



Language, Education, and Society (EDUTL-ES, ELL)

Specialization leading to an Education Specialist in Teaching and Learning

Core Requirements (17 hours)

Teaching & Learning Required Courses (8 hours)

- EDUTL 8003 Theorizing and Researching Teaching and Learning (4)
- EDUTL 8015 Diversity and Equity in Education (4)

Multicultural Education and Diversity in Education Requirement (3 hours)

Alternative courses may be available, consult your advisor

- EDUTL 6808 Multicultural and Global Perspectives on Teaching and Learning (3)

Research Methods (6 hours)

More advanced courses may be taken, consult your advisor

- EDUTL 6052 Classroom-Based Inquiry: MA (3)
- ESQREM 6625 Educating English Language Learners in K-12 Contexts (3)

Specialization Requirements (15 hours)

Students must meet with a faculty advisor within the first two semesters to plan a program of study. With the approval of a faculty advisor and the Graduate Studies Committee, the program of study may deviate from the curriculum below depending on scholarly and research interests.

Required Courses (15 hours)

- EDUTL 7431 The Ethnography of Communication 1 (3)
- EDUTL 7432 The Ethnography of Communication 2 (4)
- EDUTL 8001 Discourse Analysis and Educational Research 1 (4)
- EDUTL 8002 Discourse Analysis and Educational Research 2 (4)

Apprenticeship (3-6 hours)

Consult your faculty advisor

- EDUTL 8998 Research Apprenticeship in Teaching and Learning (3-6)

Applied Project (1-15 hours)

Consult your faculty advisor

- EDUTL 8999 Research (1-15)

Elective Courses (not required)

- EDUTL 7306 Language Socialization (3)
- EDUTL 7344 Bilingualism and Biliteracy (3)
- EDUTL 7348 Linguistics Diversity and Literacy: Varieties of English and Education (3)
- EDUTL 7550 Advanced Studies in Deafness (3)
- EDUTL 8010 Critical Discourse Analysis (3)
- EDUTL 8363 Sociolinguistics and Language Education (3)
- EDUTL 8890 Advanced Seminar (3)

Minimum hours
post MA/MS: 36

For More Information:
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Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.