

# BACHELOR OF SCIENCE IN EDUCATION, Early Childhood Education

## Program Sheet

Effective for students admitted to the College of Education and Human Ecology beginning Summer 2017

COURSE & NUMBER	HRS	COURSE & NUMBER	HRS
<b>UNIVERSITY REQUIREMENTS (53)</b>		<b>PRE-MAJOR REQUIREMENTS (23-29)</b>	
<b>Writing (6)</b>		<b>Select Two:</b> ART ED 3900 – Art & Curriculum Concept Teachers, MUSIC 3370 – Music Elem Teachers OR 5772– Music in EC EDUTL 5101 – Teach & Learning with Drama	4-5
ENGLISH 1110.01 or 1110.02 or <sup>1</sup> 1110.03			
<sup>2,4</sup> 2 <sup>nd</sup> Level Writing Course (2367)		<sup>7</sup> ESCE 2189S First Education Experience Program (FEPP)	3-5
<b>Literature (3)</b>		ESEPSY 2309 – Psychological Perspectives on Education	3
<sup>7</sup> EDUTL 2368 – Intro Children's Literature		ESPHE 3206- School and Society OR	3
<sup>2,6</sup> Arts (3)		ESPHE 4280- History of Modern Ed	
		ESPHE 4403 – Ethics and the Professional Context of Teaching	3
<b>Math (10)</b>		EDUTL 2189-Field Experience	1-4
<sup>5</sup> Math 1125	<b>OR</b>	Math 1135	5
<sup>5</sup> Math 1126		Math 1136	
		EDUTL 5468- Reading Foundations	3
		<sup>7</sup> HDFS 2410 – Child Development OR	3
		<sup>7</sup> EDUTL 3160- Application of Development in Learning Contexts	
<b>Data Analysis (3)</b>			
		<b>Major Admission Requirements:</b> Competitive application process requiring completion of application. Students should consult their academic advisor to discuss eligibility and the application process. While a 2.75 CGPA is required for admission, meeting the minimum requirements does not guarantee admission.	
<b><sup>3</sup>Science (10)</b>		<b>MAJOR REQUIREMENTS (49-56)</b>	
Take two or three science courses totaling at least 10 credits from University approved GE list. At least one course must have a lab. At least one course must be a Biological Science and one must be a Physical Science. (HUMNNTR 2210 recommended)		EDUTL 5005 – Equity & Diversity in Ed	3
<sup>2,4,6</sup> Historical Study (3)		EDUTL 5123 – Early Child Pedagogy	3
		EDUTL 5137 – Teaching & Learning Social Studies Pre-K-3	3
<sup>2,4,6</sup> Social Sciences (6)		EDUTL 5102 – Lang Arts for Child Ages 3-9	3
Take two social science courses from University approved GE list. Choose from 2 different subcategories. (EDUTL 3160 recommended)		EDUTL 5108 – Teaching & Learning Math Pre-K-3	3
		EDUTL 5129 – Teaching & Learning Science Pre-K-3	3
		EDUTL 5226- Lit, Media, & Creative Pedagogies for Classrooms	3
<sup>6</sup> Culture & Ideas or <sup>2,4,6</sup> Historical Study (3)		EDUTL 5339 – Evaluation & Instruction Decision-Making in Literacy	3
		EDUTL 5453 – Critical Reading in Content Fields OR EDUTL 5225- Reading Multicultural Literature Across Middle Childhood Curricula	3
<b>Open Option (6)</b>		EDUTL 5469 – Understanding Phonics	3
Choice: (HDFS 2200, <sup>7</sup> 2410 and EDUTL 4005 recommended if not taken above)		ESSPED 5650– Intro to Exceptional Child OR EDUTL 5501-Inclusion	3
		<sup>8</sup> ESQREM 3005- Learner Centered Assess	3
Choice: (ESCE 2189S or ESPHE 3206 recommended)		<b>FIELD EXPERIENCE</b>	
		EDUTL 3189- Field Experience (Pre-K)	1-2
		EDUTL 4189- Advanced Field Experience	1-4
		EDUTL 5195- Reflective Seminar	1-4
<b>EHE 1100 (1)</b>		<sup>5</sup> EDUTL 5191- Supervised Student Teaching Internship	10
<b>FREE ELECTIVES (0-3)</b>		<b>TOTAL HOURS REQUIRED</b> Minimum: 120 Without overlap <sup>2,7</sup> : 139	
<b>Successful completion of the Ohio Assessment for Educators examinations are required prior to student teaching. Cumulative grade point average of 2.75 required at time of graduation in order to be recommended for state of Ohio teacher licensure.</b>			

<sup>1</sup> English 1110.03 must be taken concurrently with English 1193.03

<sup>2</sup> Highlights category where overlap within the GE may occur, such as between Arts and Historical Study, Literature and Social Sciences, 2<sup>nd</sup> Writing and Social Sciences, etc.

<sup>3</sup> Two or three courses are needed to complete this requirement. Choose one biological and one physical science course. At least one course must contain a lab.

<sup>4</sup> Students must complete one Social Diversity in the US course, which is typically met by selecting a 2367, Historical Study, or Social Science course that meets this requirement.

<sup>5</sup> A grade of B- or better is required.

<sup>6</sup> Students must complete two Global Issues courses, which are typically met by selecting Literature, Art, Cultures & Ideas, Social Sciences, or Historical Study courses that meet this requirement.

<sup>7</sup> Recommended GE overlaps with major and can fulfill both GE and major requirement

<sup>8</sup> Take ESSPED 5760 instead of ESQREM 3005 if pursuing a dual license in Visual Impairment Education

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<sup>7</sup> EDUTL 2368 – Intro Childs Lit		ESPHE 3206- School and Society OR	3
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Choice: (HDFS 2200, <sup>7</sup> 2410 and EDUTL 4005 recommended if not taken above)		ESSPED 5650– Intro to Exceptional Child OR	3
		EDUTL 5501-Inclusion	
Choice: (ESCE 2189S or ESPHE 3206 recommended)		<sup>8</sup> ESQREM 3005- Learner Centered Assess	3
		<b>FIELD EXPERIENCE</b>	
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<sup>8</sup> Take ESSPED 5760 instead of ESQREM 3005 if pursuing a dual license in Visual Impairment Education

## Dual License in Visual Impairments

Admission: Students admitted into the Early Childhood Education major will have the option to also apply to a program that will provide the coursework to become licensed to work with children with visual impairments. As for the Early Childhood Education major, students interested in a dual license in Early Childhood and Visual Impairments should consult their academic advisor concerning admission to the program and planning for additional coursework.

Required courses: Students wishing to pursue a dual license in Visual Impairment Education will need to take the following courses in addition to the major above.

<b>COURSE &amp; NUMBER</b>	<b>HRS</b>	<b>COURSE &amp; NUMBER</b>	<b>HRS</b>
ESSPED 5760 – Educational Assessment in Early Childhood SPED	3	EDUTL 5510 – Orientation and Mobility	2
EDUTL 5506 – Reading and Writing Braille	3	EDUTL 5505 – Multi-tiered Systems of Support	3
EDUTL 5507 – Visual Processes	3		
EDUTL 5525 – Curriculum and Instruction for Students with Sensory Impairments	3		
EDUTL 5508 – Modes of Communication	1		
		<b>Additional Hours</b>	18