

Newspaper Rubric: Friends, How Many Of Us Have Them?

Prepared using Rubistar <http://rubistar.4teachers.org/index.php>

CATEGORY	Score	4	3	2	1-0
Layout - Headlines & Captions		All articles have headlines that capture the reader's attention and accurately describe elements of a healthy relationship. All articles have a byline. All graphics have captions that adequately describe the people and action in the graphic.	All articles have headlines that accurately describe elements of a healthy relationship. All articles have a byline. All graphics have captions.	Most articles have headlines that accurately describe elements of a healthy relationship. All articles have a byline. Most graphics have captions.	Articles are missing bylines OR elements of a healthy relationship OR many articles do not have adequate headlines OR many graphics do not have captions.
Knowledge Gained		All students in the group can accurately answer all questions related to information and their stories in the newspaper.	All students in the group can accurately answer most questions related to information and their stories in the newspaper.	Most students in the group can accurately answer most questions related to information and their stories in the newspaper.	Several students in the group appear to have little knowledge about the information and stories in their newspaper.
Articles - Interest		The articles contain facts, figures, and/or word choices that make the articles exceptionally interesting to readers.	The articles contain facts, figures, and/or word choices that make the articles interesting to readers.	The article contains some facts or figures, but is marginally interesting to read.	The article does not contain facts or figures that would make it interesting to read.
Use of Primary Sources		Reading of primary source material was thorough.	Reading of primary source material was fairly thorough.	Reading of primary source material was incomplete.	Reading of primary source material was not done.
Articles - Supporting Details		The details in the articles are clear, effective, and vivid 95–100% of the time.	The details in the articles are clear and pertinent 90–94% of the time.	The details in the articles are clear and pertinent 75–89% of the time.	The details in more than 25% of the articles are neither clear nor pertinent.
Spelling and Proofreading		No spelling or grammar errors remain after one or more people (in addition to the typist) read and corrected the newspaper.	No more than a couple of spelling or grammar errors remain after one or more people (in addition to the typist) read and corrected the newspaper.	No more than three spelling or grammar errors remain after one or more people (in addition to the typist) read and corrected the newspaper.	Several spelling or grammar errors remain in the final copy of the newspaper.
Articles - Purpose		Between 90-100% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.	Between 85-89% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.	Between 75-84% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.	Less than 75% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic.
Total Score					