



WDE 360°

The Newsletter of Workforce Development and Education

Focus on Excellence!

Autumn 2008

Doctor of Philosophy

Dr. Nina Kowalczyk
Dr. Julie Novel

Ph.D. Candidacy Exam Completions

Gina Ginn
Susan Johnston
Sunny Munn
Yoonhee Park
Leonard Sarko

Bachelor of Science in Technical Education and Training

Todd Dygert, Career and Technical Education
John Graff, Corporate Training and Development
Jeff Snyder, Corporate Training and Development

Congratulations, WDE Scholars!

WDE Scholars Luncheons – 2009

Friday, January 16, 2009
Friday, February 27, 2009
Friday, March 13, 2009

***Mark your calendars! All luncheons will be held at
CETE, 1900 Kenny Road, Noon – 1:30 p.m.***



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Publications and Conferences

Conference Presentations

Fletcher, E., & Zirkle C. Alternative teacher licensure reexamined: Addressing a misconception regarding its inception. Proceedings of the Career and Technical Education Research Conference, Charlotte, NC, December 2008 (presentation and publication in proceedings).

Fletcher, E., Chang, J., & Kong, Y. (2008). *Teacher induction, teacher preparation, and teacher retention: An emerging conceptual framework for teacher development*. Paper presented at the Mid-Western Educational Research Association Conference, Columbus, OH.

Book Chapters

Fletcher, E. & Zirkle, C. (in press). Career and technical education in light of the No Child Left Behind legislation. In V. Wang (Ed.), *The Handbook of Research on E-Learning Applications for Career and Technical Education: Technologies for Vocational Training*. IGI Global.

Hite, R., Fletcher, E., Bruening, P., Durr, A., Yontz, B., Zatezalo, R., et al. (in press). The preparation, roles, and responsibilities of teacher educators. In A. Selkirk & M. Tichenor (Eds.), *Teacher Education: Policy, Practice, and Research*. Hauppauge, NY: Nova Publishers.

Zirkle, C., & Fletcher, E. (in press). Access barriers experienced by adults in distance education courses and programs. In V. Wang (Ed.), *The Handbook of Research on E-Learning Applications for Career and Technical Education: Technologies for Vocational Training*. IGI Global.

Zirkle, C., & Fletcher, E. (in press). Utilization of distance education in career and technical education teacher education. In V. Wang (Ed.), *The Handbook of Research on E-Learning Applications for Career and Technical Education: Technologies for Vocational Training*. IGI Global.

Article Published

Sanchez, Mercedes. (2009). The need for a Latino research initiative at The Ohio State University. *Que Pasa, OSU?*

Need Funding for a Conference Presentation? Consider These Sources:

- The **Dowling Fund**, administered by the WDE Section, reimburses graduate students' conference travel expenses up to \$500 per academic year. Contact Mary Karabinos before your travel, karabinos.1@osu.edu, 292-8148.
- The OSU Council of Graduate Students Ray Travel Award, application details at: <http://cgs.osu.edu/article.aspx?id=52> (Deadline for the Winter window is January 23, 2009. Eligible conferences are December 12, 2008 to March 12, 2009.)

Applications and approvals required! Apply for funding before you travel!



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WDE Faculty Grants and Projects

In this new feature of **WDE 360**, we will occasionally publish information about current faculty grants, projects, and research. This information is intended to inform our WDE graduate students about the research interests and activities of our faculty, about potential sources of funding for WDE research, and to generate interest among our graduate students in research projects as learning opportunities. Please feel free to contact each faculty member directly with your questions and comments.

Professor Ron Jacobs

Ron Jacobs has received a contract, in partnership with Clark State College and the Ohio Department of Development, to help implement a structured on-the-job training (S-OJT) system at Midwest Express Logistics, Inc., Marysville, February 1 – May 30. Midwest Express moves parts from their dedicated warehouse to the various Honda plants on a just-in-time basis. Bryan Wang, Ph.D. candidate, will be assisting on the project as a GA. \$32,500.

Ron Jacobs has entered into an agreement with the Republic of Korea Army to provide professional development services to their HRD professional staff. Currently, two staff members have joined our WDE community on January 1, Colonel Byung Ook Choi and Colonel Koonki Kim. They will be with us for six months. Please welcome them as you meet them in your classes. Woojae Choi, Ph.D. candidate, will be helping to facilitate their learning activities.

Ron Jacobs and A. Ahad Osman Gani (OSU-HRD '90) are co-editing a revision of their text, *Workplace Training & Learning: Cases from Cross-Cultural Perspectives* (Prentice Hall, 2005). The revised text will be tentatively titled, *The Strategic Contribution of Workplace Learning: How Global Organizations Use Training to Improve Performance*. Joohee Chang, Ph.D. student, has been employed to help manage the communications with the authors and edit the manuscripts. Other WDE students are invited to participate in the process. Contact Dr. Jacobs if interested.

Professor Ruth Dohner

Note: This series of projects are coordinated and completed over several years by Ruth E. Dohner, Ed.D., CFCS.

Family and Consumer Sciences Content Standards with Academic content standards in English Language Arts, Mathematics, Sciences and Social Studies (2007). Ohio Department of Education, Career and Technical Education.

<http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEPrimary.aspx?Page=2&TopicRelationID=1120> This was the result of a two-year project I initiated in 2005. Ohio standards were over ten years old and needed to be rewritten. The director of Career and Technical and Adult Education (CTAE), ODE agreed to fund this project. The process followed was established by CTAE and supported by an extensive



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literature review in the FCS content areas conducted with several professionals in the content areas. The research review was used to initiate a set of standards (developed with 10 FCS teachers, reviewed by five expert panels of professionals (56 professionals), leveled with a group of nine FCS teachers, and academic content standards added by 45 academic and FCS teachers. This was an intensive process and resulted in a set of standards that will guide future middle and high school programs in Ohio.

Inquiry Units for Relationships, Talents, and Skills. (2007). Ohio Department of Education, career and Technical Education. <https://www.ehe.osu.edu/fcsed/units/> This was an ODE funded project to develop one FCS course, modeling inquiry units, directed by the new FCS standards. Twelve inquiry units were developed for three levels of a middle and high school FCS course. These units were initially constructed by a team of nine FCS teachers and revised to fit the inquiry unit criteria.

Creating FCS Middle and High School Curriculum to Achieve the Ohio FCS Standard (2008). This project invited FCS teachers to be trained to use Wiggins and McTighe's Understanding by Design (UbD) curriculum approach. A UbD trainer focused on unpacking standards for one course titled Healthy and Safe Foods. The units constructed by the FCS teachers are published at ASCD's UbD web Exchange available to prescribers of this exchange. <http://www.ubdexchange.org/>

Professor Chris Zirkle

Name of Project: Capacity Building for Career and Technical Education Teacher Education.

Brief Description of Project Scope and Deliverables: To provide technical assistance, mentoring and coursework to in-service career and technical teachers in Ohio.

Funding Agency or Organization: Ohio Department of Education

Duration of Project: 7-1-08 to 6-30-09

Opportunities for WDE Student Involvement: None, unfortunately.

Total Dollar Amount of Grant Award: \$172,800



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People in WDE

Introducing Jing Guan

Jing Guan, a doctoral student in the Institute of Vocational and Adult Education at East China Normal University (ECNU), Shanghai, China, came to visit WDE at OSU last September and will stay here for 6 months. ECNU ranks first in the research field of vocational and technical education in China. It established the first masters and Ph.D. programs in vocational and technical education in China.

WDE 360: Jing, what are your academic and career interests?

“My study at OSU is supervised by Dr. Jacobs. My research interests include career education policy, on-the-job training, and school-to-work transition. I am working on my Ph. D. dissertation on apprenticeship right now. So I am here mainly to collect literature for that. Besides, I also participate in some of the projects of Dr. Jacobs in China. I hope to do more to facilitate the cooperation between OSU and ECNU or other institutions in China.”

WDE 360: What has your experience been like at Ohio State so far?

“So far I feel the visit is very nice and very rewarding, participating in some courses, meeting scholars, sharing research interests and ideas, getting access to a lot of useful literature, and experiencing life as a Buckeye.”



Submit corrections, additions, and news items to:
saunders.207@osu.edu
Please submit news items by March 13, 2009 for
Spring Edition.



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Introducing Jamie Burdiss

WDE 360: Jamie, what is your job title in the WDE Section? I am a Graduate Research Associate with a half-time appointment (20 hrs a week).

WDE 360: Jamie, tell us about your academic program and interests. I am a WDE graduate student who will graduate with a MA in WDE and a Family and Consumer Sciences teacher licensure (grades 7-12th) in June. I will have also taken all of the classes for my CBI endorsement (but will have to wait until I have taught for two years to apply for the endorsement). I plan to teach Family and Consumer Sciences courses in either a middle school or high school. I am hoping to get my first teaching position this fall, for the 2009-2010 school year. That will be especially exciting, because that is the same year the Ohio Department of Education is implementing the new Family and Consumer Sciences Education courses. For High School, the courses include: Manage Transitions, Career Search I, Career Search II (with mentorship), Healthy and Safe Food, Healthy Living, Financial Management I, Financial Management II, and Child Development. Middle School courses include: Healthy Foods, Transitions and Careers, and Consumer Financial Literacy. I am especially excited about possibly teaching Financial Management courses to students (which will also be a ODE requirement to graduate beginning with high school freshman in the 2009-2010 school year) and the transitions courses, which help students transition from middle- to -high school and high school-to- college, because these are the two points where most students discontinue their education.



I am the first WDE MA student also obtaining their FCS ED teaching license. The last Master's Degree FCS ED teaching licensure program ended in the 2005-2006 school year.

WDE 360: Jamie, you were married recently – Congratulations! I was just married on August 16, 2008. I am currently 26 years old.

WDE 360: And you also serve in the Army National Guard? I am a First Cook and acting Food Service Operations SGT at the 1487th Transportation Company in the Ohio Army National Guard. I have been a member of the Ohio Army National Guard for 8 1/2 years. I was deployed with my unit in Operation Iraqi Freedom II from January 5, 2004- March 21, 2005. We were in Kuwait/ Iraq from February 3, 2004 – February 27, 2005. My pay grade is E-5, and my rank is Sergeant (SGT). My awards include: Army Commendation Medal, June, 2007; National Defense Service Medal, March, 2005; and, the Global War on Terrorism Service Medal in March, 2005.



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About Family and Consumer Sciences Education

By Jamie Burdiss

Leaders in Family and Sciences Education (LFCSE) is a group of Ohio State students majoring in FCS ED who take classes together and support each other. LFCSE is an FCS ED student organization that serves as a communication channel between students and faculty in Family and Consumer Sciences Education at The Ohio State University.

LFCSE has been busy this past quarter. They hosted an event titled “Healthy and Sustainable Eating on a Budget” on October 8, 2008 at the RPAC. The purpose of the programs was to educate participants about preparing nutrient dense, low cost foods. Foods prepared at the event were selected because they were local, seasonal, and followed the USDA dietary guidelines on whole grains, vegetables, and low fat meat and dairy. The event began with a guest speaker presentation by Leah Smith. Leah Smith is a graduate fellow in Rural Sociology here at Ohio State. She is working on a project titled “Social Responsibility Initiative”. During her presentation, she applied her own knowledge to eco-friendly daily food practice. Then Chef Adrienne Gladish (a professional chef who works at the RPAC) demonstrated how to prepare local, seasonal, low cost menu items. These items included: Roasted Butternut Squash & Corn Bisque, Sautéed Zucchini & Yellow Squash with Mint, and Spaghetti Squash with Tomato Sauce and Parmesan. Guests were allowed to sample the entire menu items prepared in the demonstration. They also left with all of the recipes (printed in the programs) and some of the ingredients required to make the recipes. OSU and Coca-Cola were also kind enough to donate water for the event. The students who attended were able to bring home with them some nutritious recipes to use during these tough economic times.

LFCSE also hosted a “Send Holiday Gifts to Support Our Troops” event on December 3, 2008. Leaders in Family and Consumer Sciences decided to help support Operation Buckeye in supporting our troops this past Holiday Season. They collected donations of much needed items, and money for shipping the boxes. Guests whom attended the event were able to drop off donations, and create handmade Holiday cards and notes of encouragement for the service members. They also had a chance to enjoy appetizers from Whole Foods and Coke courtesy of OSU and Coca-Cola. Guests were also able to listen to holiday music while making their cards, and play a festive game of Holiday Charades. At the end of the event, LFCSE members dropped the donations off at Operation Buckeye headquarters. Operation Buckeye then packaged the items and shipped them to United States Service Members.

LFCSE will be hosting an event called “FCS Program Questions 101...Everything You Wanted to Know and More” on January 15, 2009. This event is for students interested in the Family and Consumer Sciences Education major and current students in the major. It is designed to help students be as successful in the program as they can be. Current seniors in the FCS ED major will answer frequently asked questions about student teaching, field experiences, what classes to take and when...etc. Amy Lahmers will also be present to assist with any scheduling questions. LFCSE Officer and Committee elections will then be held at the end of the event. Breakfast will be provided for guests attending the event.