

Solve the
problem—give
REASONS

*Recognize the
problem*

Evaluate and Collect

*Analyze Choices and
Consequences*

*Select the BEST
choice with good
reason*

*Outline and Implement
a plan for action*

*Note the results of
your actions*

**Special points of
interest:**

Contextual Factors:

People, conditions, situa-
tions, cultural traditions
and norms

Values:

Aesthetic, Economic,
Health, Safety, Environ-
mental, Intellectual, Legal,
Prudential, Moral/ethical,
Ideological: Political, Reli-
gious

Ethical Questions

Who is affected and in-
volved by these actions?
Who is adversely affected?
Would I/you want to be the
person adversely affected?
How will this affect others?
Now? Future? Whose
interests are being served?
What would be conse-
quences if everyone did
this?

Types of Action

- Technical action
- Communicative or Interpretative action
- Emancipatory, ethical action that free people from harm and injus-

Which way to stop the drama?

Discover alternatives, consider the consequences What to do about bullies? My REASON process...

*Recognize problem and
contextual factors:*

*Analyze Choices and
Consequences*

*Outline and Implement a
plan for action*

*Evaluate and Collect
Information:*

*Select the BEST choice
with good reason*

*Note the results of your
actions*

My plan... with REASONS

My "Best choice...."

My plan and steps to
achieve....

How I'll know when my
plan is working or needs al-
tered...

Possible consequences and
reasons...