

NEWSPAPER ASSESSMENT RUBRIC

CATE-GORY	Score	4 pts.	3 pts.	2 pts.	1 pts.
Layout—Headlines & Captions		All articles have headlines that capture the reader's attention and accurately describe elements about informing and solving relationship problems. All articles have a byline. All graphics have captions that adequately describe the people and action in the graphic.	All articles have headlines that accurately describe elements about informing and solving relationship problems. All articles have a byline. All graphics have captions.	Most articles have headlines that accurately describe elements about informing and solving relationship problems. All articles have a byline. Most graphics have captions.	Articles are missing bylines OR elements about informing and solving relationship problems; OR many articles do not have adequate headlines; OR many graphics do not have captions.
Knowledge Gained		All students in the group can accurately answer all questions related to information and stories submitted to the newspaper.	All students in the group can accurately answer most questions related to information and stories submitted to the newspaper.	Most students in the group can accurately answer most questions related to information and stories submitted to the newspaper.	Several students in the group appear to have little knowledge about the information and stories submitted to the newspaper.
Articles—Interest		The articles contain facts, figures, and/or word choices that make the articles exceptionally interesting to readers.	The articles contain facts, figures, and/or word choices that make the articles interesting to readers.	The articles contain some facts or figures, but is marginally interesting to read.	The articles do not contain facts or figures that would make it interesting to read.
Use of Primary Sources		Reading of primary source material was thorough.	Reading of primary source material was fairly thorough.	Reading of primary source material was incomplete.	Reading of primary source material was not done.
Articles—Supporting Details		The details in the articles are clear, effective, and vivid 90–100% of the time.	The details in the articles are clear and pertinent 80-90% of the time.	The details in the articles are clear and pertinent 70-80% of the time.	The details in more than 25% of the articles are neither clear nor pertinent.
Spelling & Proofreading		No spelling or grammar errors remain after one or more people (in addition to the typist) read and corrected the newspaper.	No more than a couple of spelling or grammar errors remain after one or more people (in addition to the typist) read and corrected the newspaper.	No more than three spelling or grammar errors remain after one or more people (in addition to the typist) read and corrected the newspaper.	Several spelling or grammar errors remain in the final copy of the newspaper.
Articles—Purpose		Between 90–100% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.	Between 80-90% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.	Between 70-80% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.	Less than 60% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.
Total Score					

Developed and adapted using RubiStar. Lawrence: University of Kansas, ALTEC Advanced Learning Technologies in Education Consortia. Retrieved, May 10, 2007, from <http://rubistar.4teachers.org/index.php>