

Choose Your Own Adventure Story Rubric

Names _____

	4	3	2	1
Category	Excellent	Good	Satisfactory	Needs Improvement
Introduction	First part of the story has a "grabber" or catchy beginning.	First paragraph has a weak "grabber."	A catchy beginning was attempted, but was confusing rather than catchy.	No attempt was made to catch the reader's attention in the first paragraph.
Organization	The story is very well organized. One idea or scene follows another in a logical sequence with clear transitions.	The story is pretty well organized. One idea or scene may seem out of place. Clear transitions used.	The story is a little hard to follow. The transitions are sometimes not clear.	Ideas and scenes seem to be randomly arranged.
Spelling and Punctuation	The final draft has no spelling or punctuation errors. Character and place names that the author invented are spelled consistently throughout.	The final draft has one spelling or punctuation error.	The final draft has two or three spelling and punctuation errors.	The final draft has more than three spelling and punctuation errors.
Solution/Resolution	The alternative solutions to the character's problem is easy to understand and is logical. There are no loose ends.	The alternative solutions to the character's problem is easy to understand and is somewhat logical.	The alternative solutions to the character's problem is a little hard to understand.	No plausible alternative solutions are attempted, or it is impossible to understand.
Creativity and Learning	The story contains many creative details and/or descriptions that contribute to the reader's enjoyment and learning from the book.	The story contains a few creative details and/or descriptions that contribute to the reader's enjoyment and learning.	The story contains a few creative details and/or descriptions, but they distract from the story and from learning about conflict.	There is little evidence of creativity in the story. It is hard to learn from the story and its alternatives.
Setting	Many vivid, descriptive words are used to tell when and where the story took place.	Some vivid, descriptive words are used to tell the audience when and where the story took place.	The reader can figure out when and where the story took place, but not in a very exciting way.	The reader has trouble figuring out when and where the story took place.
Action	Several action verbs (active voice) are used to describe what is happening in the story. The story seems exciting!	Several action verbs are used to describe what is happening in the story, but the word choice doesn't make the story as exciting as it could be.	A variety of verbs (passive voice) are used and describe the action accurately, but not in a very exciting way.	Little variety is seen in the verbs used. The story seems a little boring.

Problem/Conflict and Resolution	It is very easy for the reader to understand the problem the main characters face and why it is a problem.	It is fairly easy for the reader to understand the problem the main characters face and why it is a problem.	It is fairly easy for the reader to understand the problem main characters face, but it is not clear why it is a problem.	The problem the main characters face is not clear.
Navigation / Links	Links are created with images and icons to enhance the text links.	Links are consistent and easy to find so that the user can easily navigate back and forth through pages.	The user may become confused when navigating between pages. Some links may not work.	The user may become lost, or links may be missing or not working.
Illustrations	Original illustrations are detailed, attractive, creative, and relate to the text on the page.	Original illustrations are somewhat detailed, attractive, and relate to the text on the page.	Original illustrations relate to the text on the page.	Illustrations are not present OR they are not original.
Characters	The main characters are named and clearly described in text as well as pictures. Most readers could describe the characters accurately.	The main characters are named and described. Most readers would have some idea of what the characters looked like.	The main characters are named. The reader knows very little about the characters.	It is hard to tell who the main characters are.
Working in a Group	Partners show respect for one another, get along especially well, and work together on all aspects of the project.	Partners get along well and share equally in responsibilities.	Partners have trouble solving disagreements; one partner does most of the work.	Partners argue or fight much of the time and do not share responsibilities.

Adapted from: Eureka Middle School. *Children's book rubric*. Eureka, IL: Eureka Middle School. Retrieved May 16, 2007, from http://ems.eureka.wodfrd.k12.il.us/Web_Quests/Wherley/childrens_book_rubric.htm