

Ohio State Initial Teacher Licensure Ohio Teacher Evaluation System (OTES) Data

CAEP Standard R.4.1 and Accountability Measure #1 – Completer Impact

OTES data contains three measures: teacher performance rating, student growth rating, and final summative rating. The teacher performance rating is based on school leader observations while student growth measures may include value-added scores and/or student learning objectives (SLOs). The final summative rating considers performance in both categories. For more information about OTES, visit the Ohio Department of Education Teacher Evaluations website.

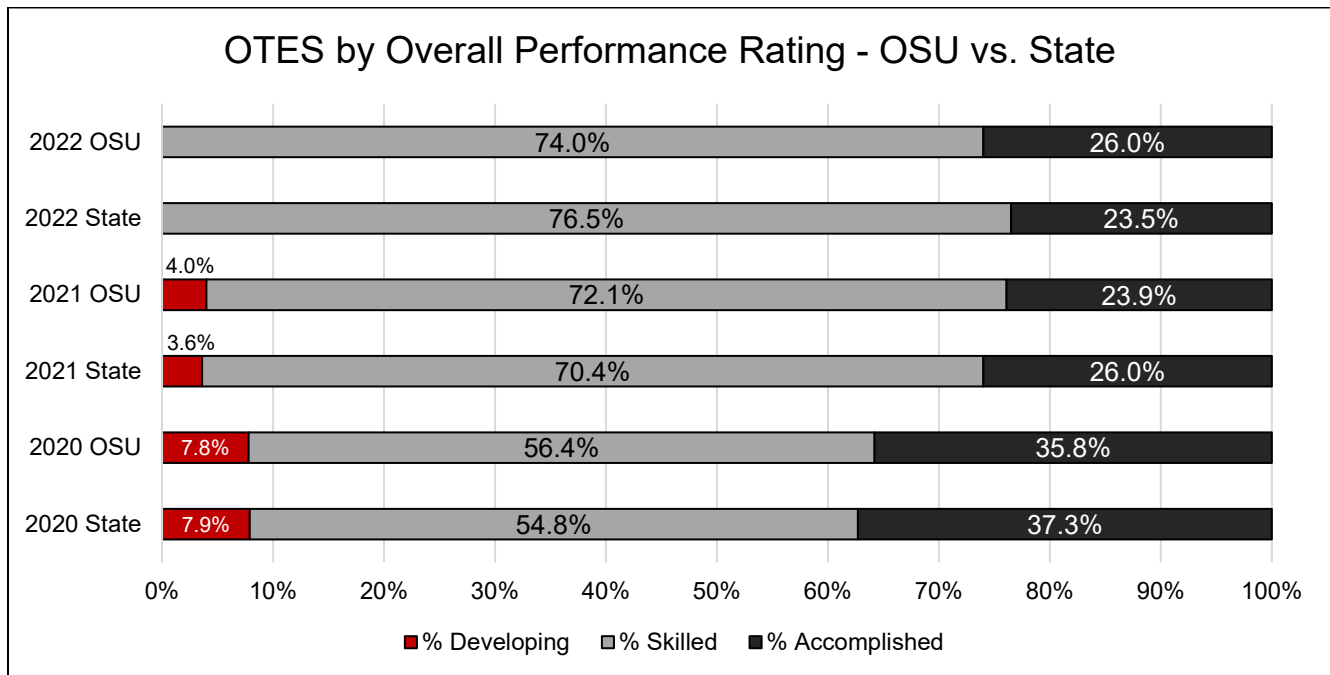
Ohio Department of Higher Education (ODHE) Summary OTES Data

Data represents recent graduates from initial licensure programs with one to four years in service. ODHE provides annual OTES summary data on Educator Performance Report Cards.

Over time, OSU completers perform at similar or higher proficiency levels on OTES than the State.

Year	% Developing	% Skilled	% Accomplished	Total Count
2022 OSU	LOW N	74.0%	26.0%	377
2022 State	LOW N	76.5%	23.5%	3,634
2021 OSU	4.0%	72.1%	23.9%	1,095
2021 State	3.6%	70.4%	26.0%	8,445
2020 ¹ OSU	7.8%	56.4%	35.8%	408
2020 State	7.9%	54.8%	37.3%	3,776

Note: Less than 10 Ohio State completers received an Ineffective rating overall each year.

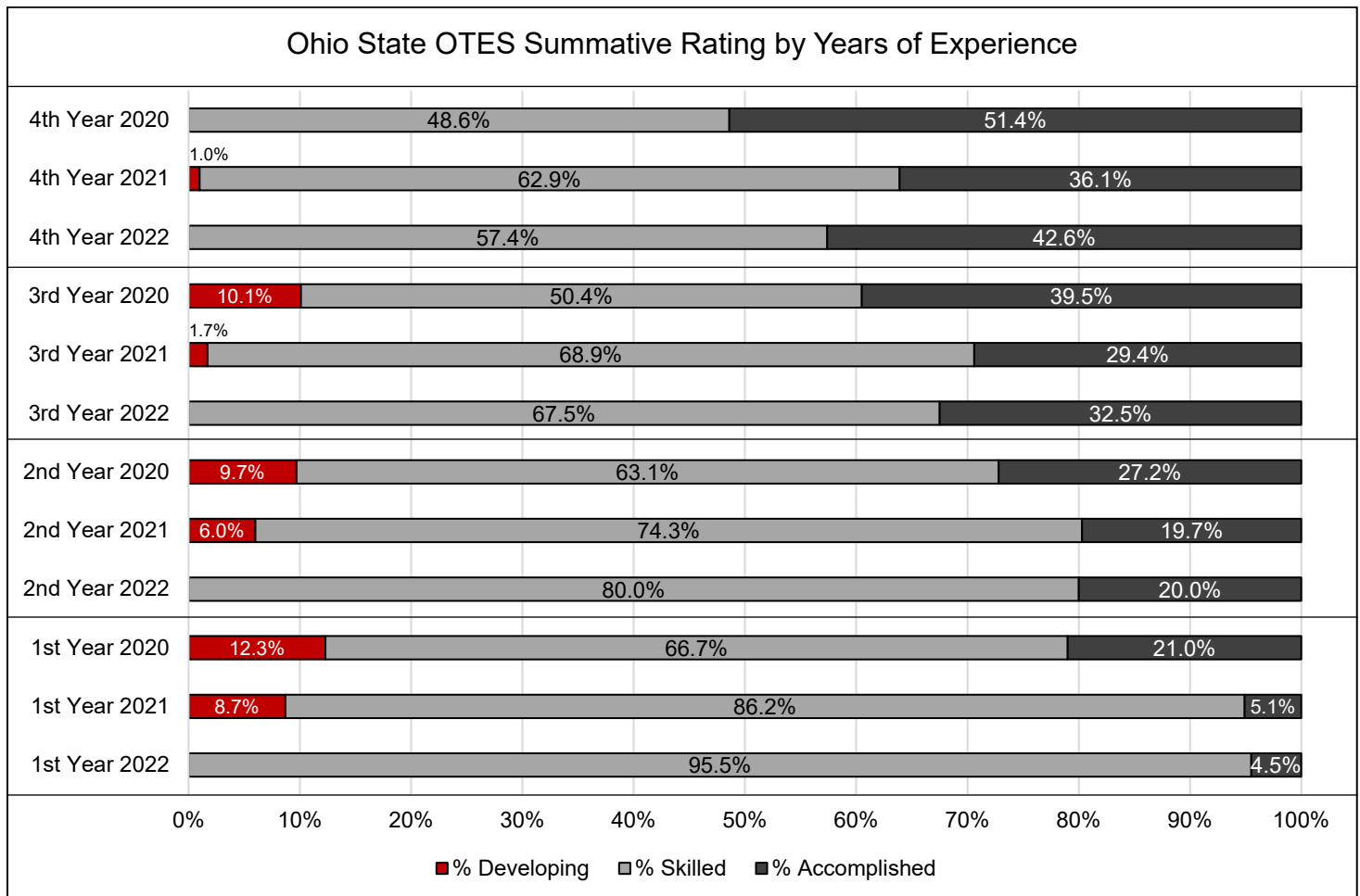


Source: Ohio Department of Higher Education (ODHE) Educator Performance Report Cards

¹ Ohio's ordered school-building closure and subsequent emergency legislation addressing the coronavirus pandemic-related issues (House Bill 197 of the 133rd General Assembly) had substantial impacts on state testing during the 2019-2020 school year. As a result, the OTES/OPES and Value-Added sections will include limited or no data.

In three years on average, over 90% of first-year OSU completers perform at the *Skilled/Accomplished* level. Overall, OSU performance in 2022 improved across all cohorts evidenced by a decreased percentage of completers with a *Developing* rating than in previous years.

Years of Experience	Year	% Developing	% Skilled	% Accomplished	Total
First Year	2022	LOW N	95.5%	4.5%	89
	2021	8.7%	86.2%	5.1%	307
	2020	12.3%	66.7%	21.0%	81
Second Year	2022	LOW N	80.0%	20.0%	90
	2021	6.0%	74.3%	19.7%	286
	2020	9.7%	63.1%	27.2%	103
Third Year	2022	LOW N	67.5%	32.5%	83
	2021	1.7%	68.9%	29.4%	284
	2020	10.1%	50.4%	39.5%	119
Fourth Year	2022	LOW N	57.4%	42.6%	115
	2021	1.0%	62.9%	36.1%	218
	2020	0.0%	48.6%	51.4%	105



Source: Ohio Department of Higher Education (ODHE) Educator Performance Report Cards