

ED PREP EXPRESS

E-NEWS FROM THE OFFICE OF EDUCATOR PREPARATION



THE OHIO STATE UNIVERSITY

MAY 15, 2014



FACULTY/STAFF SPOTLIGHT: DR. CHRIS ZIRKLE

Dr. Chris Zirkle serves as associate professor and program chair for Workforce Development and Education. He has three licensure programs –business education, career and technical education and school nurse, along with an endorsement program in career-based intervention. The career and technical education licensure program is unique in that it is the only program where students get a license “up-front” and backfill their OSU courses while they are employed as a teacher. This program has been at OSU

since the 1920's and currently has about 120 teachers.

Use of Data in Business Education

The Business Education program was one of the first to volunteer to pilot TK20 when it arrived at OSU. The Business Ed program used data collected through TK20, along with feedback from cooperating teachers, to make curricular adjustments, namely the addition of two business courses when they realized that students were not performing as well they would like on the PRAXIS content test or in student teaching. Being a small program, business education has close ties with local business teachers and the qualitative feedback they get from them, along with the quantitative data from TK20, gives a diversity of information to continuously improve the program.

Dr. Zirkle can be reached at zirkle.6@osu.edu

CONCEPTUAL FRAMEWORK

Goal 2 of the Conceptual Framework

Candidates shall have a commitment to the following:

Supporting practices with foundational and current research and theory.

How does your program embody goal two in coursework and field experiences? As you prepare your syllabi for the summer and fall semesters, please consider incorporating components of the Conceptual Framework (including the EPP's Vision, Mission and/or Philosophy, for example, and articulating how course objectives align with the Framework goals).

LICENSURE UPDATE

Due to the high volume of licensure applications going through ODE's Secure Application For Enterprise (SAFE) account system, licensure approval may take longer than usual. The Office of Educator Preparation appreciates your patience as they work to process all licensure applications in a timely manner.

ACCREDITATION UPDATE

Data Collection for NCATE Report

Thank you to everyone who followed up with Cooperating Teachers to

collect professional and demographic data for the NCATE report. As a result of your efforts, we received responses from more than 100 cooperating teachers within the last two weeks. We appreciate your continued support.

OPPORTUNITIES

Ohio Educators Connect for Success Conference 2014

This conference is being held on June 16-17 in Columbus, OH. You will connect with Ohio educators at all levels, from classroom to boardroom, and hear informative discussions and presentations that can help your district succeed by putting practical information into action. For more information, go to <http://www.battelleforkids.org/events/connect-for-success>.

OAE UPDATES

OAE Timing of Test

The Ohio Assessments for Educators (OAE) content and pedagogy tests are designed to be taken after most coursework is completed. We are finding that some first and second year undergraduates are taking these tests. While the OAE tests are to be completed before student teaching can begin, we do not recommend that the tests be taken until the third or beginning of the fourth year.

edTPA UPDATES

Appreciation

Thank you to students, program managers, faculty, and supervisors for your support with edTPA implementation during the 2013 – 2014 academic year!

Lima Campus Visit

The Lima campus invited Kristall Day and Erica Brownstein to discuss edTPA results. The faculty put together plans to introduce some analytical writing skills early in the program. If you are interested in inviting us to discuss data, please contact Kristall Day (day.368@osu.edu).

edTPA Terminology

Learning environment: The designed physical and emotional context, established and maintained throughout the learning segment to support a positive and productive learning experience for learners.

CONTACT US

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