

ED PREP EXPRESS

E-NEWS FROM THE OFFICE OF EDUCATOR PREPARATION



THE OHIO STATE UNIVERSITY

MAY 29, 2014



FACULTY/STAFF SPOTLIGHT: DR. DOLLARHIDE

Dr. Colette Dollarhide is the coordinator for the School Counseling track in the Counselor Education program, ranked #8 in the nation by US News and World Report. A counselor since 1988, and counselor educator since 1994, she has numerous publications and presentations in her background, including two textbooks.

The MA level has two tracks: Clinical Mental Health Counseling and School Counseling. The emphasis of school counseling is on leadership, advocacy, counseling, and learning. Philosophically, the emphasis is on *comprehensive school counseling*, which includes individual and group counseling, classroom presentations, parent and teacher consultation, advocacy, and coordination of programming – all designed to enhance the academic, career, and personal/social development of each student.

Use of Data in Counselor Education

We model for our students the use of data for program improvement. We measure student performance and cohort performance on viable professional skills and qualities. Our students have 100% passing scores on the state licensure exams. Our authentic assessment data are aggregated and discussed with faculty and our advisory board to improve classroom course design and enable us to maintain the highest excellence in programmatic offerings.

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CONCEPTUAL FRAMEWORK

Goal 3 of the Conceptual Framework

Candidates shall have a commitment to the following:

Providing learning environments that support the development of all students.

The Office of Educator Preparation uses select rows of the Unit-wide Evaluation forms (e.g., Rows D and G of the Three-way Student Teacher Evaluation Form) to assess candidates' progress toward this goal.

How does your program embody goal three in coursework and field experiences, and collect related data to measure candidates' achievement?

ACCREDITATION UPDATE

NCATE Visit

The **official** date for the NCATE accreditation visit is **April 25-29, 2015**. Stay tuned for further updates.

CAEP UPDATE for the Ohio Assessments for Educators (OAE)

New CAEP standards require that the performance on the Ohio Assessments for Educators (OAE) be changed. **The new standards require an 80% pass rate for each OAE within two attempts.** If candidates do not pass their OAE assessment the first time, significant support should be provided so that the candidate will pass the assessment the second time.

Ohio Assessments for Educators UPDATE

Test Retake Changes

As of July 2014, students will be permitted to retake the OAE every 30 days (now it is every 60 days).

edTPA UPDATE

edTPA Terminology

Learning objectives: Student learning outcomes to be achieved by the end of the lesson or learning segment.

CONTACT US

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