

ED PREP EXPRESS

E-NEWS FROM THE OFFICE OF EDUCATOR PREPARATION



THE OHIO STATE UNIVERSITY

MAY 2, 2014

FACULTY/STAFF SPOTLIGHT: DR. GARY STRAQUADINE

Dr. Gary Straquadine serves as a professor and chair of the Agricultural Communication, Education, and Leadership Department. As the department name indicates, its scholarship includes more than agri-science teacher preparation. He has a hardy background in agricultural education -- both in his academic preparation and his career experiences. He has taught high school, served as a state-level leader of agricultural education teachers in a State Office of Education, and has been a teacher educator for more than two-decades. Dr. Straquadine says, "As an old-timer in the profession and a newcomer to The Ohio State University, I am learning this evolving system built upon my foundation of teacher preparation and teacher professional development proficiencies."



Dr. Straquadine can be reached at straquadine.5@osu.edu.

OHIO LEADERSHIP ADVISORY COUNCIL OFFERS FREE RESOURCES

There are numerous [certified facilitators](#) at the Ohio Leadership Advisory Council (OLAC) who can provide an overview of resources available to assist both pre-service and in-service teachers and administrators.

Resources include videos, online modules, and blogs, to name a few. Most videos show Ohio teachers in the classroom and can be used for a variety of instructional practices. OLAC also provides webinars (e.g. about the Resident Educator and OTES) and other events for teacher candidates and teacher prep faculty. For additional information, go to <http://www.ohioleadership.org/>. Congratulations 12 educators!

ACCREDITATION UPDATE

We continue to collect data and information for the Spring 2015 visit. Presently, we are seeking demographic data from University Supervisors and Cooperating Teachers. We are missing data from over 500 cooperating teachers from this academic year.

OAE TEST RETAKE CHANGES

As of July 2014, students will be permitted to retake the OAE every 30 days (now it is every 60 days).

edTPA UPDATES

Submission and Scoring Update

Congratulations to all 263 candidates who submitted their portfolios for national scoring during Spring 2014 semester! Thank you to all of the program managers, faculty, and graduate students who supported the candidates as they completed their edTPA portfolios.

We have already received scores for the majority of our candidates and we are proud to report that 29% of the scores were 50 and above. The national recommendation for a passing score is 37 – 42.

edTPA Acceptable Forms of Support

During student teaching, there are guidelines for supporting student teachers. For example, acceptable support is: "Asking probing questions about candidates' draft edTPA responses or video recordings, without providing direct edits of the candidate's writing or providing candidates with specific answers to edTPA prompts."

However, unacceptable support is "Editing a candidate's official materials prior to submission" or "Offering critique of candidate responses that provides specific, alternative responses, prior to submission for official scoring." The new guidelines for support were released in April 2014 and can be found on the AACTE website or in the OSU edTPA Group Buckeye Box folder.

edTPA Terminology

Planned supports include instructional strategies, learning tasks and materials, and other resources deliberately designed to facilitate students' learning of the central focus.

CONCEPTUAL FRAMEWORK

Goal 1 of the Conceptual Framework

Candidates shall have a commitment to the following:

Acquiring the knowledge, skills, and dispositions to interact effectively with all students in diverse learning environments.

How do you help your students meet this goal?

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