

Ohio State Advanced Employer Survey Results

CAEP Standard: A.4.1 – Satisfaction of Employers & Employment Milestones

Ohio State’s Advanced Programs have taken steps to implement plans to gather employer satisfaction data through surveys and focus groups. The Office of Accreditation, Placement and Licensure oversees survey distribution and shares anonymized results with programs for consideration and continuous improvement. Means of 3.0 or higher indicate overall agreement.

Principal Mentor Survey Means by Question

In Spring 2021, Ohio State distributed the principal mentor survey and received 37 responses (100% response rate) from their field supervisors.

1- Strongly Disagree 2- Disagree 3- Agree 4- Strongly Agree

| Survey Question- The candidate was prepared to: | Spring 2021 |
|---|-------------|
| 1) lead and facilitate continuous improvement efforts within my school setting | 3.57 |
| 2) lead high quality instruction that meets the needs of all students | 3.57 |
| 3) encourage and facilitate effective use of data by self and staff | 3.54 |
| 4) allocate resources, including technology, to support student learning | 3.57 |
| 5) establish and maintain a nurturing school environment that addresses the physical and mental health needs of all | 3.73 |
| 6) share leadership with staff, students, parents, and community members | 3.62 |
| 7) involve parents and communities in improving student learning | 3.41 |
| 8) uphold and model professional ethics, local, state and national policies; and legal codes of conduct | 3.78 |
| 9) establish expectations for using culturally responsive practices that acknowledge and value diversity | 3.59 |

Superintendent Mentor Survey Means by Question

In Summer 2021, Ohio State distributed the survey and received 6 responses (46% response rate) from Ohio Superintendent Mentors.

1- Strongly Disagree 2- Disagree 3- Agree 4- Strongly Agree

| Survey Question- The OSU Accelerated Licensure Program for Superintendents provides opportunities for interns to: | Summer 2021 |
|---|-------------|
| 1) develop the capacity to evaluate, cultivate and advocate: - Ethical and legal decisions | 2.83 |
| 2) develop the capacity to evaluate, cultivate and advocate: - Supportive and inclusive culture | 2.83 |
| 3) develop the capacity to evaluate, cultivate and advocate: - Equitable access to safe and nurturing schools | 3.00 |
| 4) develop the capacity to evaluate, cultivate and advocate: - Culturally responsive practices | 2.83 |
| 5) develop the capacity to design, implement and evaluate: - High-quality services and supports for academic student programs | 3.40 |
| 6) develop the capacity to design, implement and evaluate: - High-quality services and supports for non-academic student programs | 2.80 |
| 7) align their instructional goals and activities with school and district priorities. | 3.00 |
| 8) develop the capacity to design, implement and evaluate: - District-wide use of coherent systems that support the needs of each student | 3.40 |
| 9) develop the capacity to communicate: - Data-informed and equitable systems | 3.40 |
| 10) develop the capacity to communicate: - Professional dispositions and norms | 3.40 |
| 11) develop the capacity to: - Model ethical behavior | 3.00 |
| 12) develop the capacity to: - Collaboratively design, cultivate, and evaluate coherent systems of support, coaching and professional development | 3.00 |
| 13) develop the capacity to: - Experience a variety of coherent, authentic, field internship experiences within multiple district environments | 3.00 |

Source: OSU Office of Accreditation, Placement and Licensure