

Student Names: \_\_\_\_\_  
 \_\_\_\_\_

## Look Who's Talking? Community Center Manual

<u>Cultural historical perspective</u> about what led this immigrant group to U.S.	Verbal and non-verbal <u>communication patterns</u> (sending and receiving messages) among gender and age differences	<u>Food, traditions or celebrations</u> that may direct opportunities provided at the community center	<u>Etiquette</u> in workplace and social interactions for which the center will need to be responsive.	<u>Interaction patterns</u> with people they do not know, trust, and self disclosure patterns
5-4 Written ideas clear with multiple examples or stories, photos, or illustrations	5-4 Written ideas clear with multiple examples or stories, photos, or illustrations	5-4 Written ideas clear with multiple examples or stories, photos, or illustrations	5-4 Written ideas clear with multiple examples or stories, photos, or illustrations	5-4 Written ideas clear with multiple examples or stories, photos, or illustrations
3-2 Describes the qualities with some examples and elaboration	3-2 Describes the qualities with some examples and elaboration	3-2 Describes the qualities with some examples and elaboration	3-2 Describes the qualities with some examples and elaboration	3-2 Describes the qualities with some examples and elaboration
1-0 Describe traits and qualities with no examples or examples with no description	1-0 Describe traits and qualities with no examples or examples with no description	1-0 Describe traits and qualities with no examples or examples with no description	1-0 Describe traits and qualities with no examples or examples with no description	1-0 Describe traits and qualities with no examples or examples with no description

Total Score \_\_\_\_\_ / 25