

The Ohio State University  
College of Education and Human Ecology (EHE)  
School of Physical Activities and Educational Services (PAES)

In Cooperation with  
The College of Nursing



*College of*  
**EDUCATION & HUMAN ECOLOGY**  
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School Nurse Licensure Program

**Licensure Handbook**

2008-2009

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## **Program Goals**

The School Nurse Licensure Program is a postgraduate academic program designed for baccalaureate level registered nurses in the State of Ohio. Through a combination of academic classroom study and field placement, registered nurses learn the practices and principles of school nursing in a health education and nursing practice context. The program is a cooperative effort between the College of Nursing and the College of Education and Human Ecology School of Physical Activity and Educational Services. The program prepares the nurse to function as a school health educational expert and a clinical resource for children, parents and staff within a school-community setting. Applicants are provided with advanced skills in advanced pediatric health assessment, advanced family nursing, health teaching, health counseling, research, resource utilization, and community collaborations in the classroom and field environment.

## **Program Prerequisites**

Admission to the program is based on the following criteria:

- A baccalaureate degree in nursing from an accredited university
- A current license to practice nursing in the State of Ohio
- An interview with the coordinator of the School Nurse Licensure Program

## **Program Requirements**

The conceptual framework for the program is derived from the Scope and Standards of Practice developed by the National Association of School Nurses. The course of study presented at The Ohio State University corresponds to each area of competence. The curriculum is designed to address performance indicators related to the standards for practice as a school nurse. The program consists of 27 credit hours. Prior academic work can count towards the required hours. Courses are offered autumn, winter, and spring quarters with selected courses being offered summer quarter. Completion of the required coursework results only in a recommendation for licensure and a letter of coursework completion. Course work may be taken for graduate or undergraduate credit but does not lead to an award of any graduate or undergraduate degree. Course credit earned in the program may be applied toward an academic degree according to the policies of each academic unit.

**Required Courses**

<b>Course Number</b>	<b>Course Title</b>	<b>Course Standards</b>	<b>Course Description</b>
EDU PAES 605 (3 UG)	Health Counseling	<u>Managing School Health Standard:</u> The School Nurse manages all school health services.	To provide educators and counselors opportunity to develop skills and knowledge and advise students and clients when confronted with personal health concerns.
EDU PAES 612 (3 UG)	Alcohol and Drug Education	<b>SOCWK 695.17:</b> AIDS: Facts and Issues  <b>PAES 314:</b> AIDS	The study and development of techniques and programs to prevent or reduce psychosocial problems associated with drug misuse.
EDU PAES 635 (3 UG)	School Health Services and Environment	<u>Health Education Standard:</u> The School Nurse assists students, families, school staff, and community in achieving optimal levels of wellness through appropriately designed and delivered health education.	Consideration of healthful school living and health services, including health appraisal, counseling, educational adjustments, communicable diseases, and emergency programs.
EDU PAES 636 (3 UG)	The Teaching of Health in School, Community, and Worksite Settings	<u>Standard:</u> The School Nurse evaluates one’s own nursing practice in relation to professional practice standards, relevant statues, regulations, and policies. They also acquire and maintain current knowledge and competency, interact and contribute to professional development of peers and school personnel, and decides and acts on behalf of clients in an ethical manner.	Principles, methods, materials, and resources involved in teaching health; direct correlated, and integrated curriculum patterns; individual teaching experience.

<p>EDU PAES 637 (3 UG)</p>	<p>Health Agencies</p>	<p><u>Community Standard:</u> The School Nurse uses effective written and verbal/non-verbal communication skills when dealing with patients, peers, and school personnel.</p>	<p>Health agencies: purposes, location, affiliations, sources of funding, staff responsibilities, volunteer opportunities, services, educational materials and media with emphasis on writing materials.</p>
<p>EDU PAES 650 (3 UG)</p>	<p>Introduction to Exceptional Children</p>		<p>An overview of the education of exceptional learners including a discussion of their characteristics and a review of historical approaches to their education and of contemporary educational practices.</p>
<p>Nursing 702 (3 G)</p>	<p>Research for Evidence-Based Clinical Practice</p>	<p><u>Research Standard:</u> The School Nurse systematically evaluates the quality and effectiveness of school nursing practice. The School Nurse promotes the use of research findings in the school nurse practice.</p>	<p>Prepares students to use extant research and existing data bases to provide quality care, initiate change, and plan and evaluate programs of care.</p>
<p>Nursing 721 or Nursing 390 (3 G)</p>	<p>Theories, Concepts, and Issues in Advanced Family Nursing</p>	<p><u>Ethics and Collaboration Study:</u> The School Nurse's decisions and actions on behalf of clients must be determined in an ethical manner. The School Nurse collaborates with the student, family, school staff, community, and other providers in providing client care. <u>Resource Utilization Standard:</u> The School Nurse considers factors related to safety, effectiveness, and costs when planning and</p>	<p>Theories, concepts, and issues from nursing and related sciences relevant to the development and care of women, children and families in various states of health and illness.  An introduction to the research process and evidence-based practice.</p>

		delivering care.	
Nursing 723 (3 G)	Advanced Pediatric Assessment	Summer Quarter	Theory, knowledge and skills in health and physical assessment of children and adolescents for nursing practice in school settings.
EDU PAES 788 (3 G)	School Nurse Practicum	<b>Full Time:</b> Autumn/Spring <b>Part Time:</b> Autumn/Winter	Practicum