammar errors remain after one or more people (in addition to the typist) read and correct the newspaper.	Several spelling or grammar errors remain in the final copy of the newspaper.
Article's Purpose: 1. Entertainment 2. Kids Corner		Between 90–100% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.	Between 80-90% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.	Between 70-80% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.	Less than 25% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.
Worthwhile Editorials		The information was accurate, and there was a clear reason for including the editorial in the newspaper.	The information was accurate, and there was a fairly good reason for including the editorial in the newspaper.	The information was occasionally inaccurate or misleading, but there was a clear reason for including the editorial in the newspaper.	The information was consistently inaccurate, misleading, or libelous.
Total Score					