# Ohio Educator Preparation Provider Performance Report Ohio State University

## Ohio Teacher Evaluation System (OTES) Results for Ohio Teachers Prepared by an Ohio Educator Preparation Provider at Ohio State University

Reporting period from September 1, 2021 to August 31, 2022. (Data Source: Ohio Department of Education)

### **Description of Data:**

Ohio's system for evaluating teachers (Ohio's Teacher Evaluation System) provides educators with a detailed view of their performance, with a focus on specific strengths and opportunities for improvement. The system is research-based and designed to be transparent, fair, and adaptable to the specific contexts of Ohio's school districts. Furthermore, it builds on what educators know about the importance of ongoing assessment and feedback as a powerful vehicle to support improved practice. Teacher performance and student academic growth are the two key components of Ohio's evaluation system.

An apparent dip in evaluations for the most recent "Initial License Effective Year" cohort comes from the perception that any given year's evaluation results are actually a chronological view of evaluations. Rather, it's a view of the evaluations from that school year, showing four different cohorts of licensed educators. The most recently licensed cohort will eventually have more evaluation results in its second year as more educators find employment as teachers or principals.

- 1. The information in the report is for those individuals receiving their licenses with effective years of 2018, 2019, 2020 and 2021.
- 2. The teacher evaluation data in this report are provided by the Ohio Department of Education.
- 3. Due to ORC 3333.041(B), annual results must be masked for institutions with fewer than 10 completers with OTES data.

	Associated Teacher Evaluation Classifications					
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective		
2018	49	66	N<10	N<10		
2019	27	56	N<10	N<10		
2020	18	72	N<10	N<10		
2021	N<10	85	N<10	N<10		

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Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2017	111	193	N<10	N<10
2018	84	197	N<10	N<10
2019	56	211	17	N<10
2020	11	188	19	N<10

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Reporting Period from Sept 1, 2019 to Aug 31, 2020 (Data Source: Ohio Department of Education)

### **Description of Data:**

Ohio's ordered school-building closure and subsequent emergency legislation addressing the coronavirus pandemic-related issues (House Bill 197 of the 133rd General Assembly) had substantial impacts on state testing during the 2019-2020 school year. As a result, the OTES/OPES and Value-Added sections of this report will include limited or no data.

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Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2016	54	51	N<10	N<10
2017	47	60	12	N<10
2018	28	65	10	N<10
2019	17	54	10	N<10

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Associated Teacher Evaluation Classifications				
Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2015	102	108	18	N<10
2016	72	90	17	N<10
2017	67	115	27	N<10
2018	69	101	24	N<10

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Reporting Period from Sept 1, 2017 to Aug 31, 2018 (Data Source: Ohio Department of Education)

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Initial Licensure Effective Year	# Accomplished	# Skilled	# Developing	# Ineffective
2014	116	90	N<10	N<10
2015	104	109	20	N<10
2016	76	92	16	N<10
2017	62	109	24	N<10