

Relationships and Friendships Project

Friends, How Many of Us Have Them? Rap Chorus by Whodini

Friends

Ones we can depend on

Friends

How many of us have them?

Friends

Before we go any further, let's be

Friends

Building healthy, strong friendships are important when experiencing transitions in life. The definition of or what it means to be a friend may not be the same for everyone. You will work in groups of four to complete a survey project, visually report the findings with bar graphs or pie charts in the classroom, complete a reflection, and produce a rap or newspaper called *Friends, How Many of Us Have Them?*

Using the questions below as a guide, your group of four will create four options or choices that best suit the question and then survey 40 students for their answers. Your options or choices will emerge from your reading. What do the experts say about friendship? Be sure to have your questions reviewed by another group of students in the class to make sure everyone will understand the possible responses. Once the survey is edited and ready to administer you will randomly select 40 students in your age group to complete the survey. You will summarize the responses and present the results in a bar graph or pie chart and display it in the classroom.

You will individually write a reflection about the survey and results using the prompts as a reflection guide. After completing the first two stages of the project the final stage is to report to your peers in your school what you know from the survey results and your reading. The title of this project is called *Friends, how many of you have them?* Inspired by this hip hop refrain or chorus and the lyrics of this rap your group has the choice to write a new rap (four verses and a chorus) or a series of four articles for the school newspaper. The rap or newspaper articles address at least four aspects of the survey results that students your age will benefit from knowing and thinking about related to friendships and building relationships. The rap will be performed (video-taped) and the news articles distributed in your school.

QUESTIONS TO GUIDE THE SURVEY...

1. What is the best circumstance to help you choose friends?
2. What action is most likely to cause you to lose a friend?
3. What personal characteristic will most help you make friends?
4. What technology helps you stay in touch with friends?
5. When does technology interfere with friendships?
6. What risky internet behavior are you most aware of?
7. What is the most common form of peer pressure you've experienced?
8. What one action would most likely cause conflict with a classmate?
9. What behavior most helps you overcome stereotypes?
10. What one factor has had the greatest impact on your longest friendship?
11. What can you do when you see someone being harassed or bullied?
12. What communications skills are most needed at home, in the classroom, in the workplace?

REFLECTION PROMPTS:

1. What one finding surprised you the most? Why?
2. What one finding was the most predictable? Why?
3. For which question did you have the most trouble finding responses? Why?
4. What one question would you add to the survey? Write the question and possible responses and describe why you would add it.
5. What question informed you the most about friendship? Why?
6. For me, friendship is most sustaining when...
7. I get in the most trouble in my friendships when...
8. One thing I could do to improve my friendship relationships is...