

Rap Rubric: Friends, How Many Of Us Have Them?

Student Names: _____

Rap Criteria	Score	4	3	2	1-0
Lyrics/ Music/ Movement		Clearly reflects mood and theme of a friendship story.	Reflects mood and theme of a friendship story.	Lyrics/music selected relates to a friendship story .	Lyrics/music does not reflect a friendship storyline.
Setting Character Plot/Theme Conflict; Knowledge		Excellent elaboration of what you have learned about friendship in the storyline.	Good elaboration of what you have learned about friendship in the storyline.	Adequate elaboration of what you have learned about friendship in the storyline.	Elaboration of what you have learned about friendship in the storyline is missing.
Conventions		No errors in <ul style="list-style-type: none"> • spelling • capitalization punctuation	Some errors in spelling capitalization punctuation	Many errors in spelling capitalization punctuation	Difficult to read due to errors in spelling capitalization punctuation
Use of Primary Sources		Reading of primary source material was thorough.	Reading of primary source material was fairly thorough.	Reading of primary source material was incomplete.	Reading of primary source material was not done.
Articles— Supporting Details		The details in the articles are clear, effective, and vivid 95–100% of the time.	The details in the articles are clear and pertinent 90–94% of the time.	The details in the articles are clear and pertinent 75–89% of the time.	The details in more than 25% of the articles are neither clear nor pertinent.
Project is neat and organized		All parts are neat; easy to follow and complete.	Most parts are neat and easy to follow and complete.	Some parts are neat and easy to follow and complete.	Not finished; difficult to follow.
Presentation skills		Everyone participated and spoke clear and audible; evidence of rehearsal for high quality Rap	Everyone participated and spoke clear and audible; Not enough rehearsal evident; medium high quality Rap	Only some group members participated and spoke clear and audible some of the time; Not enough rehearsal for a low quality Rap	Only some group members participated Not clear and difficult to hear; No rehearsal for a poor quality Rap
Total Score					

Middle school: Quarterly book projects. Middle School Washington State School for the Blind, Retrieved June 2, 2007, from http://www.wssb.wa.gov/middle_school/Rap%20Song%20Tape%20rubric.doc