

**2022**  
**Ohio Educator Preparation Provider Performance Report**  
**Ohio State University**

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**Value-Added Data for Students Taught by Teachers Prepared by  
Ohio Educator Preparation Providers at Ohio State University**

Reporting period from September 1, 2021 to August 31, 2022.

**Description of Data:**

Ohio's value-added data system provides information on student academic gains. As a vital component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the Education Value-Added Assessment System (EVAAS). Schools can demonstrate through value-added data that many of their students are achieving significant progress. Student growth measures also provide students and parents with evidence of the impact of their efforts. Educators and schools further use value-added data to inform instructional practices.

Limitations of the Value-Added Data:

1. The information in the report is for those individuals receiving their licenses with effective years of 2017, 2018, 2019 and 2020.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) based on Elementary and Middle School Tests (Grades 4-8) and End-of-Course Tests for high school credit.
3. For Educator Preparation Providers with fewer than 10 linked teachers or principals with value-added data, only the number (N) is reported.

**Value-Added Data for Ohio State University-Prepared Teachers**

Initial Licensure Effective Years 2018, 2019, 2020, 2021		Associated Value-Added Classifications		
Employed as Teachers	Teachers with Value-Added Data	Yellow	Green	Light Blue
921	292	N=47 16%	N=196 67%	N=49 17%

**2021**  
**Ohio Educator Preparation Provider Performance Report**  
**Ohio State University**

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**Value-Added Data for Students Taught by Teachers Prepared by  
Ohio Educator Preparation Providers at Ohio State University**

Reporting Period from Sept 1, 2020 to Aug 31, 2021

**Description of Data:**

Ohio's value-added data system provides information on student academic gains. As a vital component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the Education Value-Added Assessment System (EVAAS). Schools can demonstrate through value-added data that many of their students are achieving significant progress. Student growth measures also provide students and parents with evidence of the impact of their efforts. Educators and schools further use value-added data to inform instructional practices.

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**Value-Added Data for Ohio State University-Prepared Teachers**

Initial Licensure Effective Years 2017, 2018, 2019, 2020		Associated Value-Added Classifications				
Employed as Teachers	Teachers with Value-Added Data	Most Effective	Above Average	Average	Approaching Average	Least Effective
N/A	N/A	N/A	N/A	N/A	N/A	N/A
		N/A	N/A	N/A	N/A	N/A

**2020**  
**Ohio Educator Preparation Provider Performance Report**  
**Ohio State University**

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**Value-Added Data for Students Taught by Teachers Prepared by  
Ohio Educator Preparation Providers at Ohio State University**

Reporting Period from Sept 1, 2019 to Aug 31, 2020

**Description of Data:**

Ohio's ordered school-building closure and subsequent emergency legislation addressing the coronavirus pandemic-related issues (House Bill 197 of the 133rd General Assembly) had substantial impacts on state testing during the 2019-2020 school year. As a result, the OTES/OPES and Value-Added sections of this report will include limited or no data.

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Limitations of the Value-Added Data:

1. The information in the report is for those individuals receiving their licenses with effective years of 2016, 2017, 2018, and 2019.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) based on Elementary and Middle School Tests (Grades 4-8) and End-of-Course Tests for high school credit.
3. For Educator Preparation Providers with fewer than 10 linked teachers or principals with value-added data, only the number (N) is reported.

**Value-Added Data for Ohio State University-Prepared Teachers**

Initial Licensure Effective Years 2016, 2017, 2018, 2019		Associated Value-Added Classifications				
Employed as Teachers	Teachers with Value-Added Data	Most Effective	Above Average	Average	Approaching Average	Least Effective
N/A	N/A	N/A	N/A	N/A	N/A	N/A
		N/A	N/A	N/A	N/A	N/A

**2019**  
**Ohio Educator Preparation Provider Performance Report**  
**Ohio State University**

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**Value-Added Data for Students Taught by Teachers Prepared by  
Ohio Educator Preparation Providers at Ohio State University**

Reporting Period from Sept 1, 2018 to Aug 31, 2019

**Description of Data:**

Ohio's value-added data system provides information on student academic gains. As a vital component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the Education Value-Added Assessment System (EVAAS). Schools can demonstrate through value-added data that many of their students are achieving significant progress. Student growth measures also provide students and parents with evidence of the impact of their efforts. Educators and schools further use value-added data to inform instructional practices.

Limitations of the Value-Added Data:

1. The information in the report is for those individuals receiving their licenses with effective years of, 2015, 2016, 2017, and 2018.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) based on Elementary and Middle School Tests (Grades 4-8) and End-of-Course Tests for high school credit.
3. For Educator Preparation Providers with fewer than 10 linked teachers or principals with value-added data, only the number (N) is reported.

**Value-Added Data for Ohio State University-Prepared Teachers**

Initial Licensure Effective Years 2015, 2016, 2017, 2018		Associated Value-Added Classifications				
Employed as Teachers	Teachers with Value- Added Data	Most Effective	Above Average	Average	Approaching Average	Least Effective
874	320	N=60 19%	N=31 10%	N=101 32%	N=49 15%	N=79 25%

**2018**  
**Ohio Educator Preparation Provider Performance Report**  
**Ohio State University**

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**Value-Added Data for Students Taught by Teachers Prepared by  
Ohio Educator Preparation Providers at Ohio State University**

Reporting Period from Sept 1, 2017 to Aug 31, 2018

**Description of Data:**

Ohio's value-added data system provides information on student academic gains. As a vital component of Ohio's accountability system, districts and educators have access to an extensive array of diagnostic data through the Education Value-Added Assessment System (EVAAS). Schools can demonstrate through value-added data that many of their students are achieving significant progress. Student growth measures also provide students and parents with evidence of the impact of their efforts. Educators and schools further use value-added data to inform instructional practices.

Limitations of the Value-Added Data:

1. The information in the report is for those individuals receiving their licenses with effective years of, 2014, 2015, 2016, and 2017.
2. The value-added data in this report are those reported by Ohio's Education Value-Added Assessment System (EVAAS) based on Elementary and Middle School Tests (Grades 4-8) and End-of-Course Tests for high school credit.
3. For Educator Preparation Providers with fewer than 10 linked teachers or principals with value-added data, only the number (N) is reported.

**Value-Added Data for Ohio State University-Prepared Teachers**

Initial Licensure Effective Years 2014, 2015, 2016, 2017		Associated Value-Added Classifications				
Employed as Teachers	Teachers with Value-Added Data	Most Effective	Above Average	Average	Approaching Average	Least Effective
847	309	N=67 22%	N=35 11%	N=80 26%	N=46 15%	N=81 26%